

Shine On! Plus 2

Helen Casey

Student Book

Starter Unit Welcome Back!	2
Unit 1 Happy Birthday!	6
Unit 2 What Weather!	14
Culture 1 Birthday Parties	22
Unit 3 My Clothes!	24
Project 1 Materials	32
Unit 4 Home, Sweet Home	34
Culture 2 Vacation!	42
Unit 5 At the Beach	44
Project 2 Our Food	52
Unit 6 Animal Fun!	54
Culture 3 Visitors In My Yard	62
Unit 7 Picnic Time!	64
Project 3 The Animal World	72
Unit 8 Numbers Everywhere!	74
Culture 4 Lunch at School	82

Holidays	84
-----------------	----

Picture Dictionary	88
---------------------------	----

Practice

Unit 1	92
Unit 2	94
Unit 3	96
Unit 4	98
Unit 5	100
Unit 6	102
Unit 7	104
Unit 8	106
Projects	108

Communication Games	114
----------------------------	-----

Song Lyrics	117
--------------------	-----

Craft Cut-outs	119
-----------------------	-----

Classroom Language	135
---------------------------	-----

Welcome Back!

1

Sing.



Watch!



2

Listen and point. Say.



one

two

four

five

seven

six

eight

three



3

Stick.

4

Chant.



1

2

3

4

5

6

7

8

9

10

nine

ten

S

Lesson 2

1 Listen and point. Say. 

2 Chant.  

Learn with
Lucy and Jack



Aa Bb Cc Dd
Ee Ff Gg Hh
Ii Jj Kk Ll
Mm Nn Oo Pp
Qq Rr Ss Tt
Uu Vv Ww
Xx Yy Zz



3 Write letters. Play and say.



S

Lesson 3

New Neighbors

1 Watch or listen.

Watch!

06

Act it out.



1

Happy Birthday!

Lesson 1

1 Listen and point. Say.



clown

present

card

6

Vocabulary balloon, clown, candles, present, card, cake

Extra watering can, hose, cup, pot





balloon

candles



cake

BE A
**MEGA
STAR**

Close your book. Draw the
objects in different colors.
Say, e.g. *It's a red balloon.*

2

Stick.

3

Chant.



1



2



3



4



5



6



Find it!



7

1

Lesson 2

1 Listen and read. Say.



Learn with
Lucy and Jack



There's a present!



There are five cards.

2 Count and make a ✓ **A** or **B**. Listen and check.



Picture A Picture B

two clowns



a candle



eight presents



three cards



ten balloons



a cake



3

Sing.



Watch!

Song!



4

Make a card for your friend. Say.



There are eight candles.



Song lyrics

Page 117

Practice

Page 92

9

1

Lesson 3

New Friends

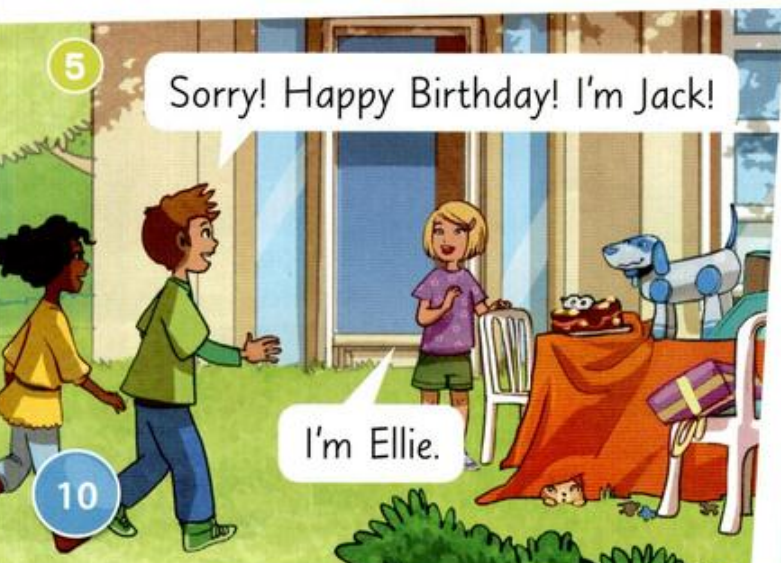
1

Watch or listen.

Watch!

12

Act it out.



2 Listen and point. Say.



robot



basketball

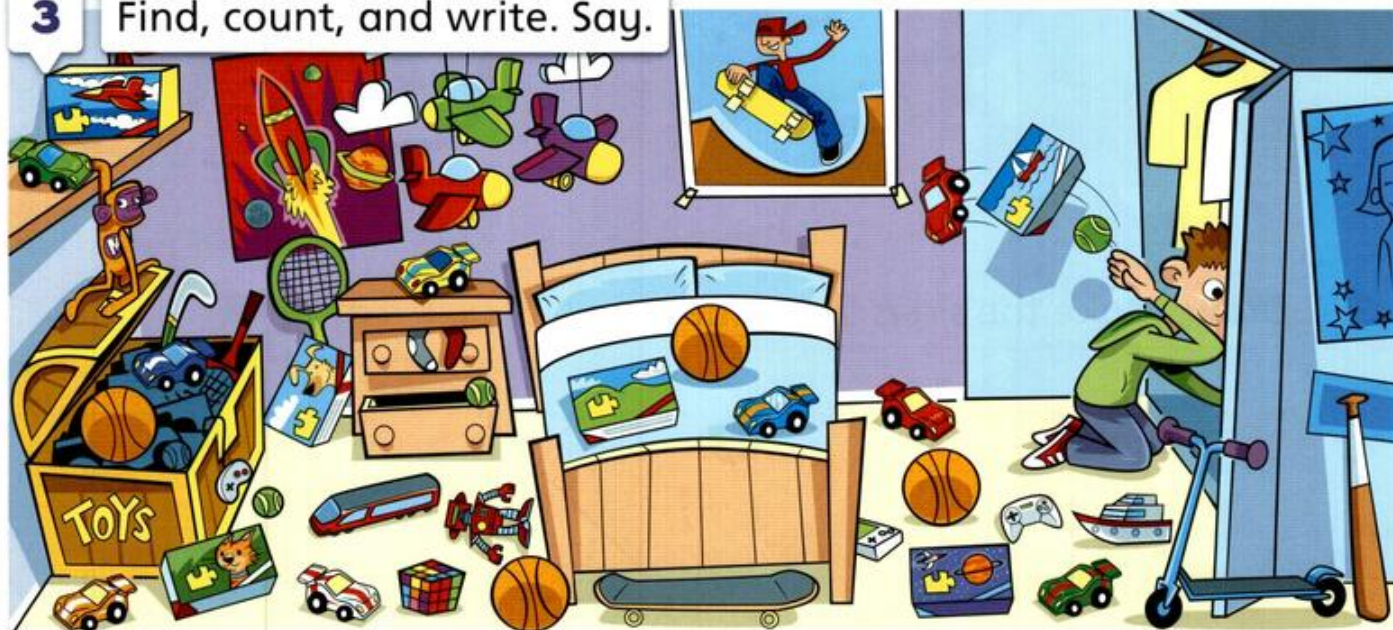


puzzle



car

3 Find, count, and write. Say.



Everyday English!

4 Listen and repeat.



5 Act it out.



How old are you?

I'm eight.

Me, too!

1

Lesson 4

Math

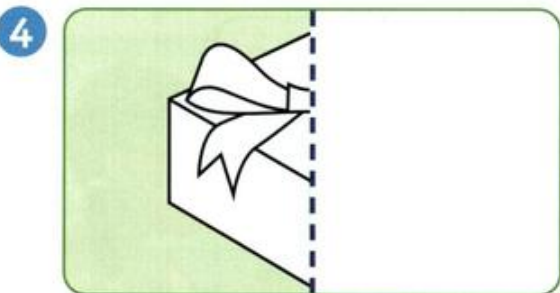
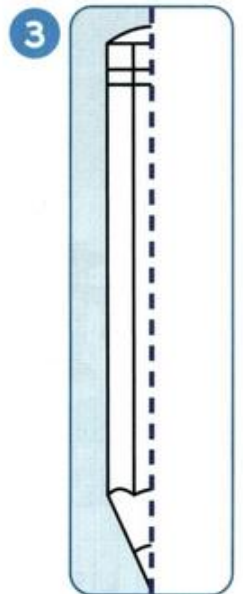
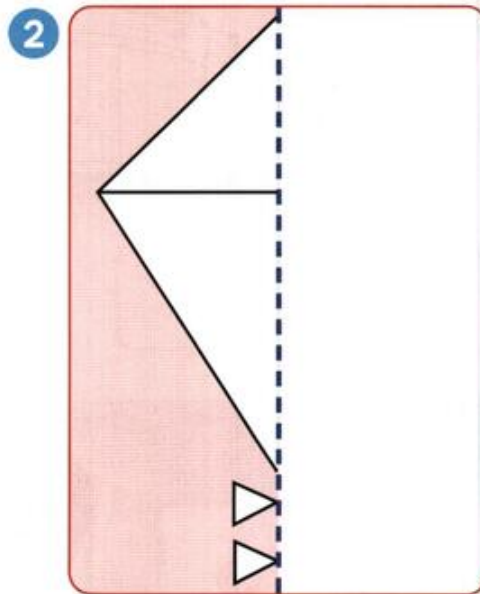
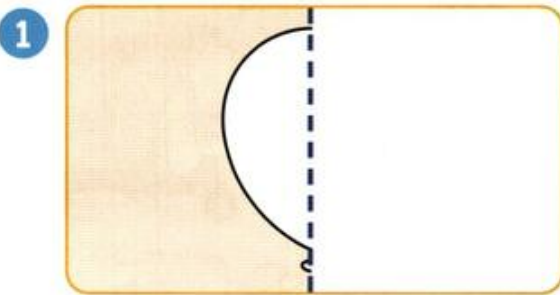


1 Listen and point.  Stick.

2 Point and say *the same* or *different*.



3 Draw. Make the sides the same.



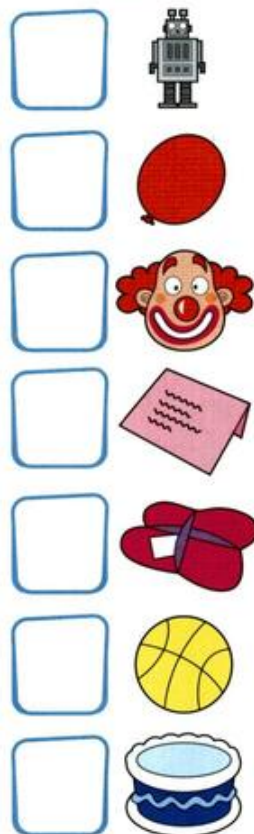
4 Make a chain of robots. Point and say. 

1

Review



1 Find, count, and write. Say.



2 Make the party hat. Play and say.

Page 133



This is my hat. It's blue.

3 Complete your picture dictionary.

Page 88

2

What Weather!

Lesson 1

1 Listen and point. Say.



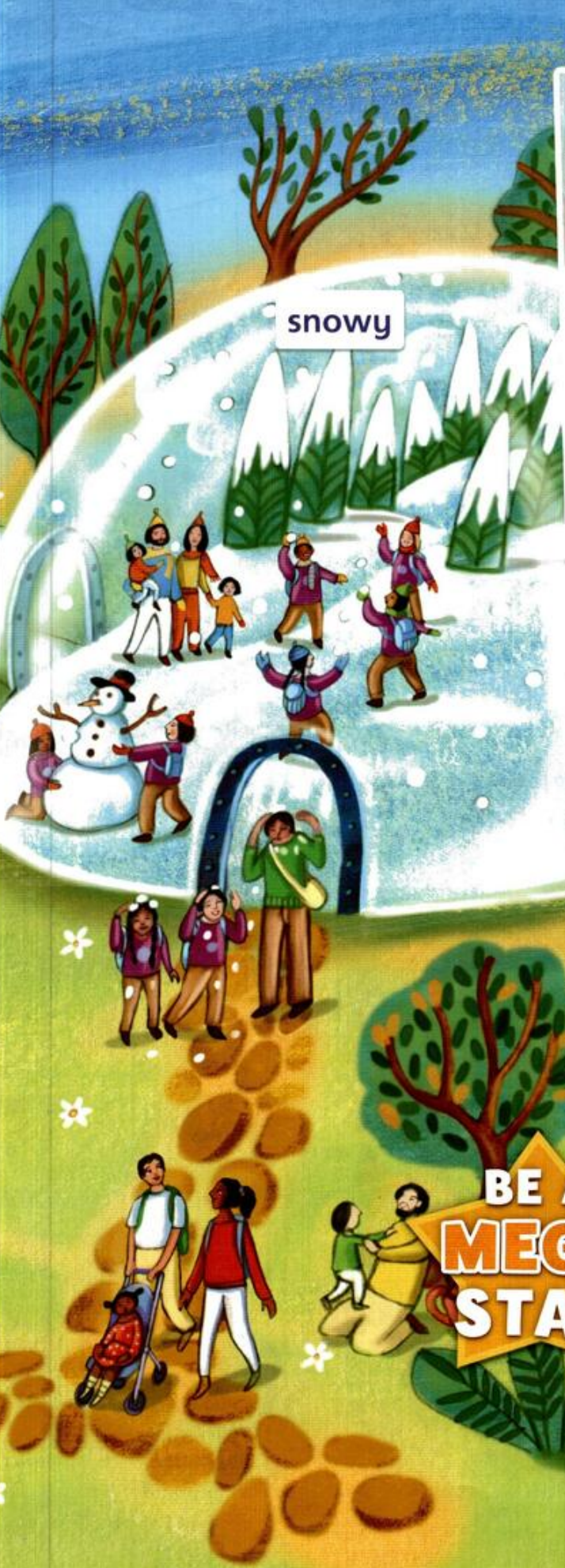
stormy

windy

cloudy

rainy

sunny



2

Stick.

3

Chant.



1



2



3



4



5



6



BE A
MEGA
STAR

Close your book. Draw a symbol for each kind of weather. Say, e.g. *It's cloudy.*

Find it!



2

Lesson 2

1

Listen and read. Say.



Learn with
Lucy and Jack

What's the
weather like?

It's rainy.

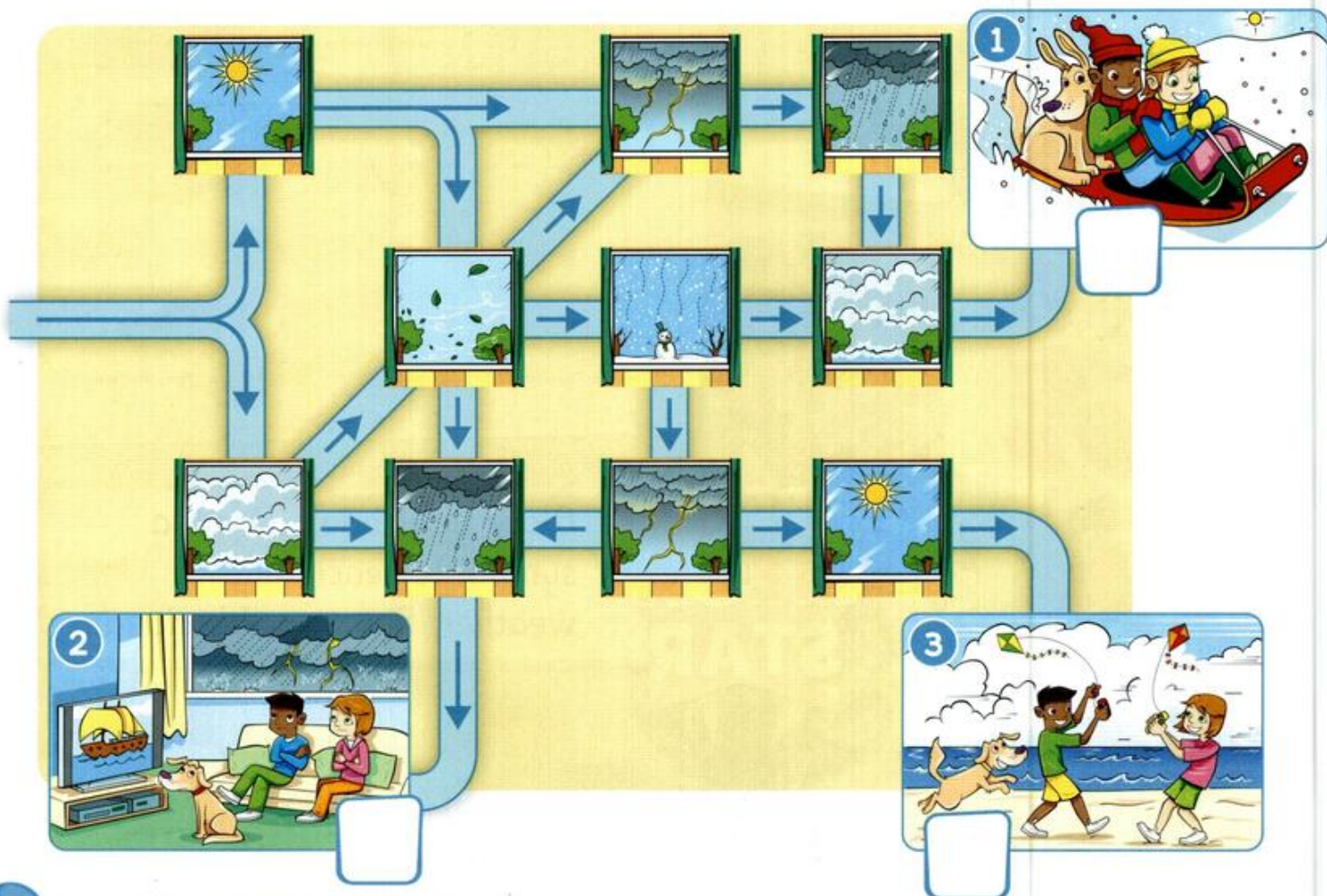


2

Listen, follow, and make a ✓.



Listen again and repeat.



3

Sing.

20



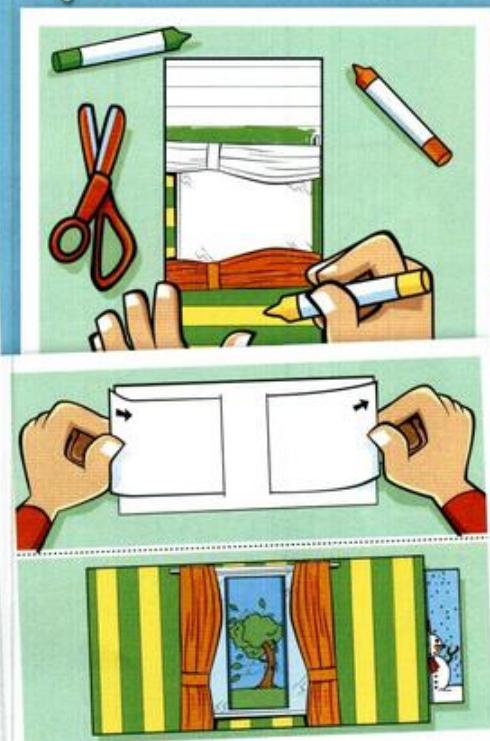
Watch!

Song!



4

Make your weather window. Play and say.



What's the weather like?

It's windy!

2

Lesson 3

Rainy Day Surprise!

1

Watch or listen.

Watch!

21

Act it out.



3

Later



4

I don't understand!



5

It's dry!



6

Sorry!



18

2

Listen and point. Say.

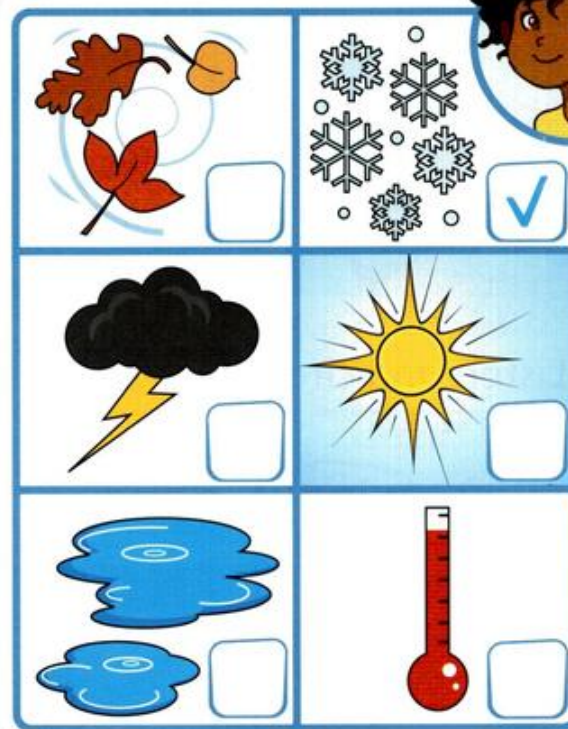
22



3

Listen and make a ✓. Who is the winner?

23



Everyday English!

4

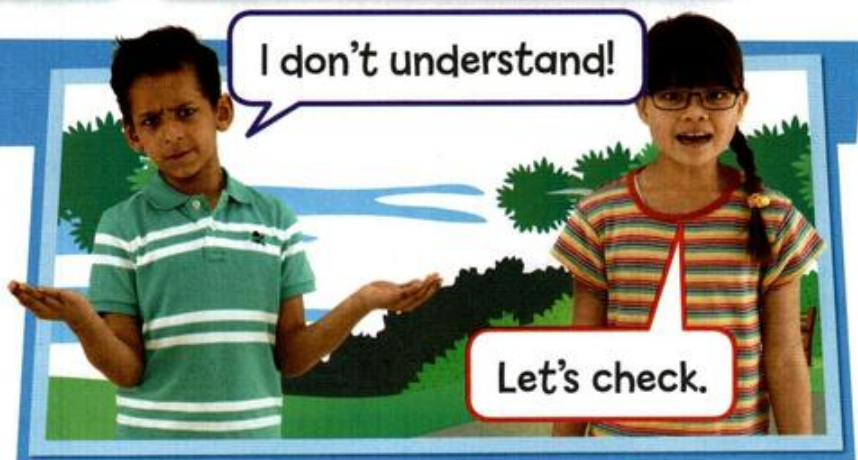
Listen and repeat.

24



5

Act it out.



2

Lesson 4

Geography



1

Listen and point.  Stick.

2

Point and say.



3

Listen and circle the words.  Draw.

snowy windy cloudy

sunny rainy stormy



4

Make a weather map. Point and say. 

2

Review



1 Listen and number.  Write.

sunny windy hot wet rainy dry



1

It's sunny and hot.



It's ___ainy and ___indy.



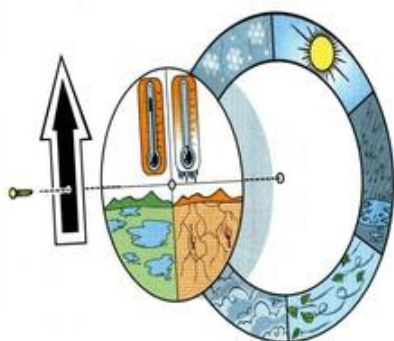
It's ___unny and ___ry.



It's ___ot and ___et.

2 Make your weather wheel. Play and say.

 Page 131



What's the weather like today?

It's stormy and wet.

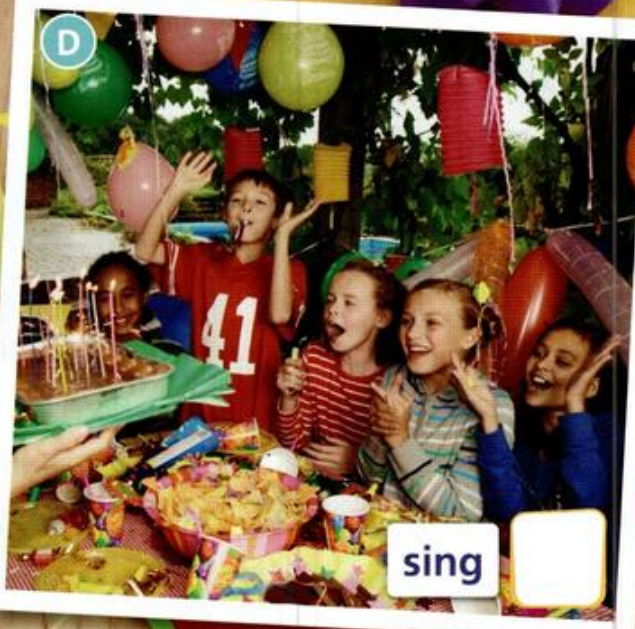
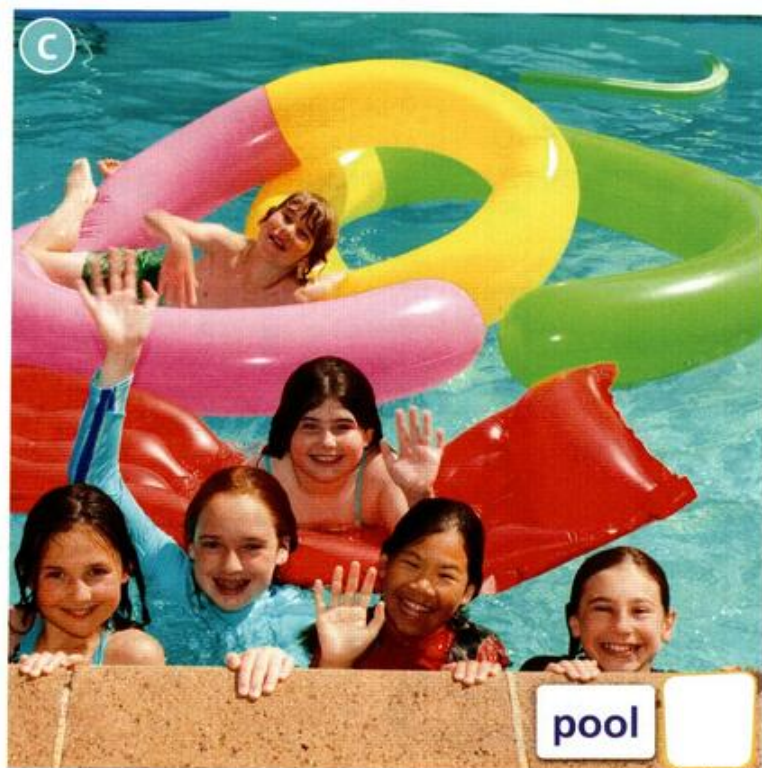
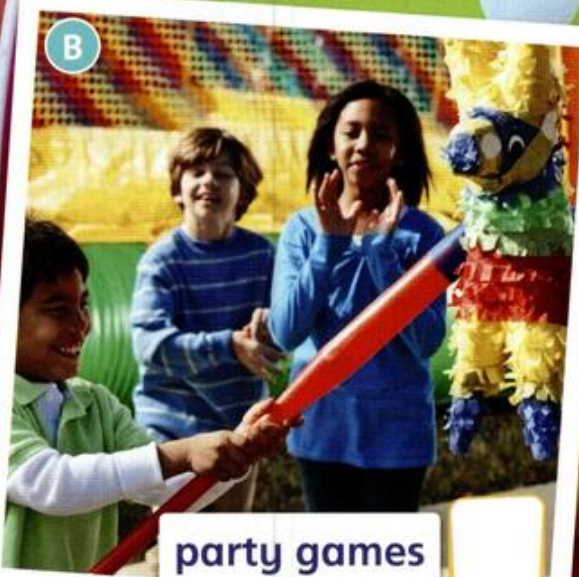
Our Values
We share
our things.

3 Complete your picture dictionary.

Page 88

Birthday Parties

- 1 Listen and point. Say. ²⁸ 
- 2 Listen and number. ²⁹ 
- 3 Number the pictures. Circle the words.
- 4 Draw your birthday party!



1 card 2 sing 3 decorations 4 clown
5 party games 6 present 7 candles 8 balloons



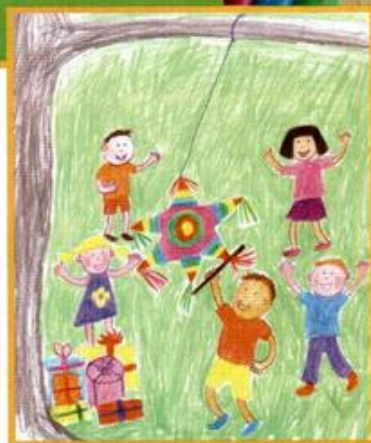
1



d	e	c	o	r	a	t	i	o	n	s
e	c	p	r	e	s	e	n	t	a	i
p	a	q	c	w	e	p	r	m	n	
r	n	b	a	l	l	o	o	n	s	g
e	d	i	r	o	u	y	o	t	s	f
x	l	a	d	w	s	d	l	f	g	t
t	e	c	v	n	b	n	m	l	k	o
c	s	q	u	p	s	u	n	n	y	l
d	p	a	r	t	y	g	a	m	e	s



This is my birthday party!



3

My Clothes!

Lesson 1

1

Listen and point. Say.



socks

jacket

hat

pants

boots



shoes

BE A
**MEGA
STAR**

Close your book. Say the
clothes and the part of the
body, e.g. *hat* – *head*.

2 Stick.

3 Chant.



1



2



3



4



5



6



Find it!



1 Listen and read. Say.



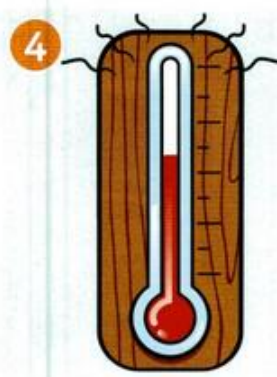
Learn with
Lucy and Jack



2 Listen and match.



Listen again and repeat.



3

Sing.



Watch!

Song!

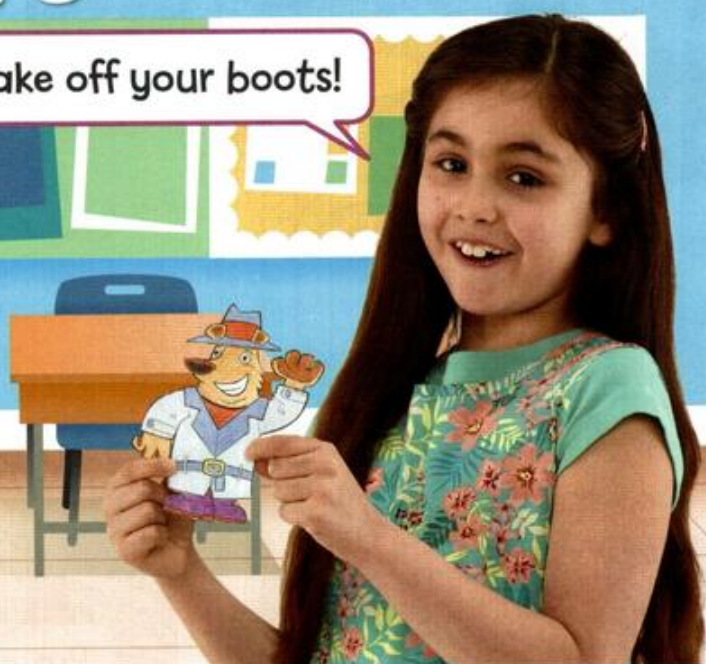


4

Dress your bear. Play and say.



It's hot! Take off your boots!



3

Lesson 3

Instant Clothes!

1 Watch or listen.

Watch!

35

Act it out.



Oh! A skirt! ...
Megabyte! Stop!!

2

Listen and point. Say.



1



T-shirt

2



sweater

3



shorts

4



skirt

3

Read and number.

1

Put on your sweater.

2

Put on your shorts.

3

Take off your skirt.

4

Take off your T-shirt.



Everyday English!

4

Listen and repeat.



5

Act it out.





1

Listen and point.  Stick.

2

Listen, point, and say *sheep* or *plant*. 

1

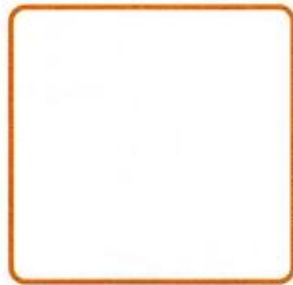


2



3

Look and draw.



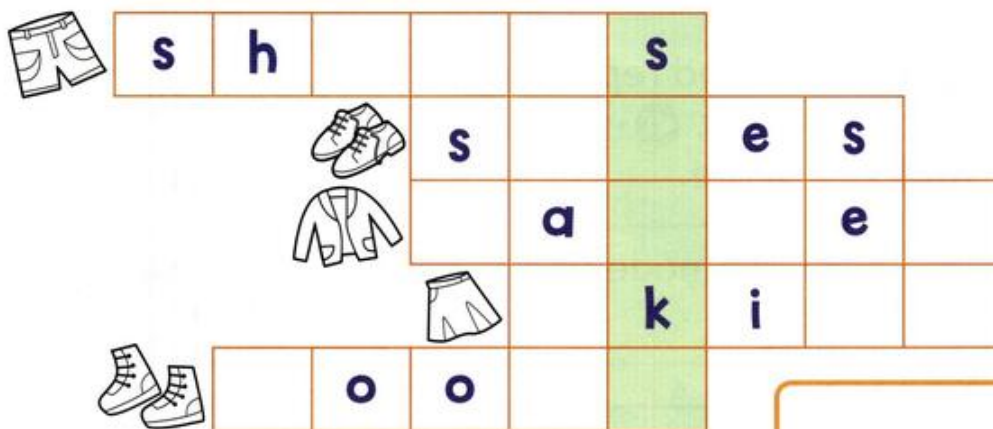
4

Make a poster. Point and say. 



1 Look and write. Draw the secret word.

boots jacket shorts shoes skirt



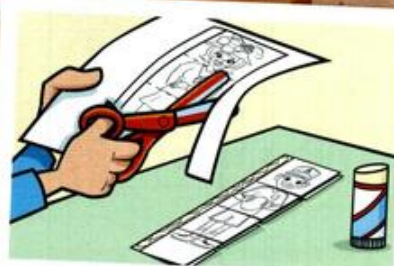
Put on your s _ _ k _ !

2 Make your flip book. Play and say.



Page 129

Look, a hat,
a sweater,
shorts ...



3 Complete your picture dictionary.

Page 89

- 1 Review** Say the words you know.
Tell your friends.

Activity 1 Page 108

- 2 Think and learn** Listen and repeat.  40
Listen and say the number.  41
Read, point, and say. Write.

It's a _____. It's made of _____.
It feels _____.

Activity 2 Page 108

- 3 Communicate** Talk about the picture.

Activity 3 Page 109

It's made of glass.
It feels hard and smooth.

A window!

It's made of ...

- | | |
|------------------|-----------------|
| 1 wood | 4 glass |
| 2 plastic | 5 paper |
| 3 metal | 6 fabric |

It feels ...



7 hard



8 soft



9 rough



10 smooth



4 Collaborate and create Create a materials picture.

Activity 4 Page 109

5 Share Tell your friends. **Activity 5 Page 109**

4

Home, Sweet Home

Lesson 1

1 Listen and point. Say.



bedroom

living room

dining room



- 2 Stick.
- 3 Chant.



- 1
- 2
- 3
- 4
- 5
- 6

bathroom

kitchen

BE A MEGA STAR

Close your book. Say the rooms. Draw one thing you find in each room.

yard

Find it!



Extra cabinet, stove, swing, sink

4

Lesson 2

1 Listen and read. Say.



Learn with
Lucy and **Jack**

Where's Uncle Alex?

He's in the yard.

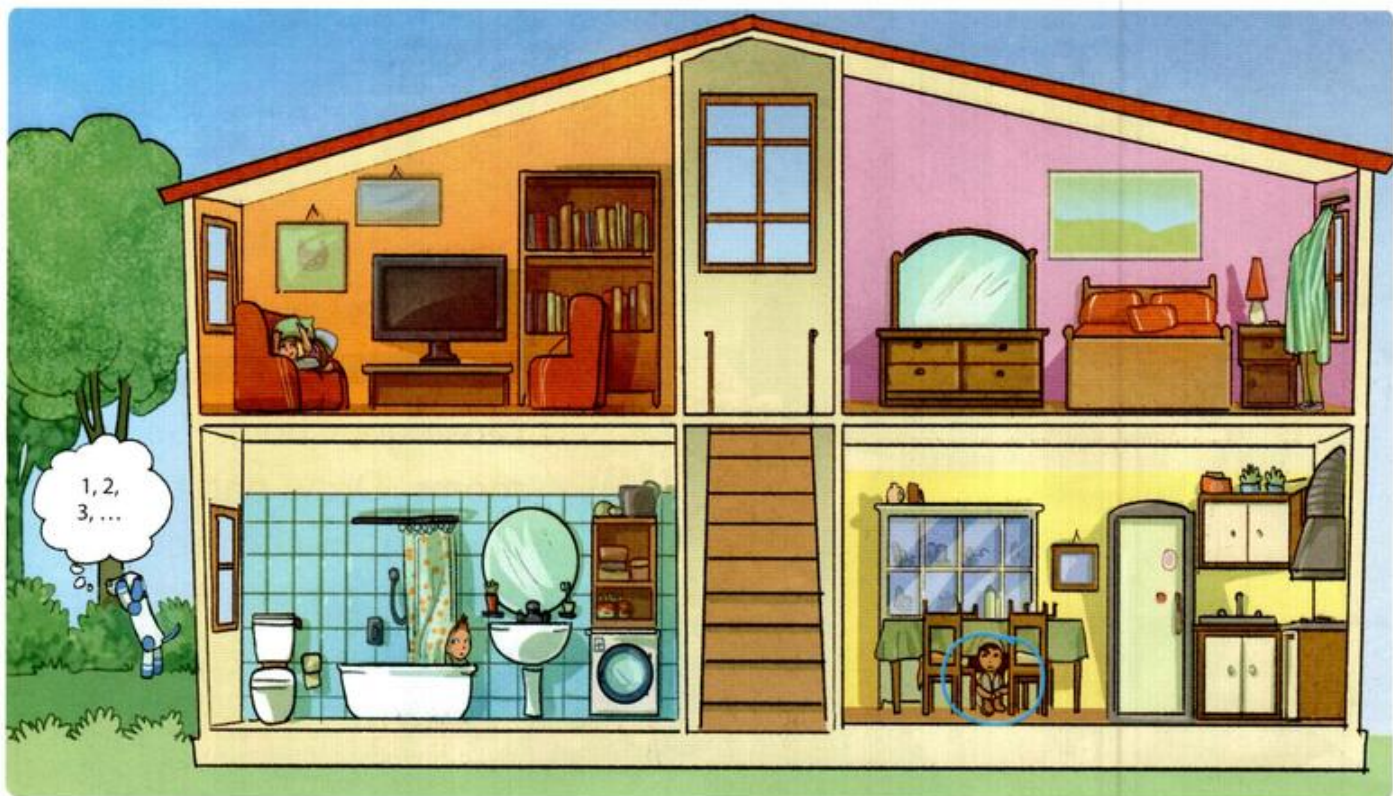
Where's Ellie?

She's in the kitchen.

2 Listen and circle.



Listen again and repeat.



3

Sing.

46



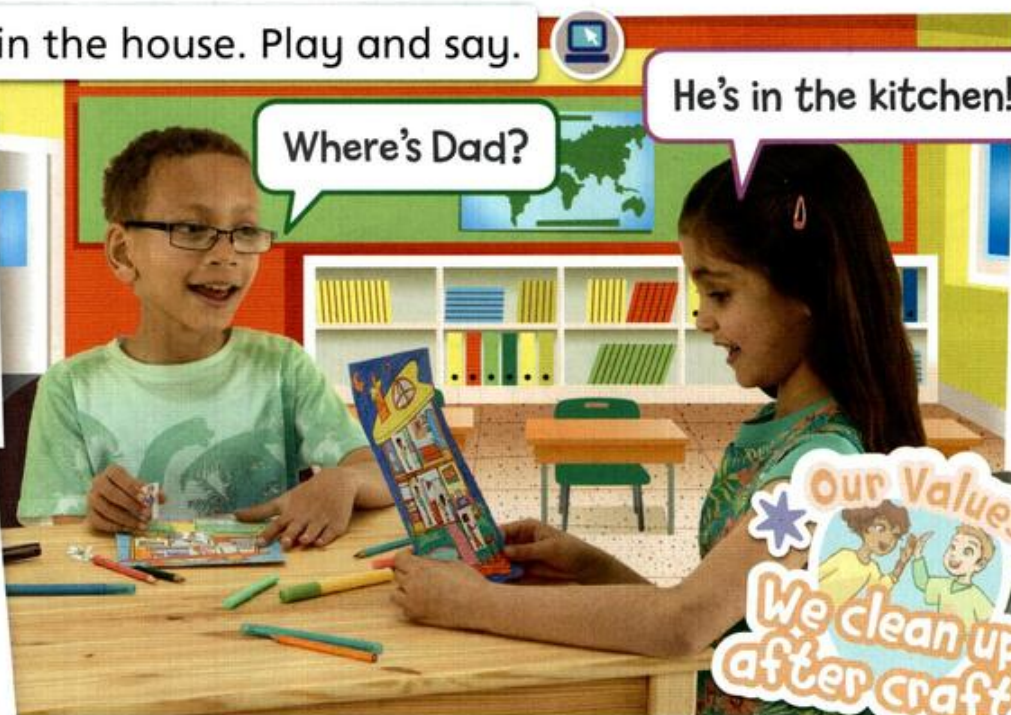
Watch!

Song!



4

Put the people in the house. Play and say.



Where's Dad?

He's in the kitchen!

Our Values
We clean up
after craft.

4

Lesson 3

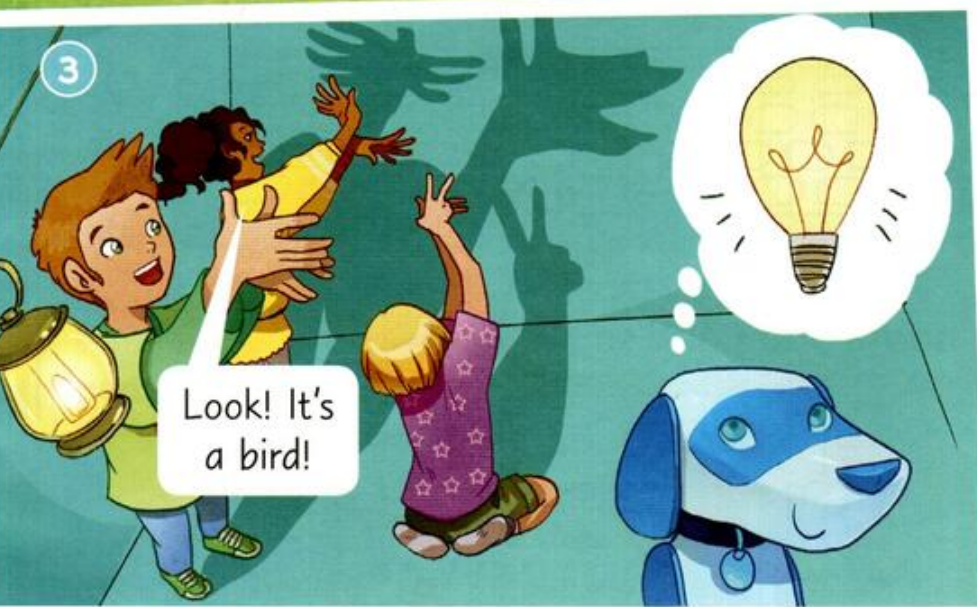
Camping Out

1 Watch or listen.



47

Act it out.



2

Listen and point. Say.



bed



sofa



bathtub



table

3

Listen and circle A or B.



Everyday English!

4

Listen and repeat.



5

Act it out.



4

Lesson 4

History



1 Listen and point. ⁵¹ Stick.

2 Listen and find. ⁵² Ask and answer.

OLD



NEW



3 Look and circle five new things. Listen and check. ⁵³



4 Look at the old bedroom. Draw a new bedroom.



4

Review



1 Follow and write. Ask and answer.

living room kitchen yard



2 Make your game board. Play and say.



Page 127



Where's the sofa?

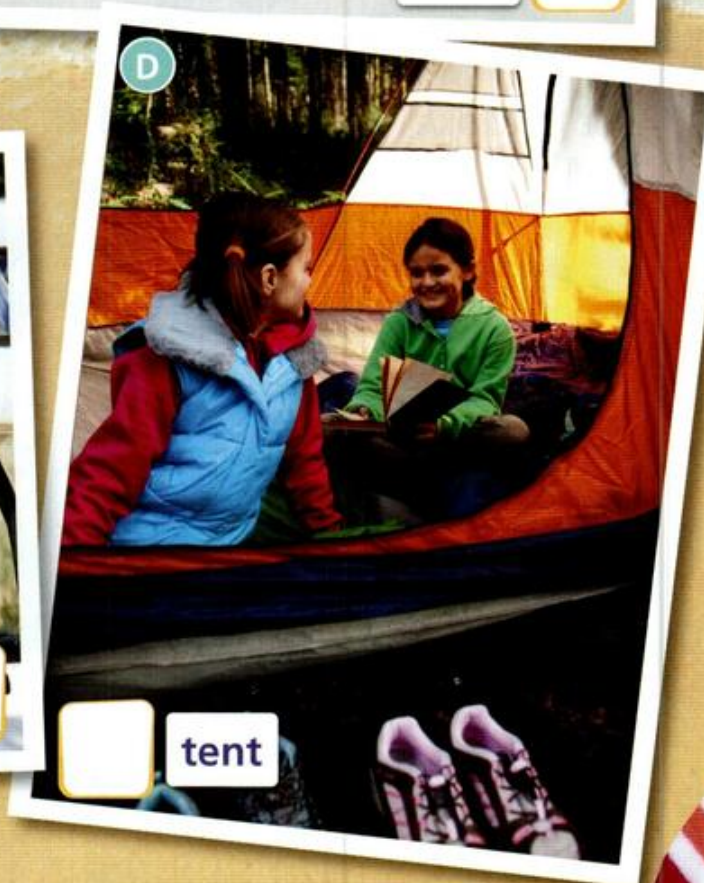
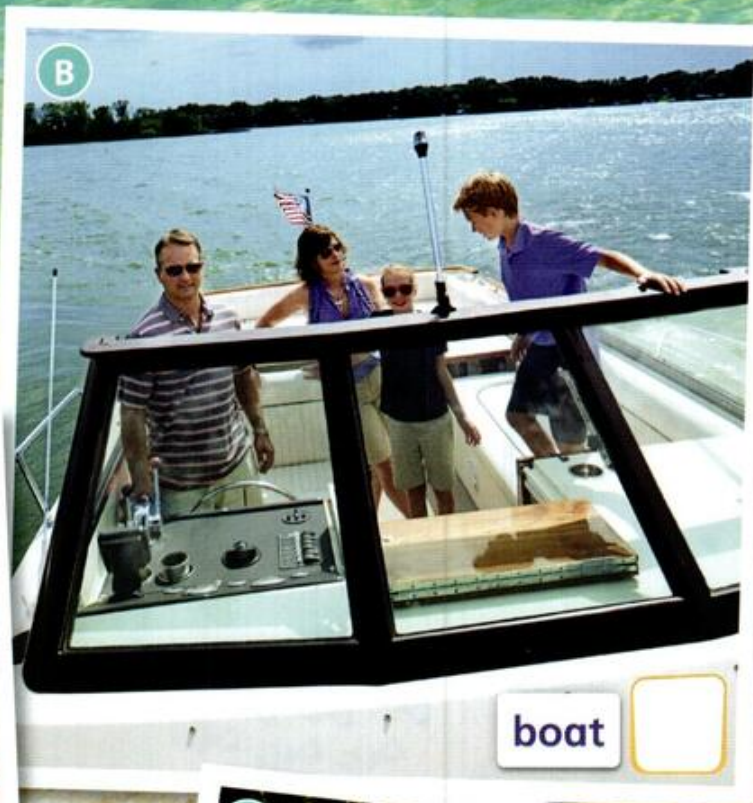
It's in C1.

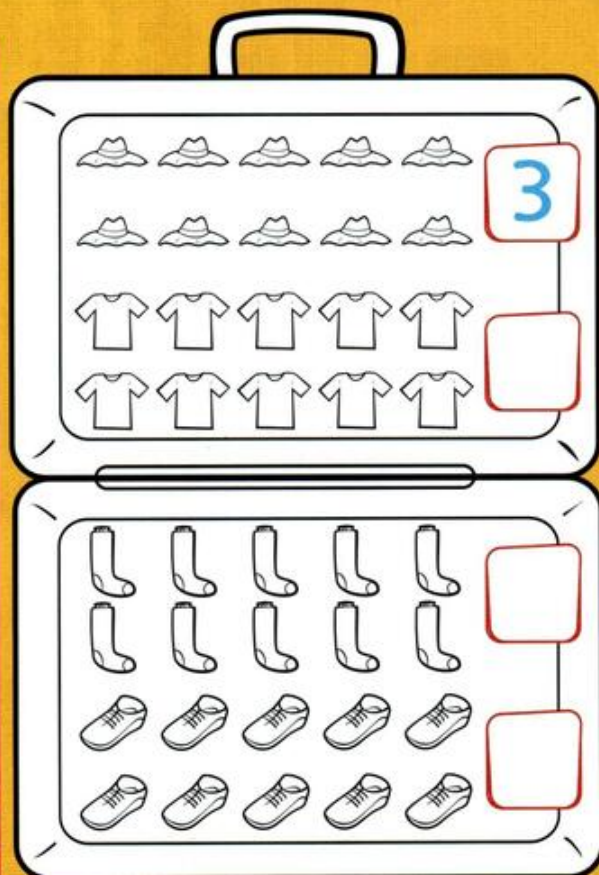
3 Complete your picture dictionary.

Page 89

Vacation!

- 1 Listen and point. Say. 54 
- 2 Listen and number. 55 
- 3 Find and count. Say.
- 4 Draw your clothes and your vacation.





I'm on vacation!

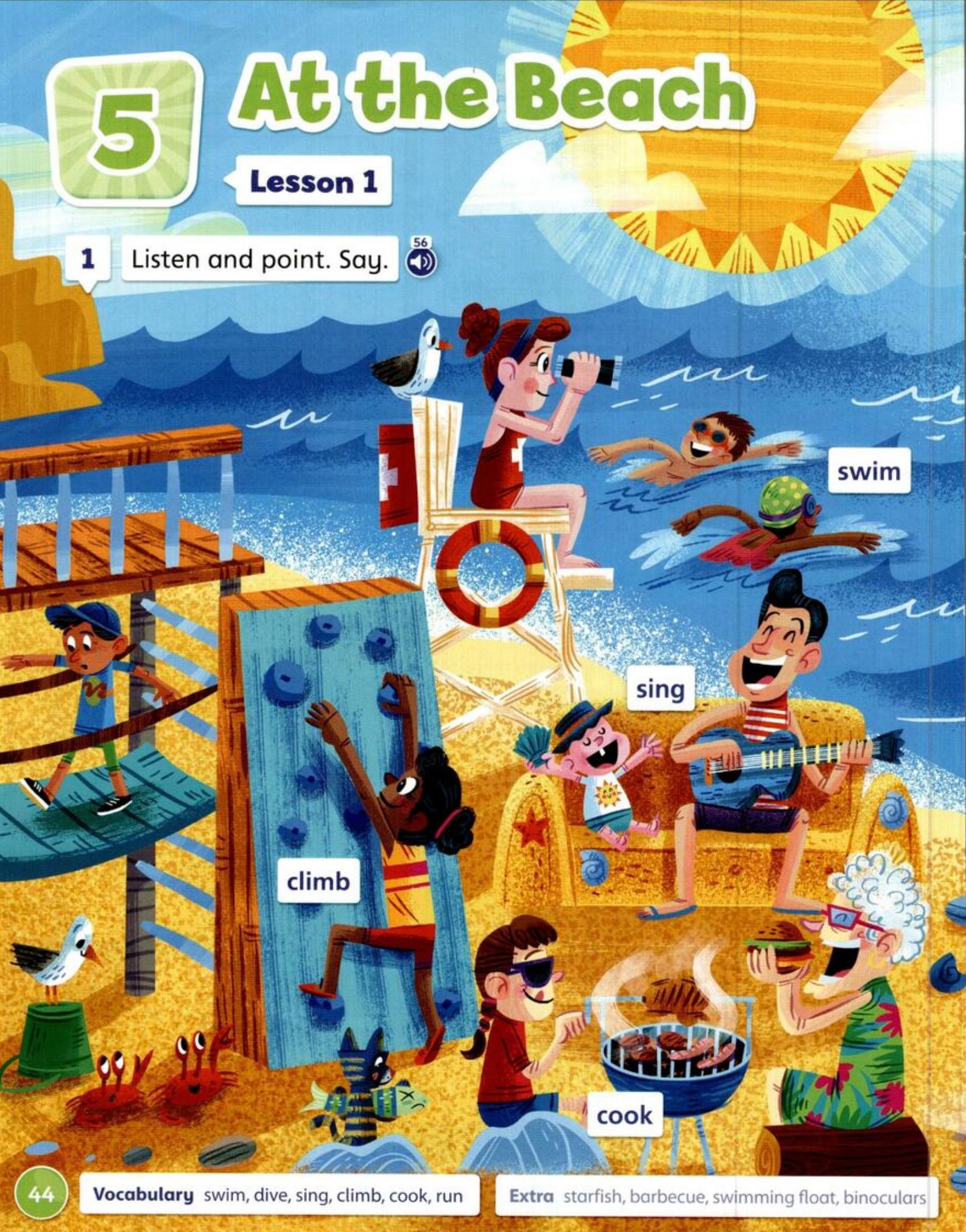


5

At the Beach

Lesson 1

1 Listen and point. Say.

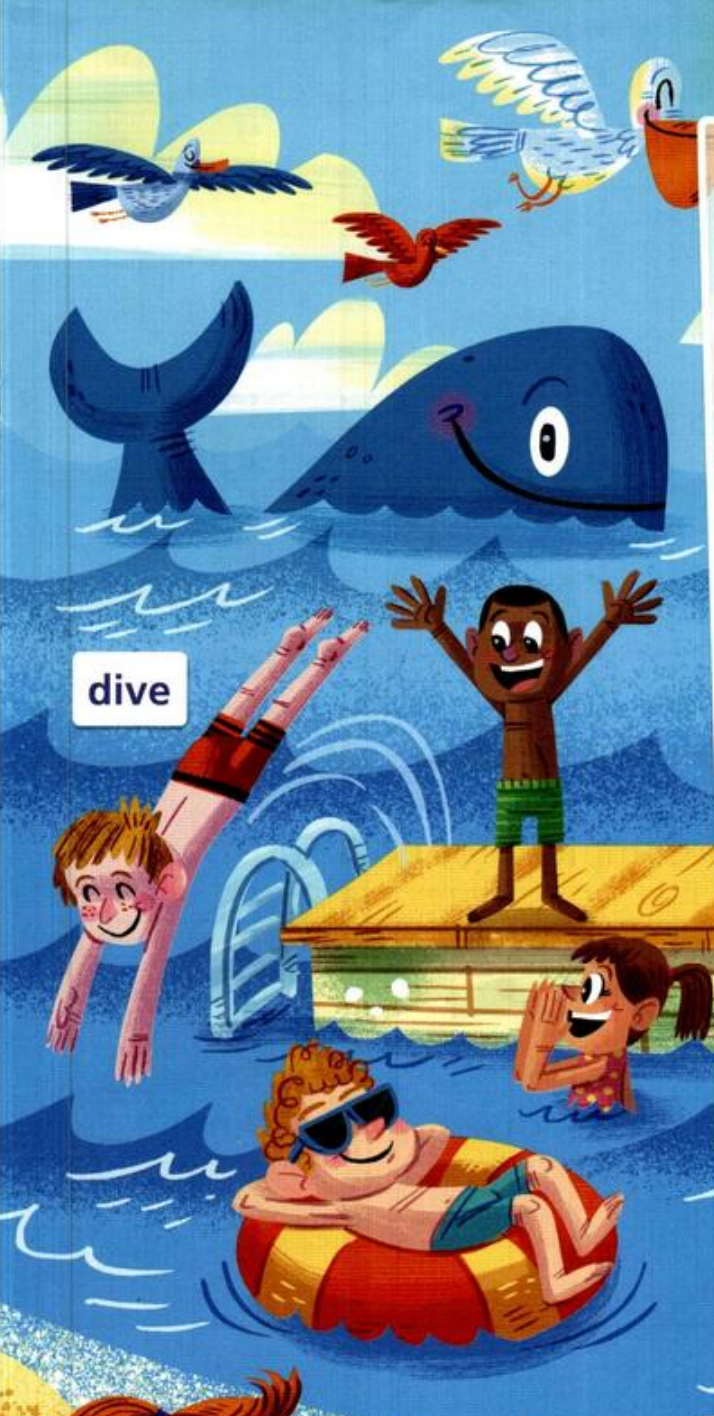


swim

sing

climb

cook



dive

2

Stick.

3

Chant.



1



2



3



4



5



6



run

BE A
**MEGA
STAR**

Close your book. Draw
and say the things you do
at the beach.

Find it!



5

Lesson 2

1

Listen and read. Say.



Learn with
Lucy and Jack

Look! I can swim!

I can't cook.

2

Listen and make a ✓ or an X.



Complete for you. Say.



cook



sing



dive



climb



X



You

3

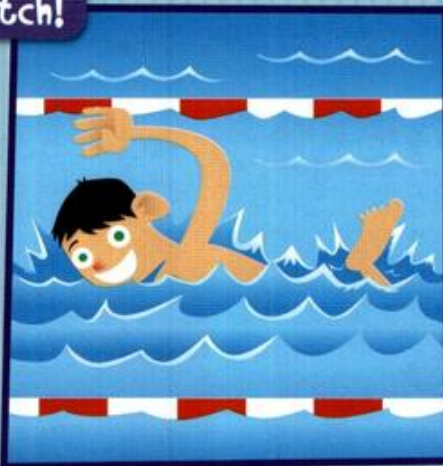
Sing.

60



Watch!

Song!



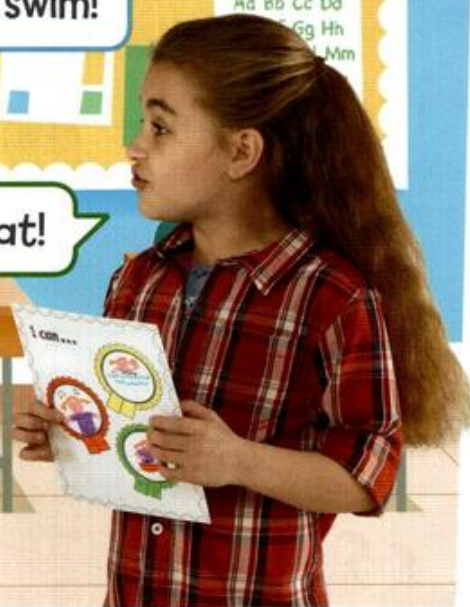
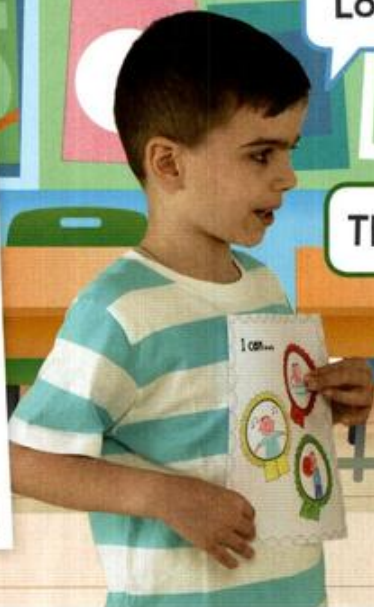
4

Draw the things you can do. Say.



Look! I can swim!

That's great!



5

Lesson 3

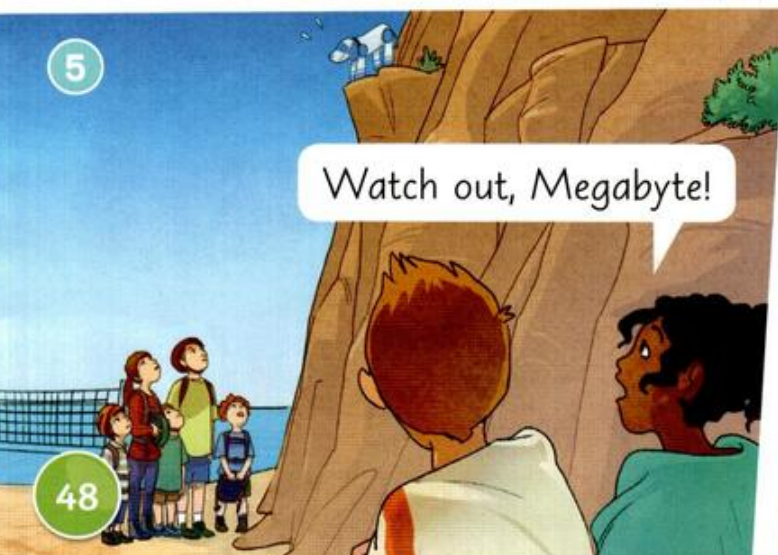
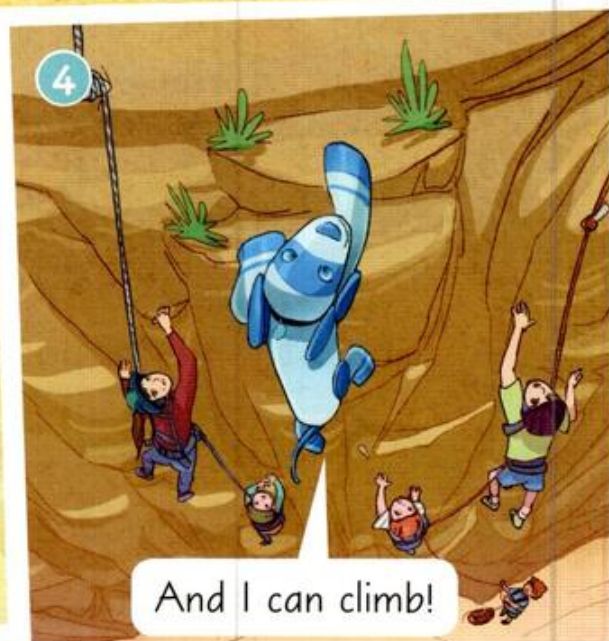
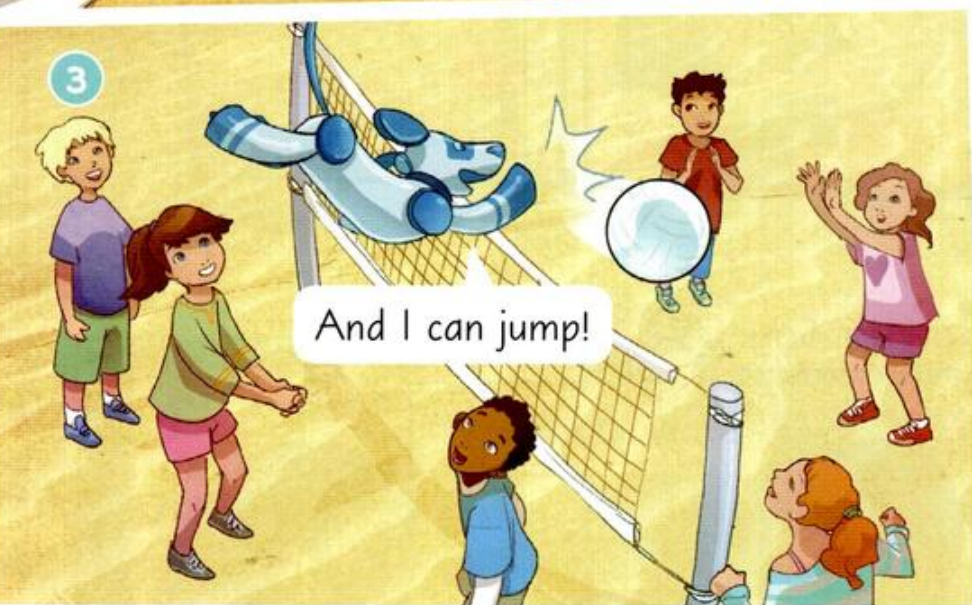
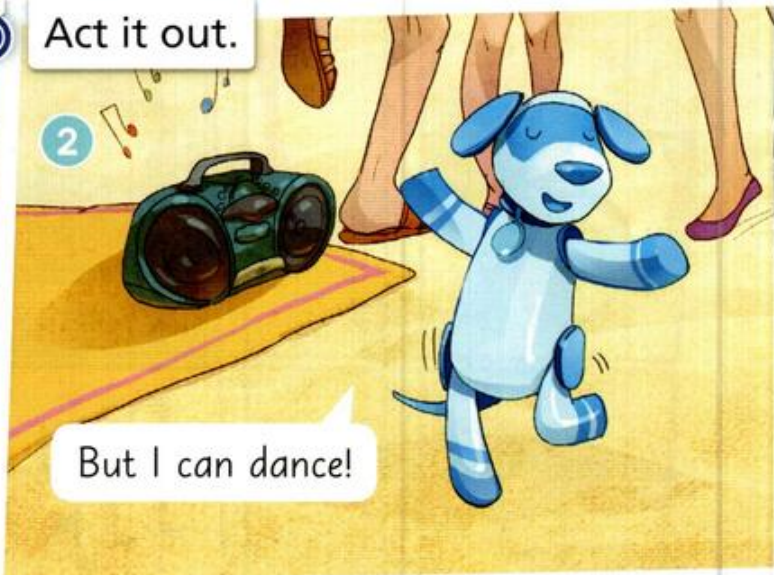
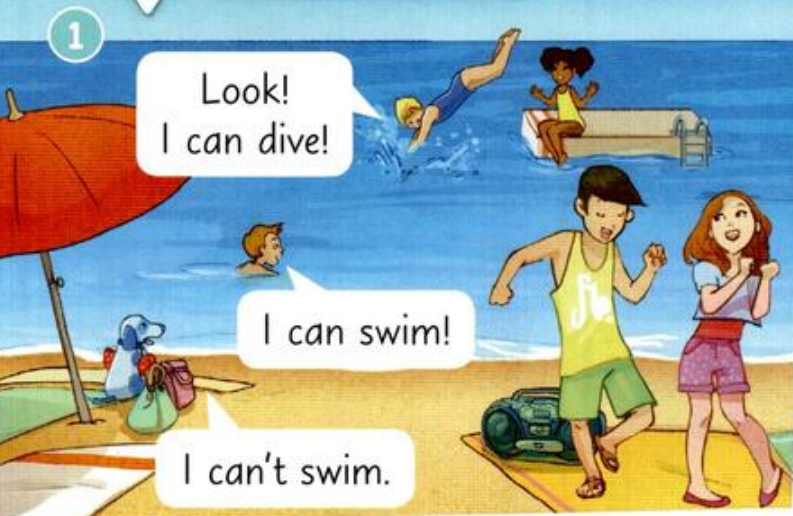
Watch Out, Megabyte!

1 Watch or listen.

Watch!



Act it out.



2

Listen and point. Say.



1



dance

2



jump

3



fly

4



catch

3

Match.



I can't fly.

I can dance.

I can't catch.

I can jump.

Everyday English!

4

Listen and repeat.



5

Act it out.





1

Listen and point.



Stick.

2

Point and say *safe* or *dangerous*.

3

Draw and color. Say *swim* or *don't swim*.

4

Make signs for your school.





1 Write and make a ✓ or an ✗ for you. Say.

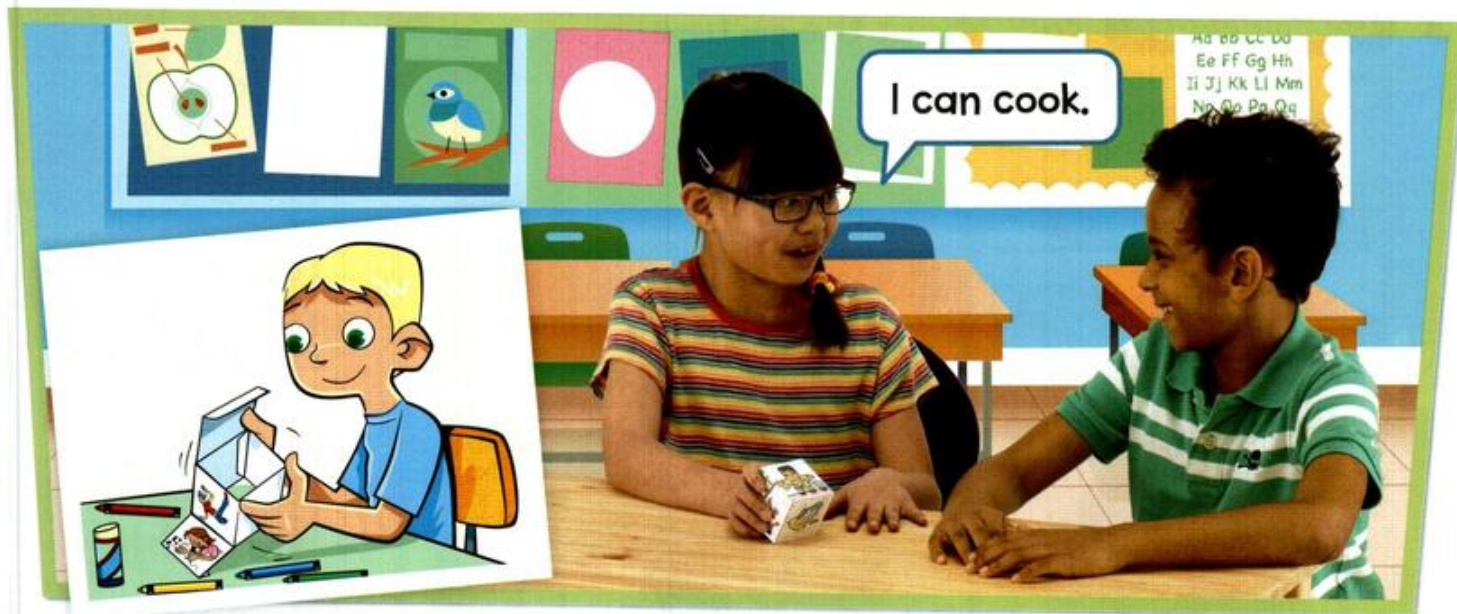
swim ~~run~~ cook climb dance catch

run					

2 Make your dice. Play and say.



Page 125



3 Complete your picture dictionary.

Page 90

- 1 Review** Say the words you know.
Tell your friends.

Activity 1 Page 110

- 2 Think and learn** Where does food come from? Look, point, and repeat.  65
Listen, look, and say what's missing.  66
Listen and point. Listen and sing.  67 
Circle and write.

M _ l _ comes / come from _____.
_ p _ _ _ s comes / come from _____.
B _ e _ d comes / come from _____.

Activity 2 Page 110

- 3 Communicate** Talk about the picture.

Activity 3 Page 111

It's white. It
comes from cows.

I know! Milk!

... comes
from cows.



... comes
from chickens.





... comes from trees.

5



apples

6



juice

... comes from plants.

7



pasta

8



bread

4 Collaborate and create Create a food plate collage.

Activity 4 Page 111

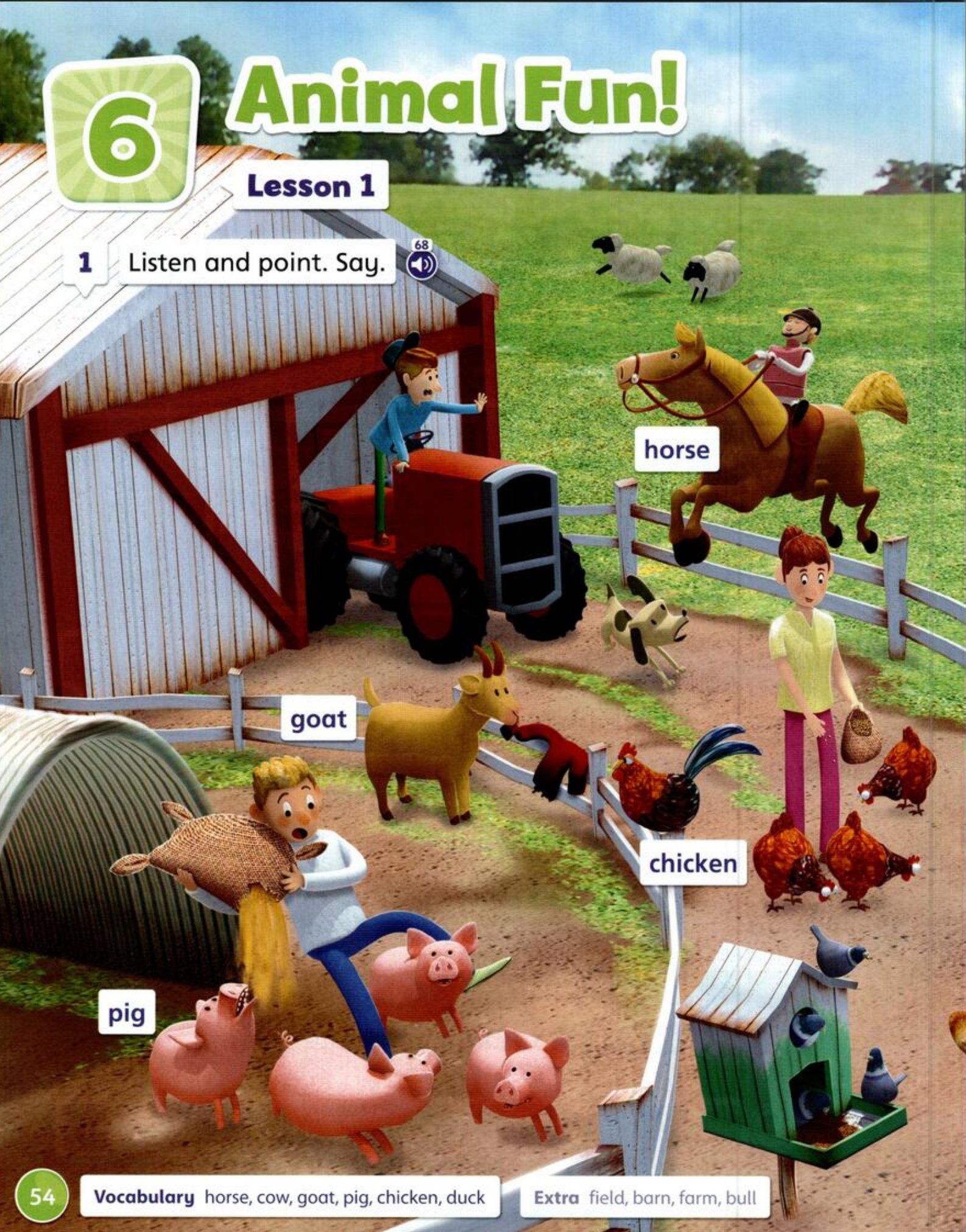
5 Share Tell your friends. **Activity 5 Page 111**

6

Animal Fun!

Lesson 1

1 Listen and point. Say.

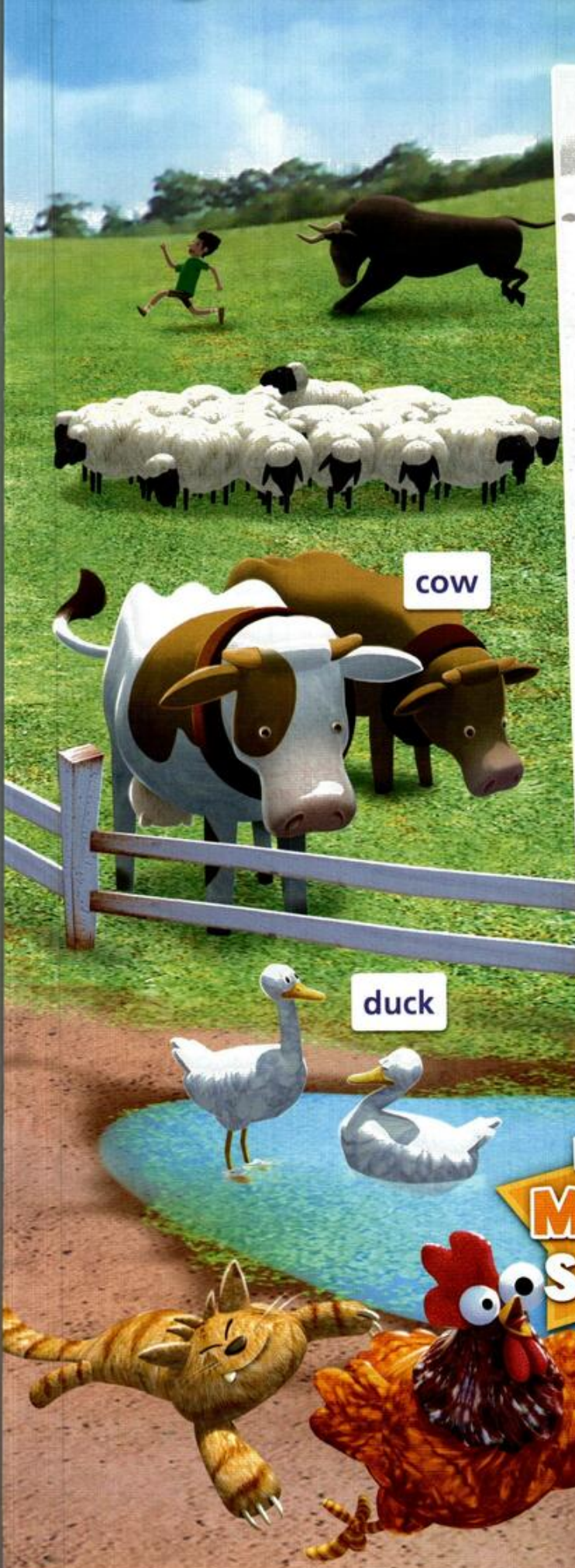


horse

goat

chicken

pig



cow

duck

BE A
**MEGA
STAR**

Close your book. Draw
and color the animals.
Say, e.g. *It's a pink pig.*



2

Stick.

3

Chant.



1



2



3



4



5



6



Find it!



6

Lesson 2

1 Listen and read. Say.



Learn with
Lucy and **Jack**



A duck can swim.
Can a cow swim?

Yes, it can.

Can it fly?

No, it can't!

2 Listen and make a ✓.



1


☐

☐

2


☐

☐

3


☐

☐

3

Sing.

72



Watch!

Song!



4

Make your animal quiz machine! Play and say.



Can a pig dance?

No, it can't!

Song lyrics

Page 118

Practice

Page 102

57

6

Lesson 3

A Funny Animal

1 Watch or listen.



73

Act it out.

1

Look! A squirrel!

Wow!

2

What's your favorite animal?

A bat! A bat can fly.

3

Hey! Look at me! I can ...

4

Can a frog jump?

Yes, it can ...

5

Can a fox run?

Yes, it can!

6

It's Megabyte! You're MY favorite animal!

2

Listen and point. Say. 

3

Match. Listen and check. Ask and answer. 

Can it swim?

Can it fly?

Can it run?

Can it jump?

Can it swim?

Yes, it can.

No, it can't.

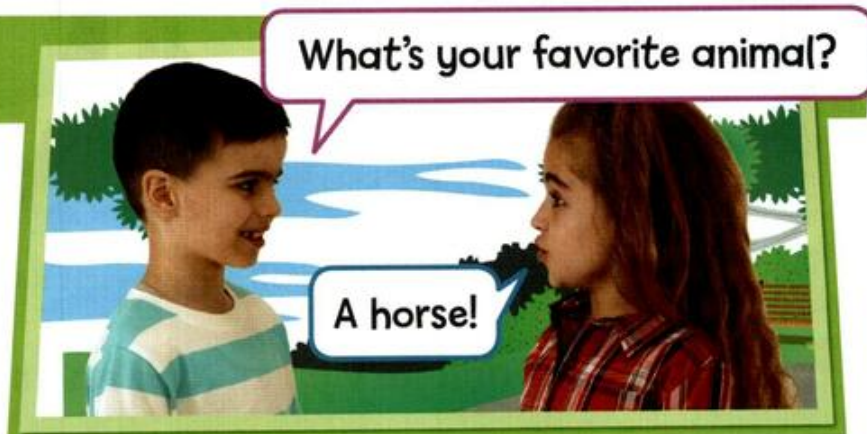
Everyday English!

4

Listen and repeat. 

5

Act it out.





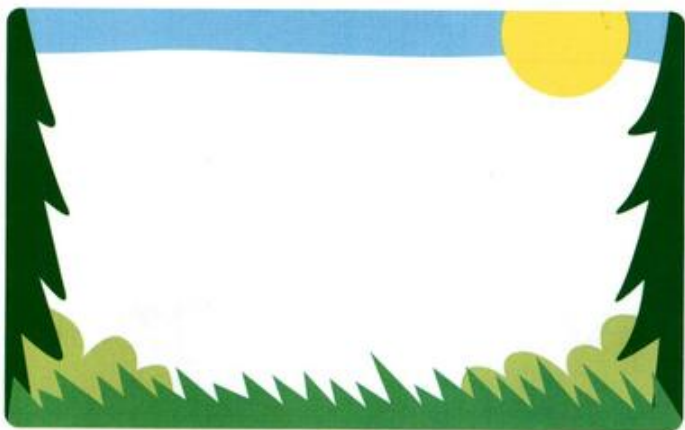
1 Listen and point.  Stick.

2 Point to the animals and say *awake* or *asleep*.

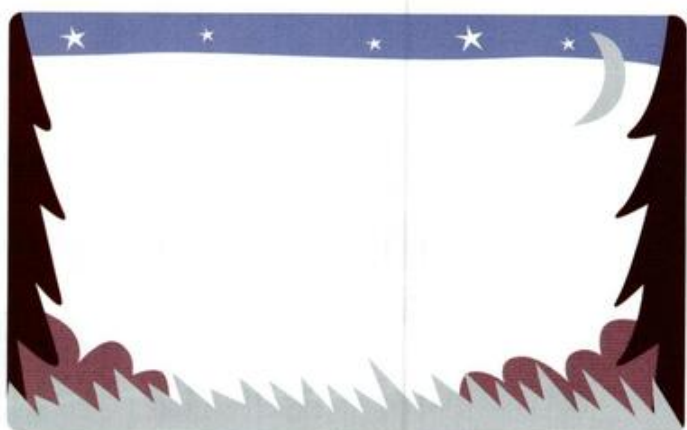


3 Draw an animal in the night and the day. Write and circle.

A _____



It's day time. It's *awake* / *asleep*.



It's night time. It's *awake* / *asleep*.

4 Make the animal viewer. Play and say. 

6

Review



1 Write. Listen and make a ✓ or an X.



Ask and answer.

chicken horse bat

swim

run

fly


☐
☐
☐

☐
☐
☐

☐
☐
☐

2 Play the game and say.



Page 123



A frog can jump.

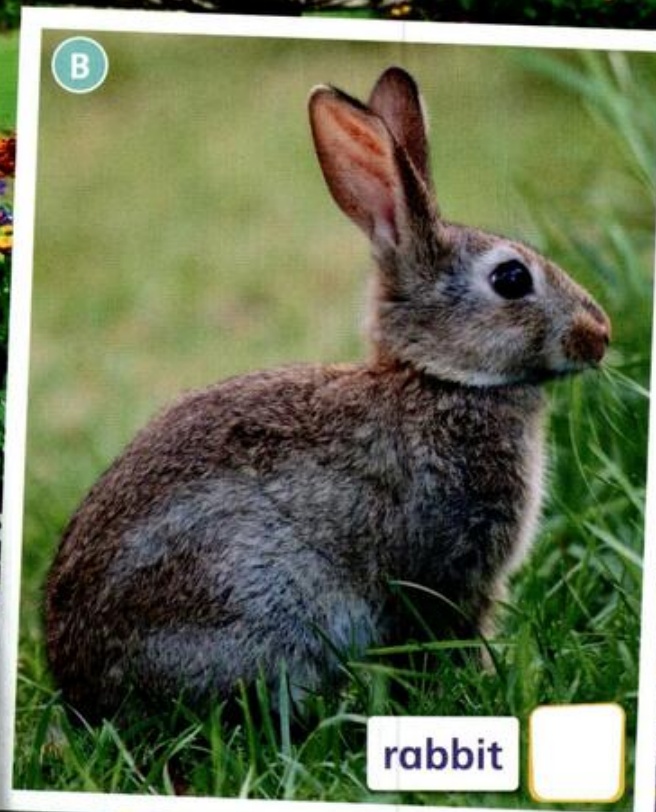
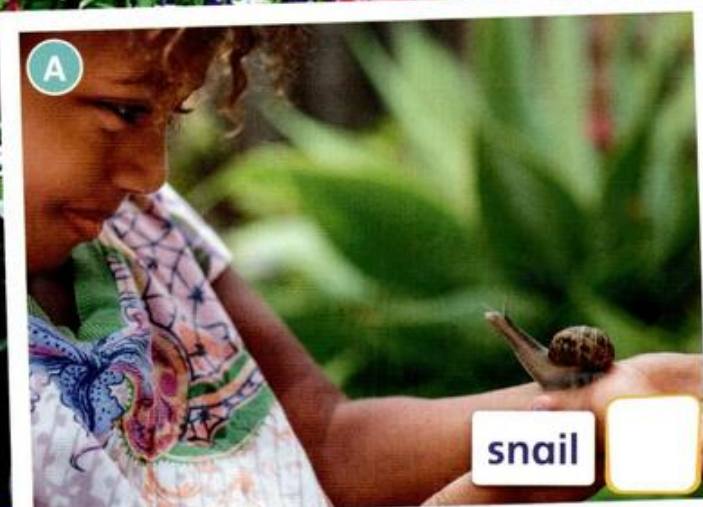


3 Complete your picture dictionary.

Page 90

Visitors In My Yard

- 1 Listen and point. Say. 79
- 2 Listen and number. 80
- 3 Circle seven words and match. Count and say.
- 4 Draw your favorite animal.



g j g f r o g j g f j f s q u i r r e l g g j j a l w c h i p m u n k k



a j s n a i l k j l b u t t e r f l y j l a i r a b b i t g h g h s n a k e

My favorite animal!

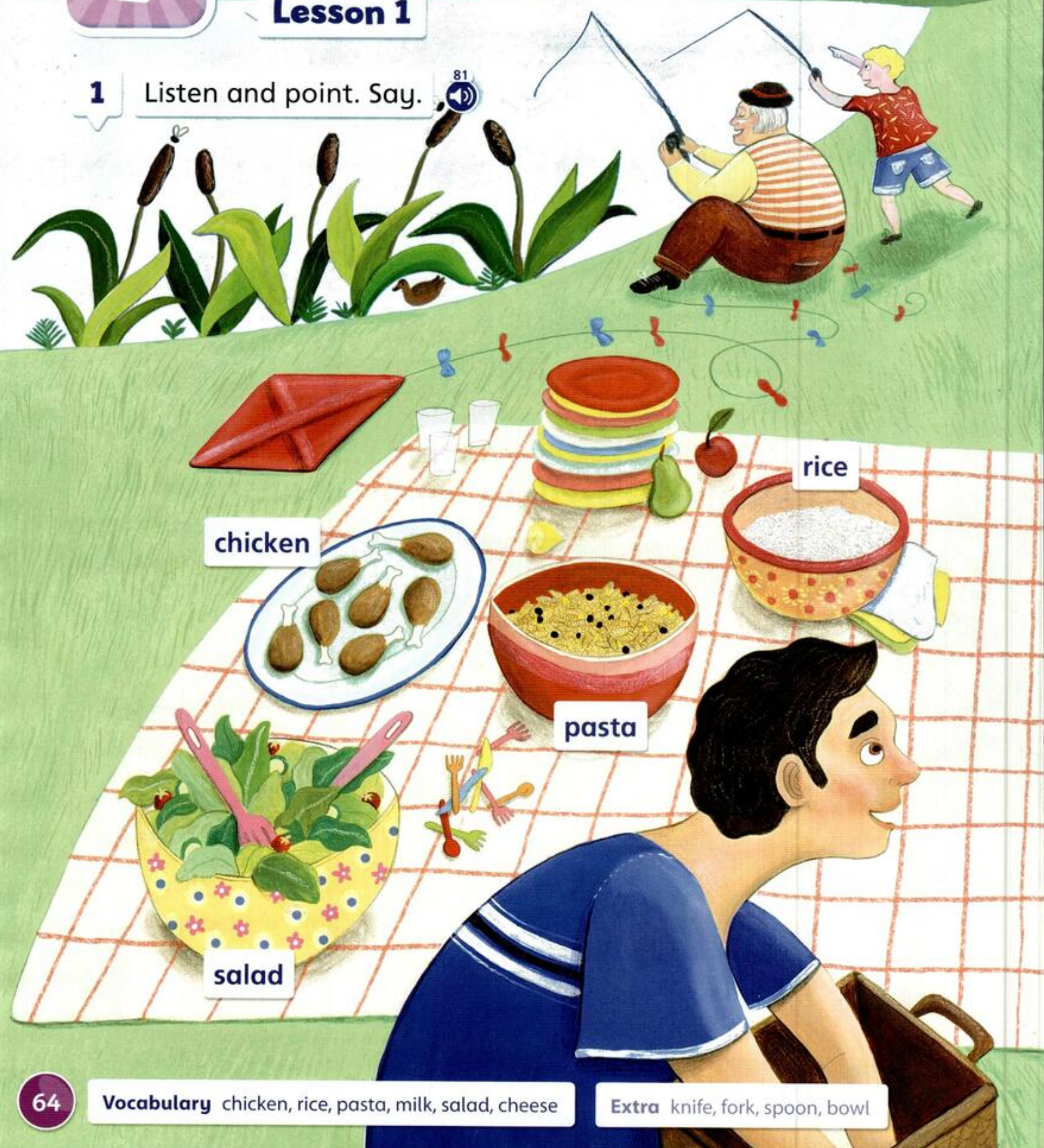


7

Picnic Time!

Lesson 1

1 Listen and point. Say.

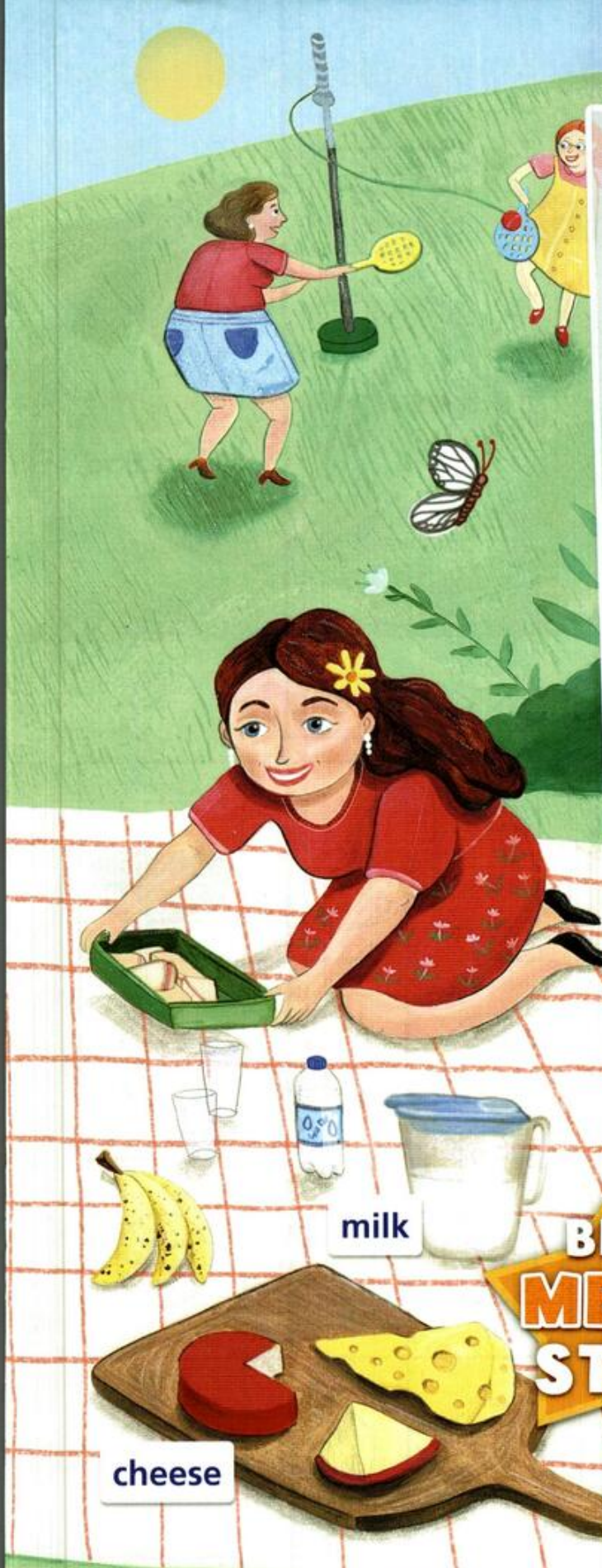


chicken

rice

pasta

salad



2

Stick.

3

Chant.

82



1



2



3



4



5



6



BE A
**MEGA
STAR**

Close your book. Draw the
foods and say. Circle your
favorite food.

cheese

milk

Find it!



7

Lesson 2

1

Listen and read. Say.



Learn with
Lucy and Jack



I don't like cheese.



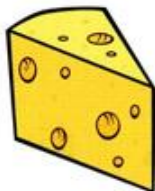
I like salad!

2

Listen and draw ☺ or ☹.



Complete for you. Say.



You



3

Sing.

85



Watch!

Song!



4

Make your plate. Say.



I like pasta!



Song lyrics

Page 118

Practice

Page 104

67

7

Lesson 3

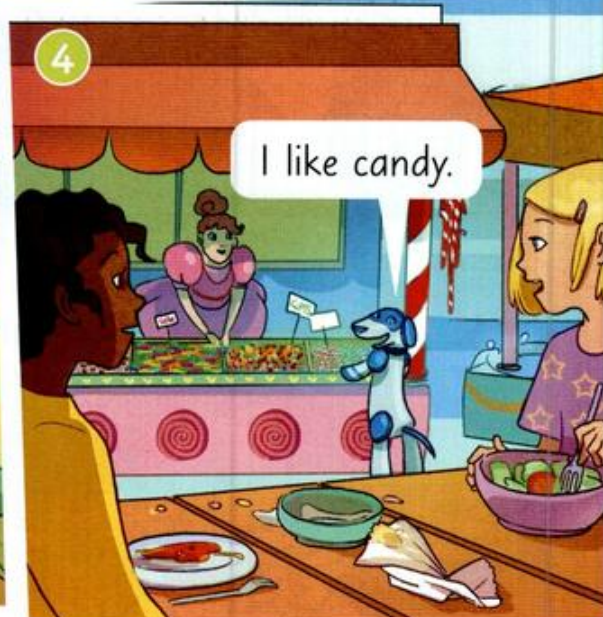
Are You Hungry?

1 Watch or listen.

Watch!

86

Act it out.



2

Listen and point. Say.



1



ice cream

2



fries

3



water

4



candy

3

Follow and write.

I like ice cream.

I like _____.



I like _____.



I like _____.

1



2



3



4



Everyday English!

4

Listen and repeat.



5

Act it out.





1

Listen and point.



2

Draw and stick.

Where does cheese come from?



3

Make a flow chart about ice cream. Point and say.



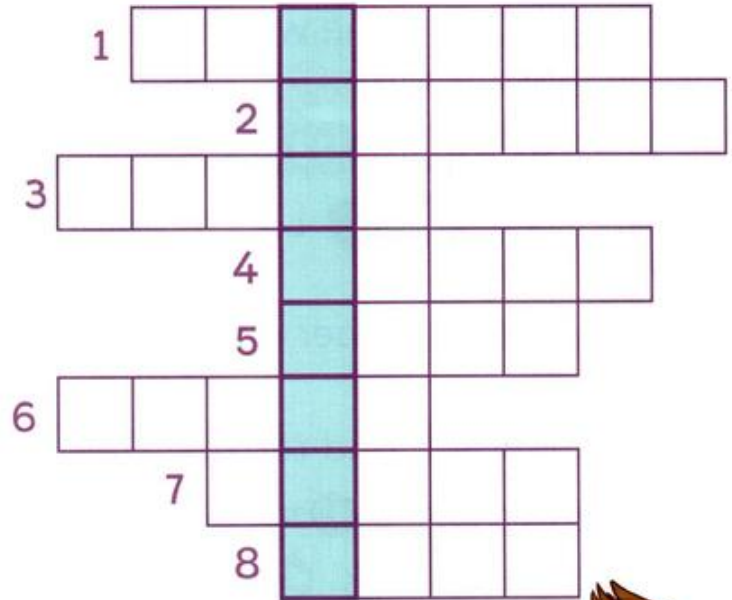
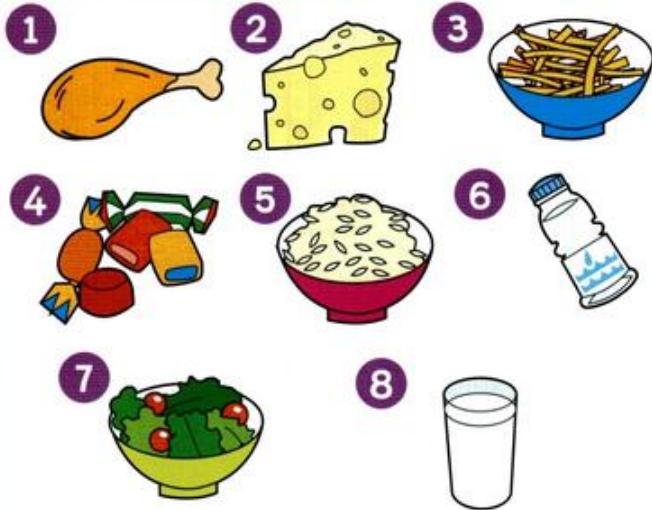
7

Review



1 Look and write. Find Jack's favorite food.

cheese fries milk
chicken candy rice
salad water



I like _____.



2 Make your food book. Play and say.

Page 121



I like salad.

Our Values
We choose healthy food.

3 Complete your picture dictionary.

Page 91

- 1 Review** Say the words you know.
Tell your friends.

Activity 1 Page 112

- 2 Think and learn** Listen, point, and repeat.  90

Match the number and the letter.
Say and write.

Listen, point, and repeat.  91

Listen and say.  92

Listen and check.  93

Activity 2 Page 112

- 3 Communicate** Talk about the animals.

Activity 3 Page 113

It's a / Is it a ...	fox ...
It can / can't ...	fly, jump, swim, run ...
It lives in the ...	forest ...

It can fly. It lives
in the jungle.

Is it a parrot?

Yes!





1 lion

F

3 parrot

5 shark

2 snow leopard

4 rattlesnake

6 fox

- 4 Collaborate and create** Research and write.
Create an endangered animal poster.

Activity 4 Page 113

- 5 Share** Present to your friends.

Activity 5 Page 113

8

Numbers Everywhere!

Lesson 1

1 Listen and point. Say.



eleven

thirteen

13

fifteen

fourteen

eighteen



twelve

seventeen

sixteen

17



twenty

nineteen

19

BE A
**MEGA
STAR**



2

Stick.

3

Chant.

95



11

12

13

14

15

16

17

18

19

20

Close your book. Count
to twenty forwards and
backwards.

Find it!



75

8

Lesson 2

1 Count. Listen and read. Say.



Learn with
Lucy and Jack



Look! I have eleven shoes!

How many?



Eleven.



I don't have eleven shoes. I have two shoes!

2 Count and circle. Listen, check, and repeat.



1 fourteen pictures / fifteen pictures

4 seventeen cars / nineteen cars

2 thirteen hats / eleven hats

5 sixteen robots / eighteen robots

3 twenty balloons / twelve balloons



4 Make your bingo card. Play and say.

Bingo! I have thirteen, fourteen, seventeen ...

Aa	Bb	Cc	Dd
Ee	Ff	Gg	Hh
Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp
Qq	Rr	Ss	Tt
Uu	Vv	Ww	Xx
Yy	Zz		

BINGO!

8

Lesson 3

Sports Day!

1 Watch or listen.

Watch!

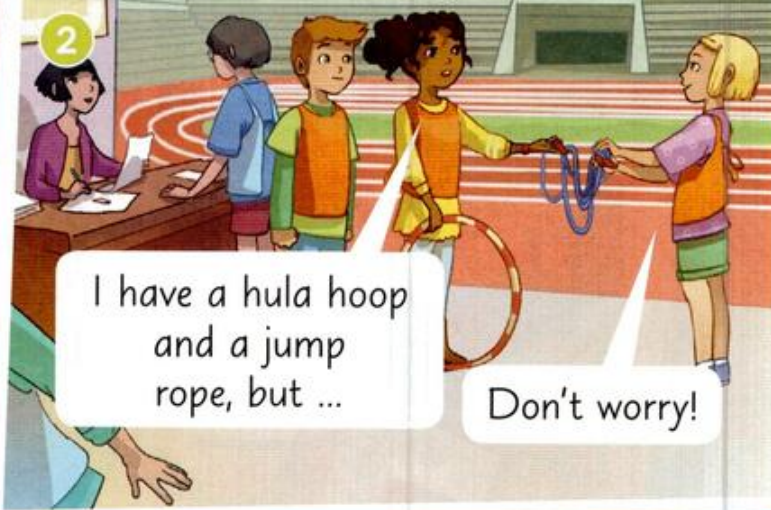


Act it out.



Look! It's Sports Day.

Cool! A trampoline.



I have a hula hoop and a jump rope, but ...

Don't worry!



Go Lucy! You can do it!



Look! Eleven?

Wow, Ellie!



Eleven, twelve, thirteen!

Oh no! I don't have a skateboard!

Jump on!



Come on!

Thirteen, fourteen, fifteen!

2

Listen and point. Say.

100



1



trampoline

2



hula hoop

3



jump rope

4



skateboard

3

Listen and match.

101



Write.

1

I have a

jump rope.



2

I have a

_____.



3

I have a

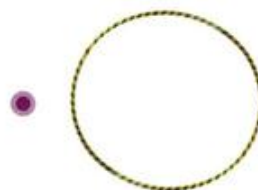
_____.



4

I have a

_____.



Everyday English!

4

Listen and repeat.

102



5

Act it out.

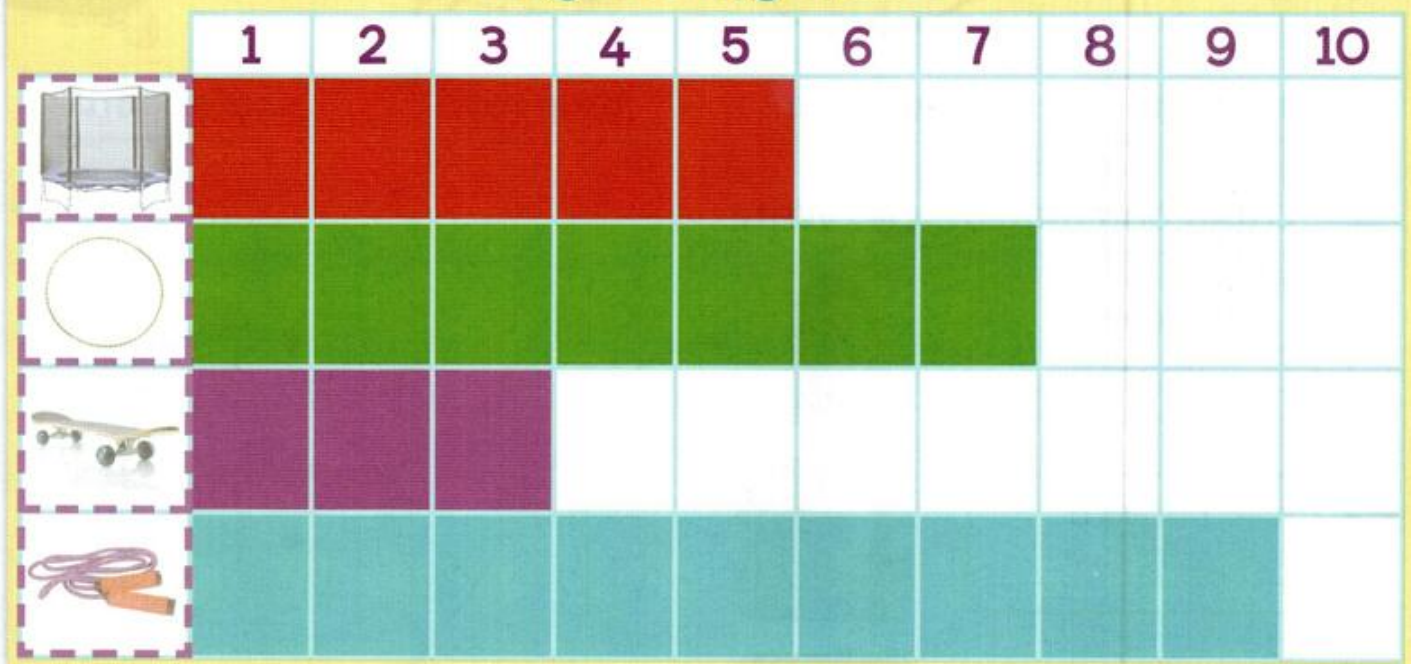
You can do it!





- 1 Listen, point, and answer.  Stick.

Toys in my class



- 2 How many toys? Talk to ten friends and write.

	How many?	Total
hula hoop		
trampoline		
skateboard		
jump rope		

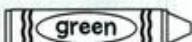
I have a hula hoop.
I don't have a trampoline.

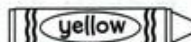


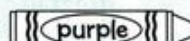
- 3 Complete your toys block graph. 

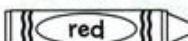


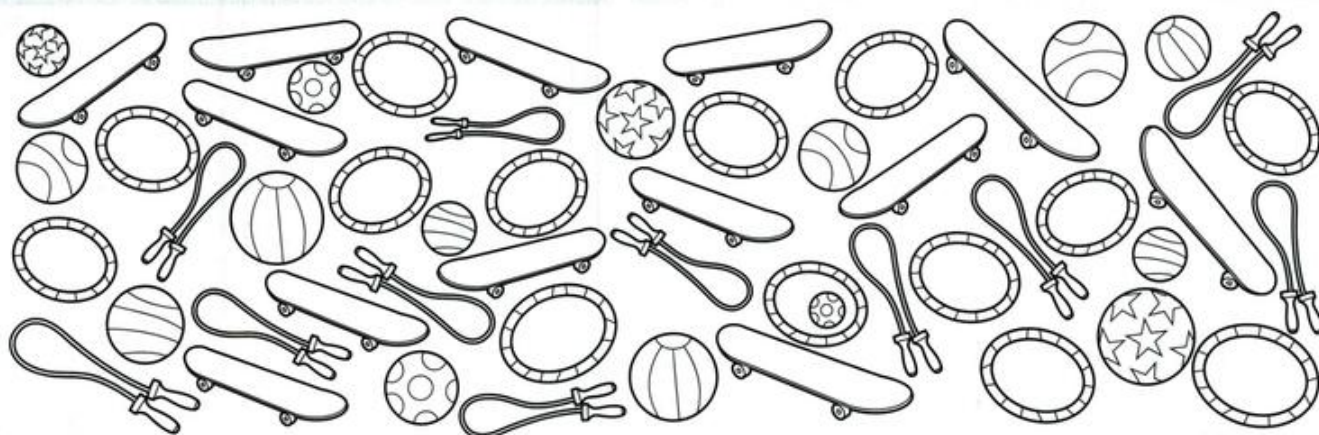
1 Look and color. Count and write.

jump ropes 

skateboards 

hula hoops 

balls 



1 I have _____.

3 I have _____.

2 I have _____.

4 I have _____.

2 Spot the difference. Count and write. Say.

 Page 119

I have sixteen hula hoops.



Our Values
We work together.

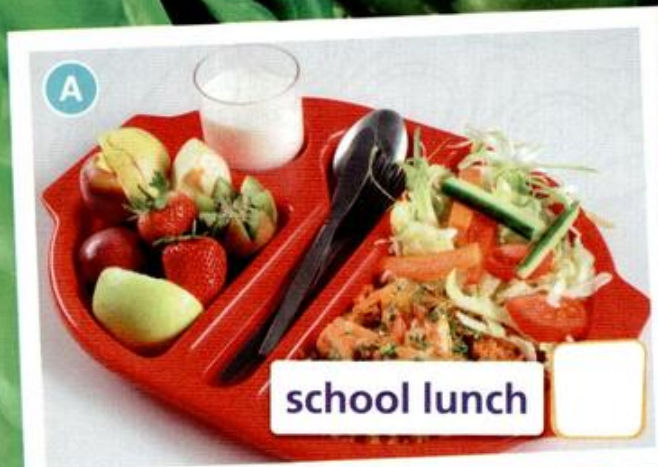
I have eighteen hula hoops!

3 Complete your picture dictionary.

Page 91

Lunch at School

- 1 Listen and point. Say. 104
- 2 Listen and number. 105
- 3 Listen and make a ✓. 106
- 4 Draw your lunch. Say.





Lisa



Khaled



This is my lunch!



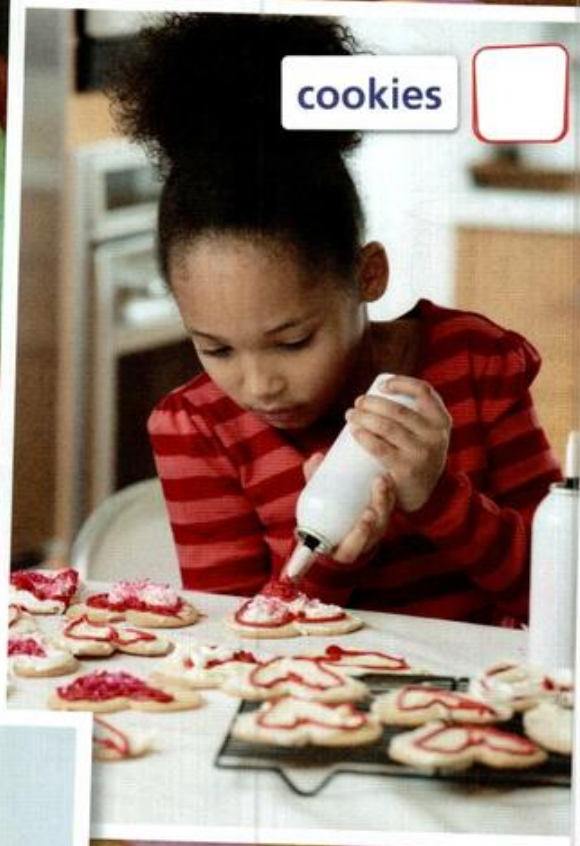
Mother's Day

- 1 Listen and point. Say. ¹⁰⁷ 
- 2 Listen and number. ¹⁰⁸ 
- 3 Follow and number.
- 4 Chant. ¹⁰⁹ 
- 5 Make a Mother's Day card. 

hug



cookies



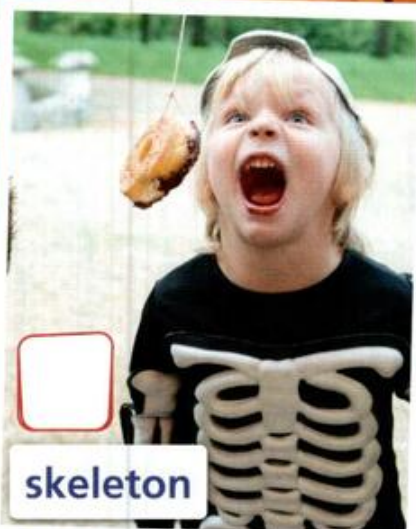
breakfast

flowers





- 1 Listen and point. Say.  110
- 2 Listen and number.  111
- 3 Number the pictures. Circle the words.
- 4 Sing.  112
- 5 Make a Halloween mask. 



1 ~~cat~~ 2 candle 3 balloons 4 pumpkin
5 skeleton 6 ghost 7 mask 8 cake



p	u	m	p	k	i	n	c	k	l
d	g	a	h	j	k	l	a	c	b
x	c	s	k	e	l	e	t	o	n
v	b	k	n	m	p	o	i	u	g
c	y	t	r	e	w	q	a	s	h
a	b	a	l	l	o	o	n	s	o
k	d	f	g	h	j	k	l	z	s
e	x	c	c	a	n	d	l	e	t



Picture Dictionary

Unit

1

Find it!



bike



balloon



basketball



cake



candle



car



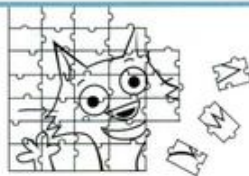
card



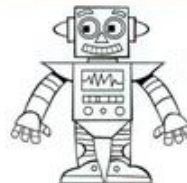
clown



present



puzzle

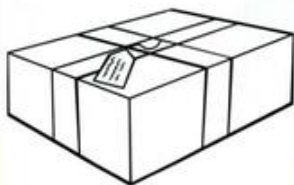


robot

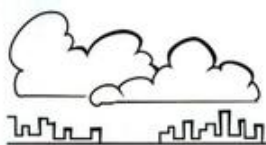
Unit

2

Find it!



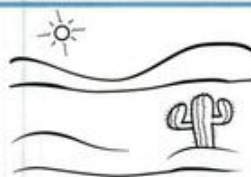
present



cloudy



cold



dry



hot



rainy



snowy



stormy



sunny



wet

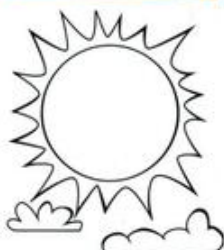


windy

Unit

3

Find it!



sunny



boots



hat



jacket



pants



shoes



shorts



skirt



socks



sweater



T-shirt

Unit

4

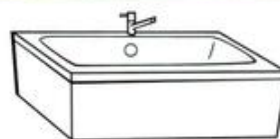
Find it!



boots



bathroom



bathtub



bed



bedroom



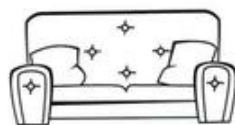
dining room



kitchen



living room



sofa



table



yard

Picture Dictionary

Unit

5

Find it!



sofa



catch



climb



cook



dance



dive



fly



jump



run



sing



swim

Unit

6

Find it!



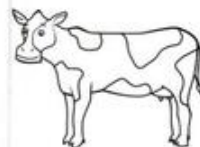
run



bat



chicken



cow



duck



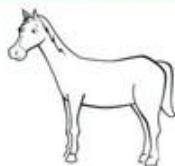
fox



frog



goat



horse



pig



squirrel

Unit

7

Find it!



duck



candy



cheese



chicken



fries



ice cream



milk



pasta



rice



salad



water

Unit

8

Find it!



ice cream

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

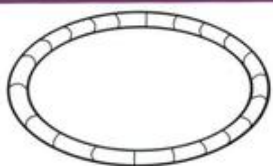
eighteen

19

nineteen

20

twenty



hula hoop



jump rope



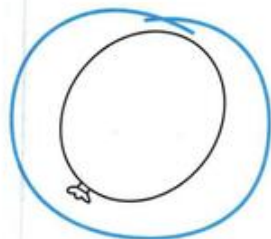
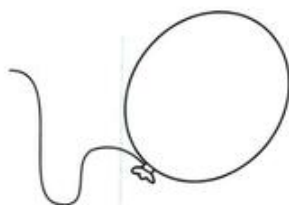
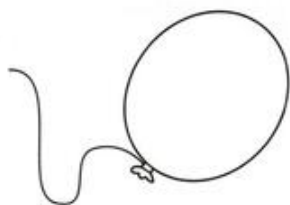
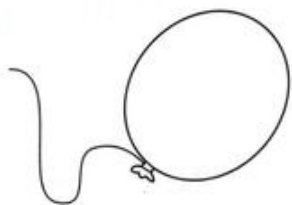
skateboard



trampoline

1 Circle the odd one out.

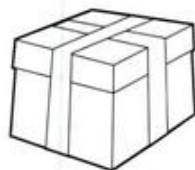
1



2



3



4



5



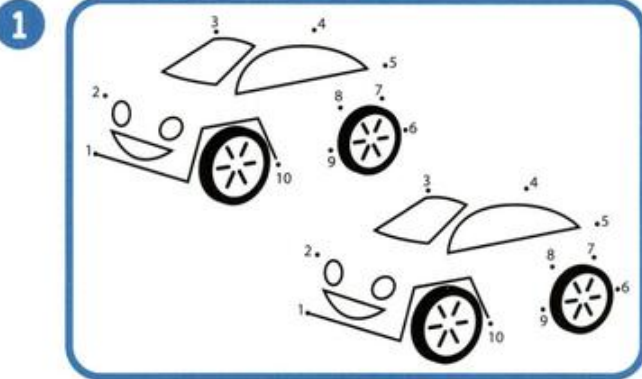
6



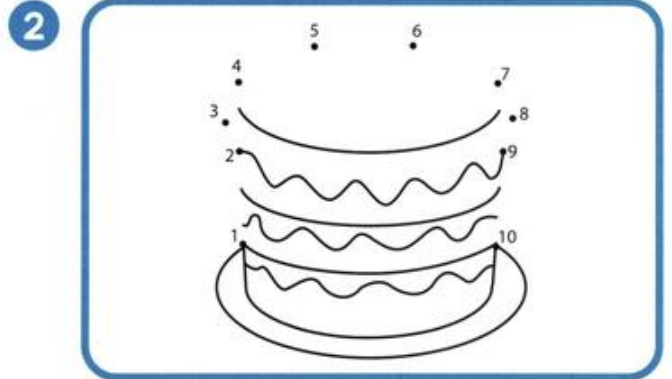
1

Practice

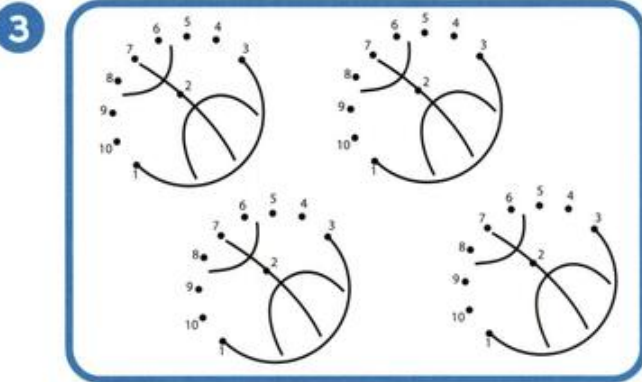
1 Draw. Count and circle.



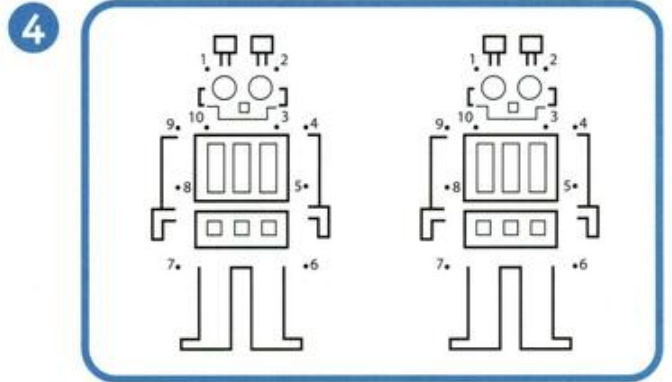
3 cars / 2 cars



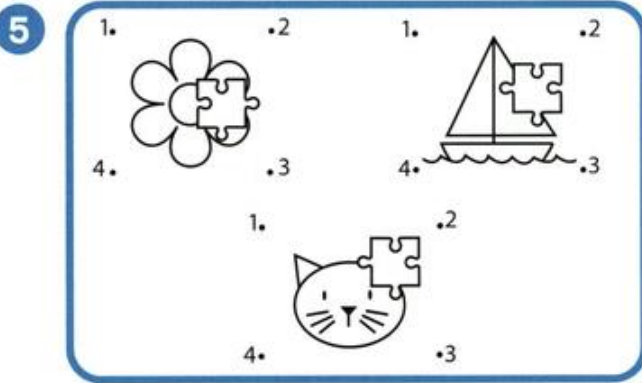
1 cake / 2 cakes



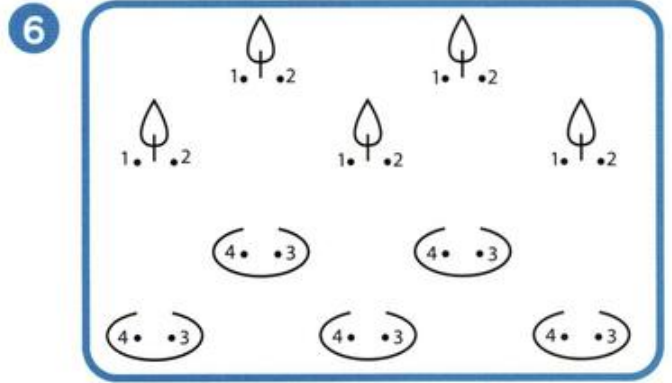
4 basketballs / 3 basketballs



2 robots / 1 robot



6 puzzles / 3 puzzles



7 candles / 5 candles

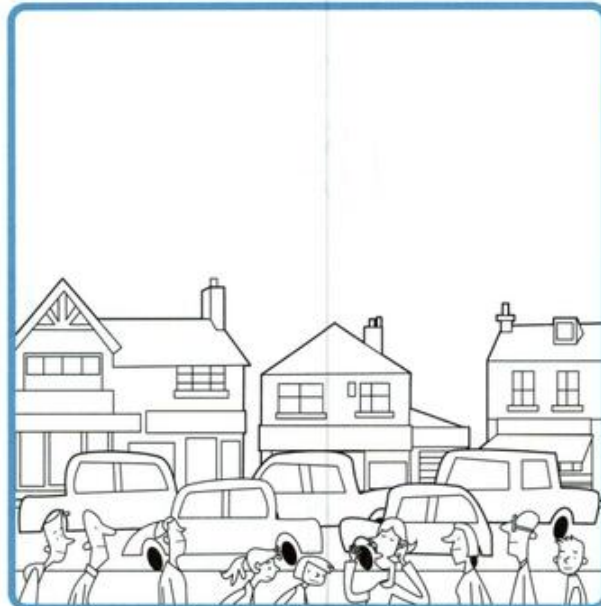
1 What's the weather like? Read and draw.

1



It's sunny.

2



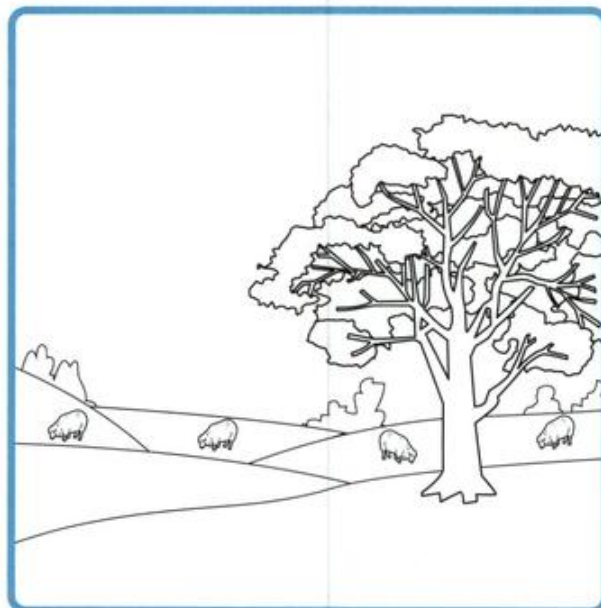
It's rainy.

3



It's snowy.

4



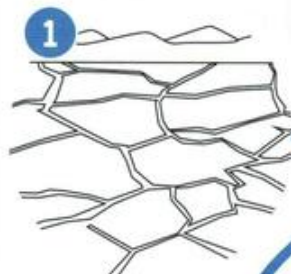
It's stormy.

2

Practice

1 Follow and circle.

What's the weather like?



It's wet / dry.

It's dry / rainy.

It's sunny / cloudy.

It's hot / cold.

It's windy / rainy.

It's snowy / hot.

3

Practice

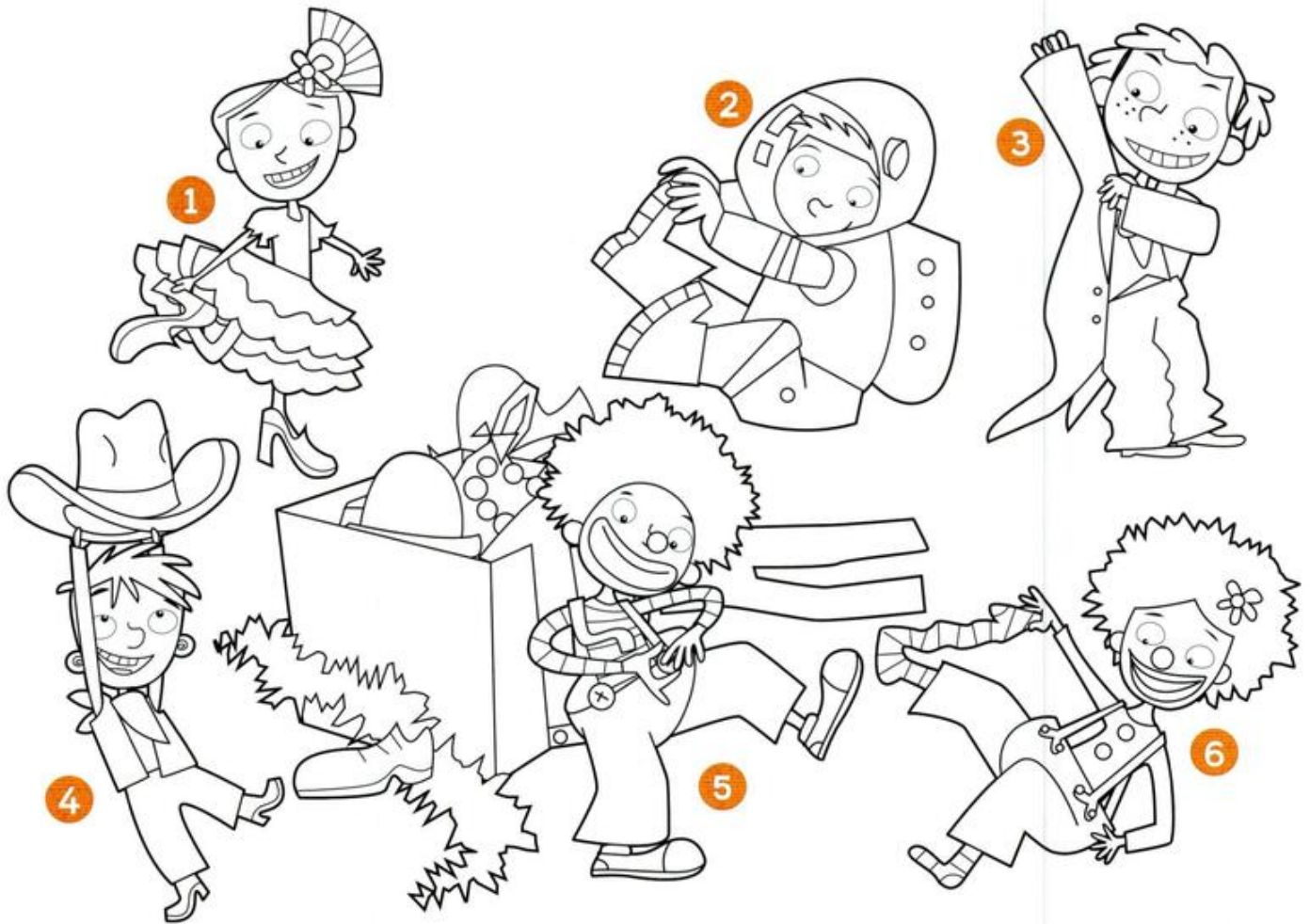
1

Circle six words.

dwbootszaphatjgsjacketlsnshoesakesocksqotpantssn

2

Read and write.



1 Put on your s hoe s!

2 Put on your bo oto!

3 Put on your jacket!

4 Take off your hat!

5 Put on your overols!

6 Take off your dress!

3

Practice

1

Read and circle. Draw.

1

Put on your jacket / hat.

2



Put on your sweater / T-shirt.

3



Put on your pants / shorts.

4



Put on your socks / skirt.

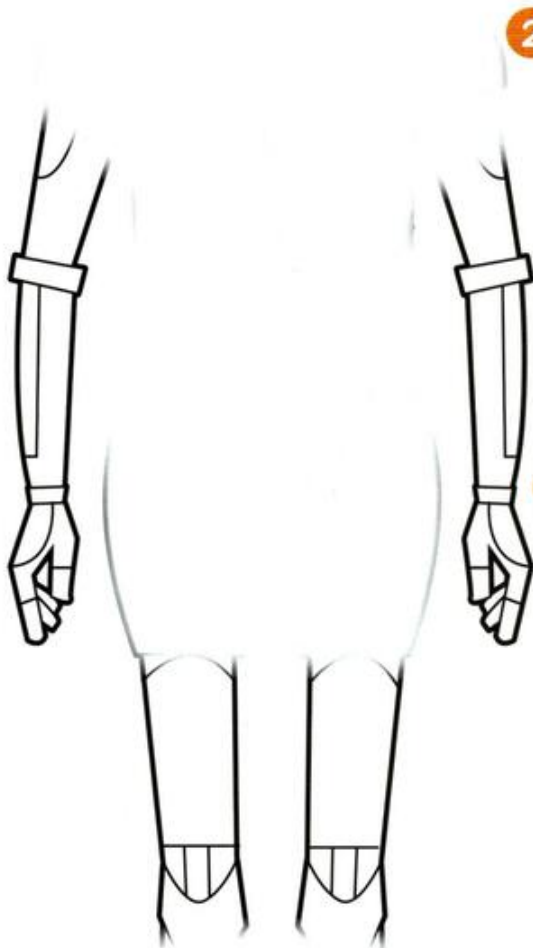
5



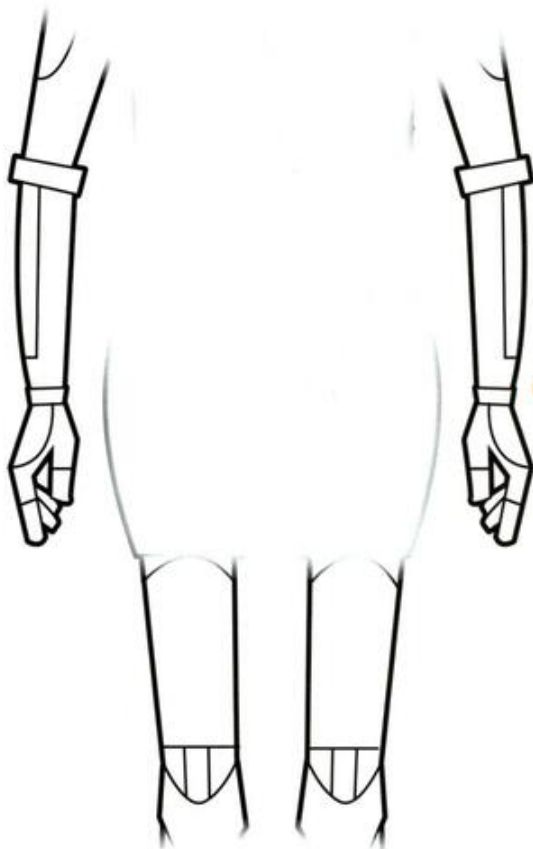
Put on your boots / shoes.



1



2



3

4

5

1

Look and circle. Match.

1

He's / She's in
the kitchen.

2

He's / She's in
the living room.

3

He's / She's in
the bathroom.

4

He's / She's in
the yard.

5

He's / She's in
the dining room.

6

He's / She's in
the bedroom.

A



B



C



D



E



F

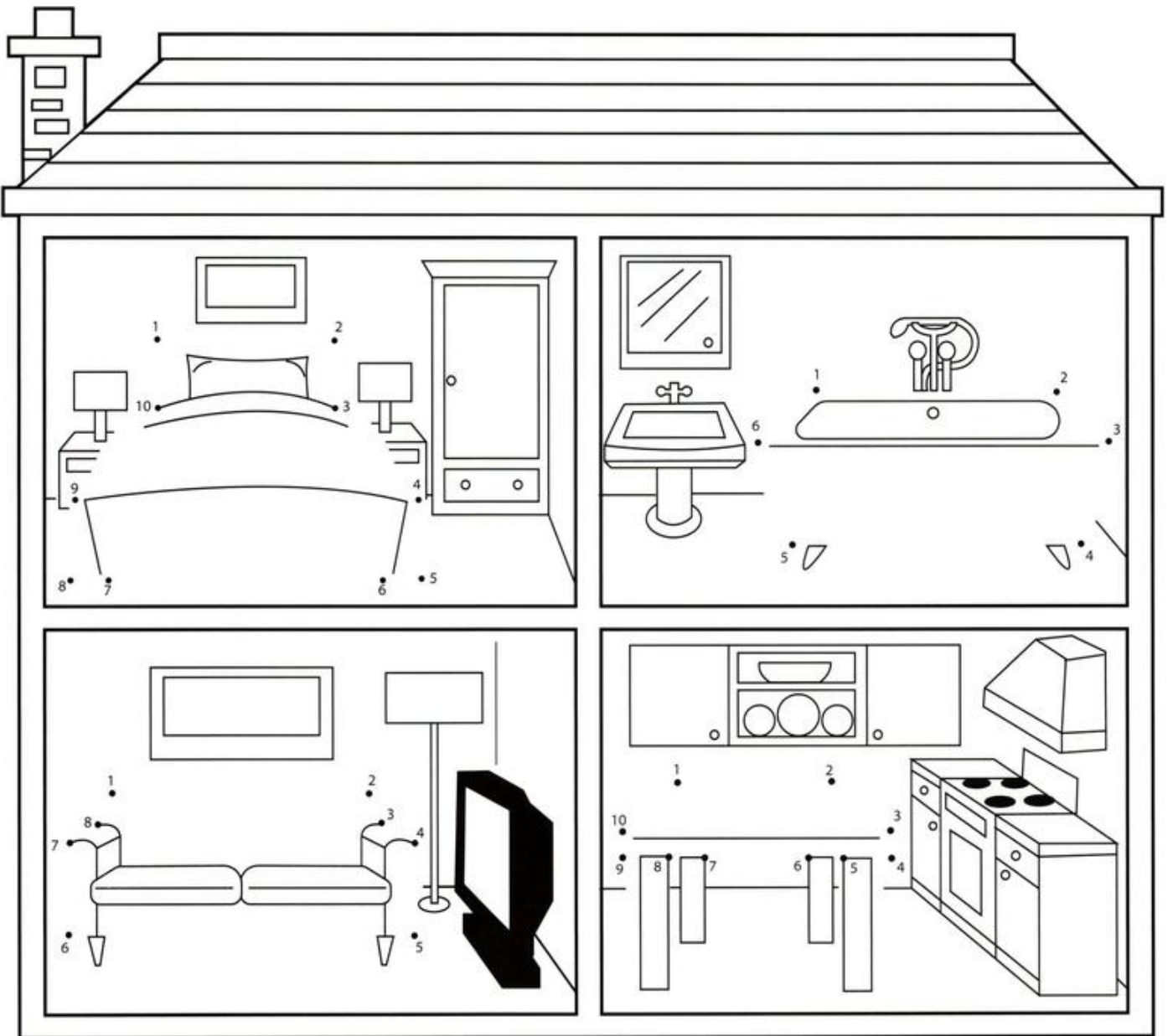


4

Practice

1 Draw. Read and write.

bed ~~sofa~~ bathtub table



- 1 It's in the living room. sofa 3 It's in the kitchen. _____
 2 It's in the bathroom. _____ 4 It's in the bedroom. _____

1 Read and write. Find and circle.



1 I can't dive.



4 I can ___wim.



2 I can __un.



5 I can't ____ing.



3 I can't ____ook.



6 I can limb.



5

Practice

1

Read and circle.

1

I can / can't swim.



2

I can / can't run.



3

I can / can't jump.



4

I can / can't fly.



5

I can / can't catch.

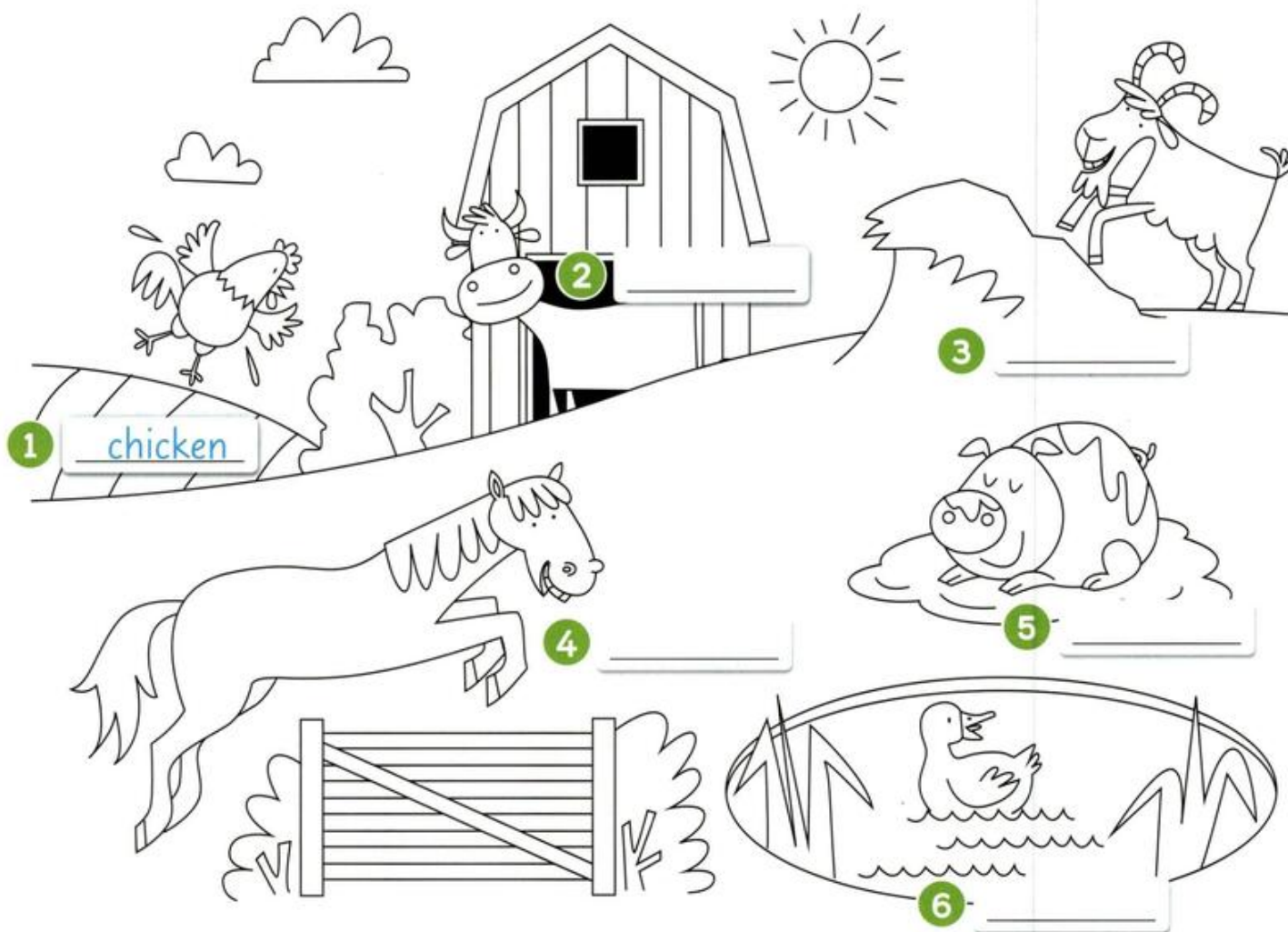


6

I can / can't dance.



1 Look and write.

cow horse duck ~~chicken~~ goat pig

2 Read and write.

Yes No

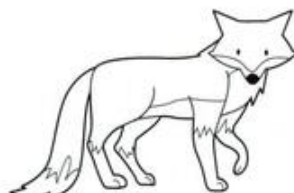
- | | | | |
|----------------------|------------|---------------------|-------|
| 1 Can a chicken fly? | <u>Yes</u> | 4 Can a cow climb? | _____ |
| 2 Can a goat fly? | _____ | 5 Can a horse dive? | _____ |
| 3 Can a pig run? | _____ | 6 Can a duck swim? | _____ |

1 Read, make a ✓, and write.

~~bat~~ fox frog squirrel

1 Can it fly?

Yes, it can.



bat



2 Can it climb?

Yes, it can.



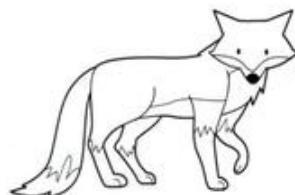
3 Can it fly?

No, it can't.



4 Can it jump?

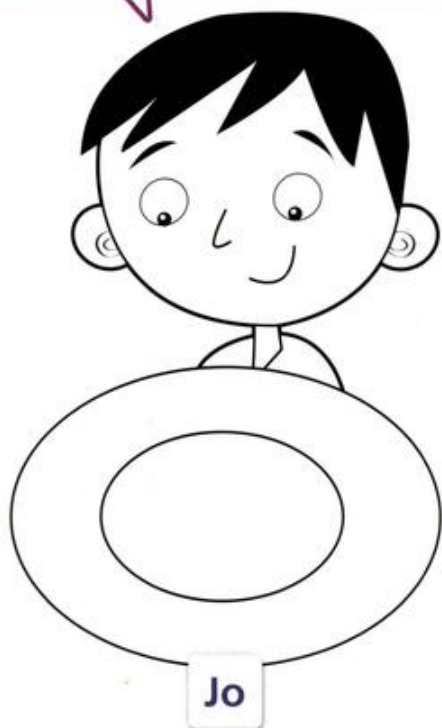
Yes, it can.



1

Read and draw. Look and write the names.

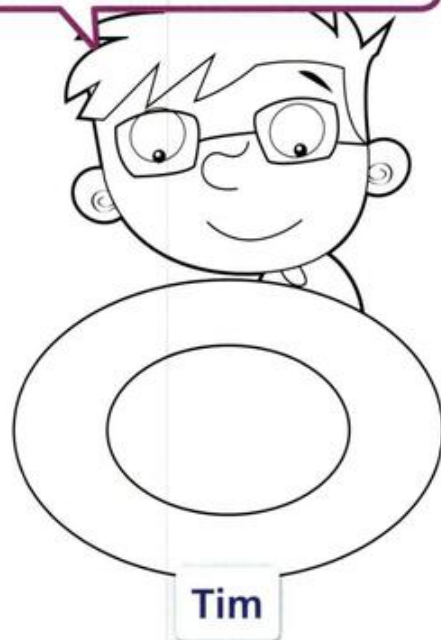
I like cheese. I like salad. I don't like pasta.



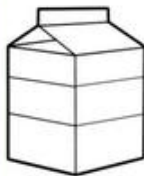
I like chicken. I like rice. I don't like cheese.



I like pasta. I like chicken. I don't like milk.



WHO?

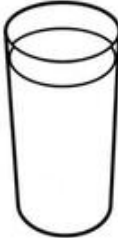
						
						
						
						

7

Practice

1 What do you like? Draw ☺ or ☹ and write.

like don't like

1 I _____ ice cream.

2 I _____ candy.

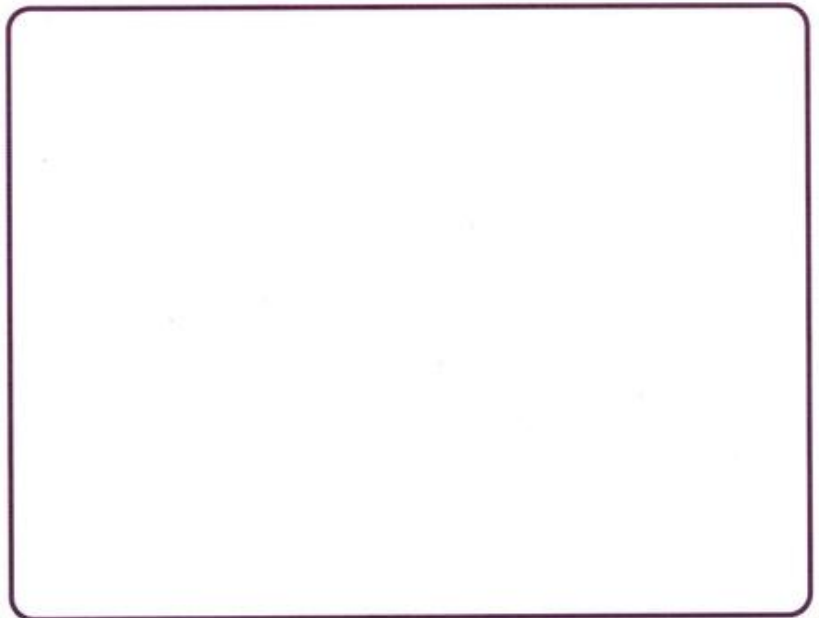
3 I _____ water.

4 I _____ fries.

5 I _____ milk.

6 I _____ cake.

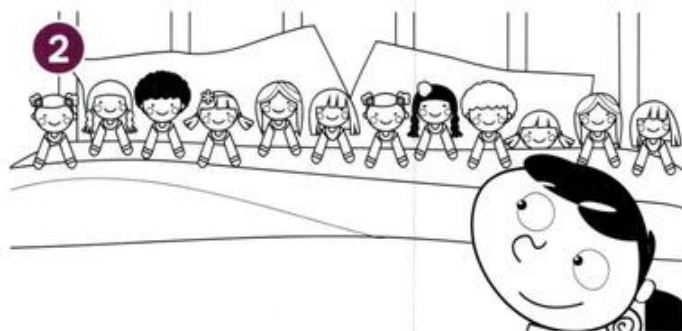
2 What's your favorite food? Draw.



1 Count. Read and circle.



I have don't have twenty pencils.



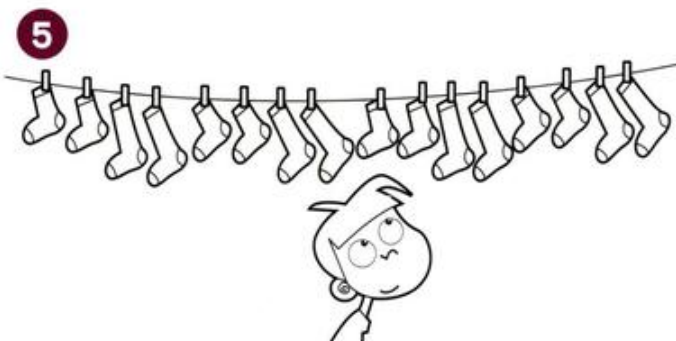
I have don't have thirteen dolls.



I have don't have fourteen planes.



I have don't have eleven candles.



I have don't have seventeen socks.



I have don't have fifteen presents.

8

Practice

1 Complete the sentences. Draw.

I have I don't have



1 X I don't have a trampoline.

2 X _____ a hula hoop.

✓ I have a skateboard.

✓ _____ a jump rope.



3 X _____ a jump rope.

4 X _____ a skateboard.

✓ _____ a trampoline.

✓ _____ a hula hoop.

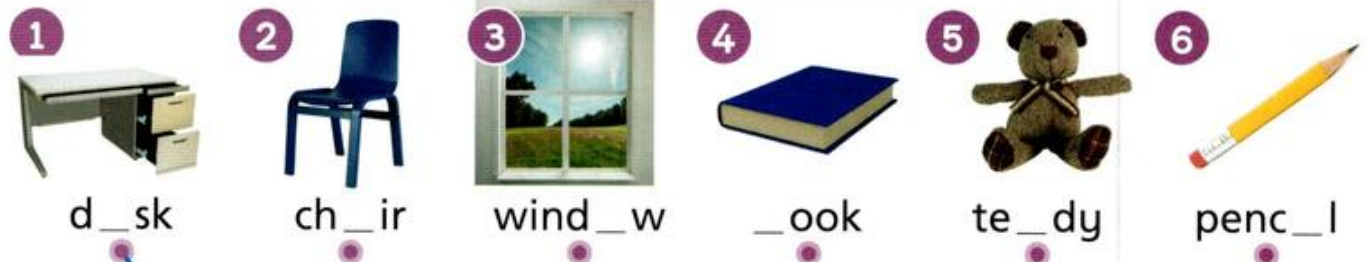
Project 1

Materials

Practice and prepare

1 Review Write and match. Point and say.

e i a d o b



2 Think and learn Number and circle. Point and say.



It's made of plastic.
It feels soft.

wood ☐	metal ☐	fabric ☐	paper ☐	glass ☐	plastic ☒
hard	smooth	soft	rough	smooth	hard
soft	rough	hard	smooth	rough	soft

- 3 Communicate** Find things in your classroom. Draw and write. Tell your friend.

wood plastic metal glass paper
fabric hard soft rough smooth

Look!	It's made of ...

	It feels ... _____

Look!	It's made of ...

	It feels ... _____

Look!	It's made of ...

	It feels ... _____

Look!	It's made of ...

	It feels ... _____

- 4 Collaborate and create** Draw and write ideas for your materials picture.

My picture is made of

_____.

- 5 Share** Practice talking about your picture.

I can:

- say words for materials
- make a materials picture
- talk to my friends

OK!



Good!



Great!



**Project 1
Complete**



1 Review Look and match. Point and say.



cows



trees



chickens



plants



2 Think and learn Say and write.

It's milk.

It comes from cows!



cows



milk

trees



chickens



plants

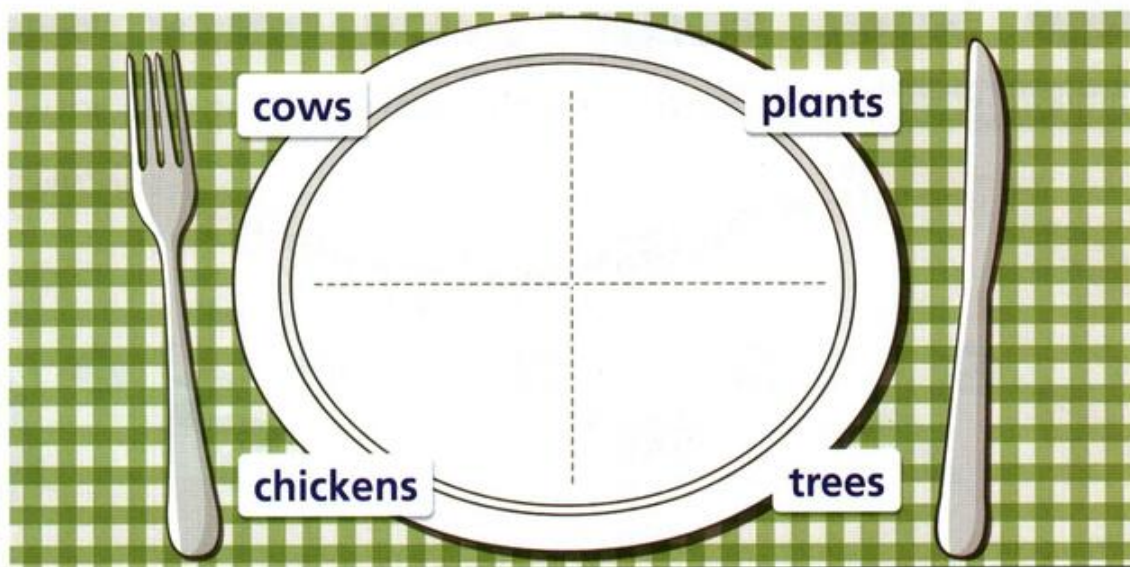


- 3 Communicate** Choose your four favorite foods. Draw and write. Tell your friend. Guess your friend's favorite foods.

--	--	--	--

It's _____.	It's _____.	It's _____.	It's _____.
It comes from _____.	It comes from _____.	It comes from _____.	It comes from _____.

- 4 Collaborate and create** Draw ideas for your food plate collage.



- 5 Share** Practice talking about your food plate collage.

I can:

- say words for food
- make a food plate collage
- talk to my friends

OK!



Good!



Great!



**Project 2
Complete**



1 Review Look and match.



lion



parrot



fox



rattlesnake



snow leopard



shark

forest



ocean



jungle



desert



mountain



grassland



2 Think and learn Find and write the words. Point and say.

SHARK GRASSLAND RATTLESNAKE LION JUNGLE DESERT SNOW LEOPARD OCEAN FOREST FOX MOUNTAIN PARROT



lion



It's a shark. It lives in the ocean.

3 Communicate Play a game. Mime and say.



4 Collaborate and create Draw and write ideas for your endangered animal poster.



It's a / an _____.

It lives in the _____.

It can _____.

5 Share Practice talking about your endangered animal poster.

I can:

- say words for animals and habitats
- make an endangered animal poster
- talk to my friends

OK!



Good!



Great!



**Project 3
Complete**



Communication

Game 3

Units 7-8 Class survey

1 Check ✓ your favorite food and drink. Ask your friends and check ✓.

My favorite food is ice cream. My favorite drink is water.

Food	Check ✓	Total
 chicken		
 rice		
 pasta		
 fries		
 salad		
 cheese		
 ice cream		
 candy		

Food	Check ✓	Total
 sandwiches		
 bananas		
 cookies		
 cake		

Drink	Check ✓	Total
 milk		
 water		
 juice		

2 Look and write.

The favorite food is _____.

_____ students like milk.

_____ students like water.

_____ students like juice.

Game 1

Communication

Student A

Game 2

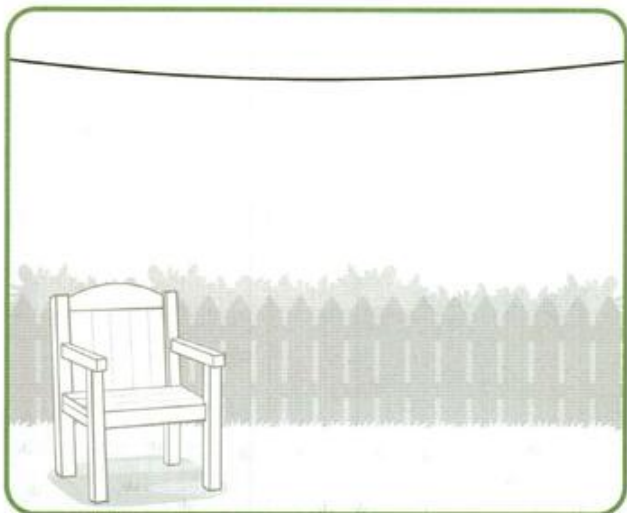
Units 1-3 What color?

1 Describe your picture to Student B.

There are two red socks.



2 Listen and draw Student B's picture.



Units 4-6 Spot the difference

1 Ask Student B and circle 6 differences.

Where's the cow?

Can it sing?



Game
1

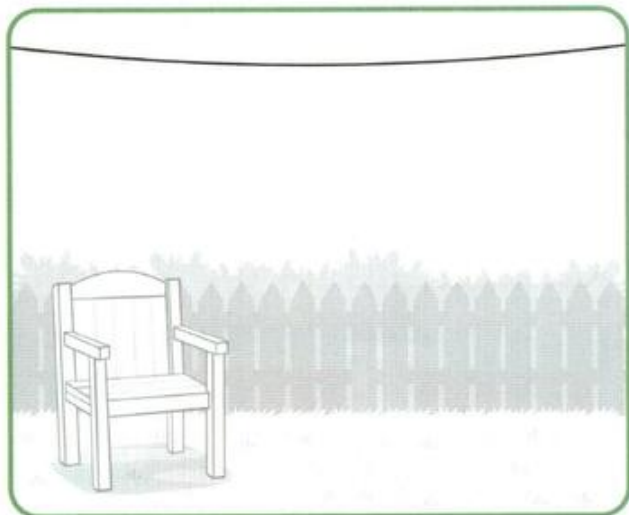
Communication

Student B

Game
2

Units 1-3 What color?

1 Listen and draw Student A's picture.



2 Describe your picture to Student A.

There are two green socks.

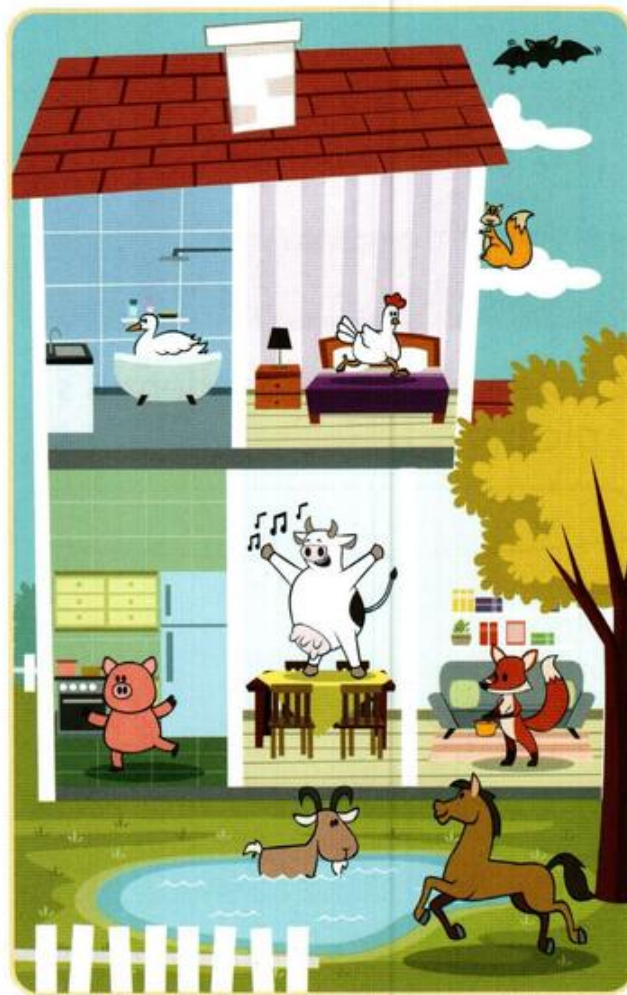


Units 4-6 Spot the difference

1 Ask Student A and circle 6 differences.

Where's the fox?

Can it cook?



Starter Unit

Shine On! Song

Hello! Hello! It's English time!
Hello! Hello! It's time to shine!
Let's be friendly and wave hello!
We can shine, shine on!

Come on, everyone! Let's sing our song.
Shine on! Shine on!
It's time to shine! It's time to shine!
Shine, shine on!

Hello! Hello! It's English time!
Hello! Hello! It's time to shine!
Let's work together, you and me.
We can shine, shine on!

Come on, everyone! Let's sing our song.
Shine on! Shine on!
It's time to shine! It's time to shine!
Shine, shine on!

Come on, everyone! Let's sing our song.
Shine on! Shine on!
It's time to shine! It's time to shine!
Shine, shine on!

Unit 1

Happy Birthday!

There's a clown, a clown at the party.
There's a cake, a cake at the party.
There are candles, candles at the party.
Happy Birthday! Happy Birthday!

Let's twist, let's twist at the party.
Let's stamp, let's stamp at the party.
Everyone, shout Hooray!
Happy Birthday! Happy Birthday!

There are presents, presents at the party.
There are cards, cards at the party.
There are big, big balloons at the party.
Happy Birthday! Happy Birthday!

Let's twist, let's twist at the party.
Let's stamp, let's stamp at the party.
Everyone, shout Hooray!
Happy Birthday! Happy Birthday!

Unit 2

My Weather Machine

Clunk, whirrr. My weather machine!
Click, pssh. My weather machine!

What's the weather like today?
It's rainy.
Oh no! It's rainy.

What's the weather like today?
It's cloudy.
Oh no! It's cloudy.

What's the weather like today?
It's windy.
Oh no! It's windy.

What's the weather like today?
It's snowy.
Oh no! It's snowy.

What's the weather like today?
It's stormy.
Oh no! It's stormy.

What's the weather like today?
It's sunny.
Oh yes! It's sunny.

Clunk, whirrr. My weather machine!
Click, pssh. My weather machine!

Unit 3

Put On Your Socks!

Put on your socks. Let's play in the park.
Put on your pants. Let's go.
Put on your socks. Let's play in the park.
Put on your pants. Let's go.

Put on your jacket. Let's play in the park.
Oh, put on your shoes! Let's go.
Put on your jacket. Let's play in the park.
Let's play in the park. Let's go.

Oh look. It's rainy! Take off your shoes.
Put on your boots. Let's go.
Oh look. It's rainy! Take off your shoes.
Put on your boots. Let's go.

Oh look. It's rainy! Put on your hat.
Put on your hat. Let's go.
Oh look. It's rainy! Put on your hat.
Let's play in the park. Let's go.

Oh look! It's rainy. Hey, let's splash!
Splash, splash, splash with our boots.
Oh look! It's rainy. Hey, let's splash!
Splash, splash, splash with our boots.

Unit 4

My Computer House

Click and drag! Click and drag!
A computer house for our family!

Oh, where's Dad?
Click and drag!
Look, in the kitchen! He's in the kitchen!
In my computer house, Dad's in the kitchen.

Oh, where's Mom?
Click and drag!
Look, in the dining room! She's in the dining room!
In my computer house, Mom's in the dining room.

Oh, where's Grandpa?
Click and drag!
Look, in the bedroom! He's in the bedroom!
In my computer house, Grandpa's in the bedroom.

Oh, where's Grandma?
Click and drag!
Look, in the living room! She's in the living room!
In my computer house, Grandma's in the living room.

Oh, where's Anna?
Click and drag!
Look, in the bathroom! She's in the bathroom!
In my computer house, Anna's in the bathroom.

Oh, where's Mac?
Click and drag!
Look, in the yard! He's in the yard!
In my computer house, Mac's in the yard.

Click and drag! Click and drag!
A computer house for our family!

Song Lyrics

Unit 5

I Can Try

I can read. Yes, yes, yes.
Yes, I can read. Read, read, read.
I can swim. Yes, yes, yes.
Yes, I can swim. Swim, swim, swim.
But I can't dive. No, no, no.
No, I can't dive. But I can try.

I can try. Try, try, try.
Yes, I can try. Try, try, try.

I can run. Yes, yes, yes.
Yes, I can run. Run, run, run.
I can sing. Yes, yes, yes.
Yes, I can sing. Sing, sing, sing.
But I can't cook. No, no, no.
No, I can't cook. But I can try.

I can try. Try, try, try.
Yes, I can try. Try, try, try.

Project 2

The Food We Eat

Tomato sauce for pasta comes from tomatoes.
Orange juice to drink comes from oranges.
Tomatoes come from plants. Oranges come from trees.
All the food we eat comes from the farm.
Milk comes from a cow and cows are animals.
Eggs come from chickens and chickens are animals.
Honey comes from bees. Apples come from trees.
All the food we eat comes from the farm.

Unit 6

The Cow Calypso

Can a pig cook? No, it can't.
Can a goat fly? No, it can't.
Can a duck climb? No, it can't.
Can a chicken catch? No, it can't.
Can a horse dive? No, it can't.
Can a cow sing? No, it can't.
But a cow can dance! Oh yes, it can.
A cow can dance a calypso!

Mooooooooo! Mooooooooo!
A cow can dance a calypso.
Mooooooooo! Mooooooooo!
And you can try it, too!

Mooooooooo! Mooooooooo!
Mooooooooove your body!
It's the cow calypso.
Mooooooooo! Mooooooooo!
Oh yes, a cow can dance.
Oh yes, a cow can dance.

Unit 7

Pasta For The Picnic

I like pasta.
Oh, I like pasta.
Pasta for the picnic, yeah, yeah.
Pasta for the picnic, please.

I don't like pasta.
But I like chicken.
Chicken for the picnic, yeah, yeah.
Chicken for the picnic, please.

I don't like chicken.
But I like cheese.
Cheese for the picnic, yeah, yeah.
Cheese for the picnic, please.

I don't like cheese.
But I like salad.
Salad for the picnic, yeah, yeah.
Salad for the picnic, please.

I don't like salad.
But I like rice.
Rice for the picnic, yeah, yeah.
Rice for the picnic, please.

I like milk.
And I like milk.
Milk for the picnic, yeah, yeah.
Milk for the picnic, please.

Unit 8

Twenty Socks!

Twenty socks! Twenty socks!
I have twenty socks.
One, two, three, four, five, six, seven ...
Eight, nine, ten ... eleven, twelve,
Thirteen, fourteen, fifteen, sixteen,
Seventeen, eighteen, nineteen, twenty.
Twenty socks! Twenty socks!
I have twenty socks.

I have red socks: 1, 2, 3, 4.
I have blue socks: 1, 2, 3, 4.
I have black socks: 1, 2, 3, 4.
I have white socks: 1, 2, 3, 4.
How many pink socks? 1, 2, 3 ...
1, 2, 3 pink socks. Oh no!
How many green socks? 1! Oh no!

3 pink socks and 1 green sock!
Oh no!

Twenty socks! Twenty socks!
I have twenty socks.
One, two, three, four, five, six, seven ...
Eight, nine, ten ... eleven, twelve,
Thirteen, fourteen, fifteen, sixteen,
Seventeen, eighteen, nineteen, twenty.
Twenty socks! Twenty socks!
I have twenty socks.

Mother's Day

Mother's Day Chant

I love you, Mom. I want to say:
Happy Mother's Day!
Flowers and hugs are on the way.
Happy Mother's Day!

I love you, Mom. I want to say:
Happy Mother's Day!
Flowers and hugs are on the way.
Happy Mother's Day!

Halloween

Rat-a-tat-tat

It's Halloween!
Rat-a-tat-tat!
What's this?
It's a cat!
A bat, a spider,
A pumpkin, too.
A witch and a ghost.
Woo! Woo! Woo!

It's Halloween!
Rat-a-tat-tat!
What's this?
It's a cat!
A bat, a spider,
A pumpkin, too.
A witch and a ghost.
Woo! Woo! Woo!



8

Review

A spot the difference game



hula hoops **16**

basketballs **13**

backpacks **9**

jump ropes **12**

shoes **22**



hula hoops **18**

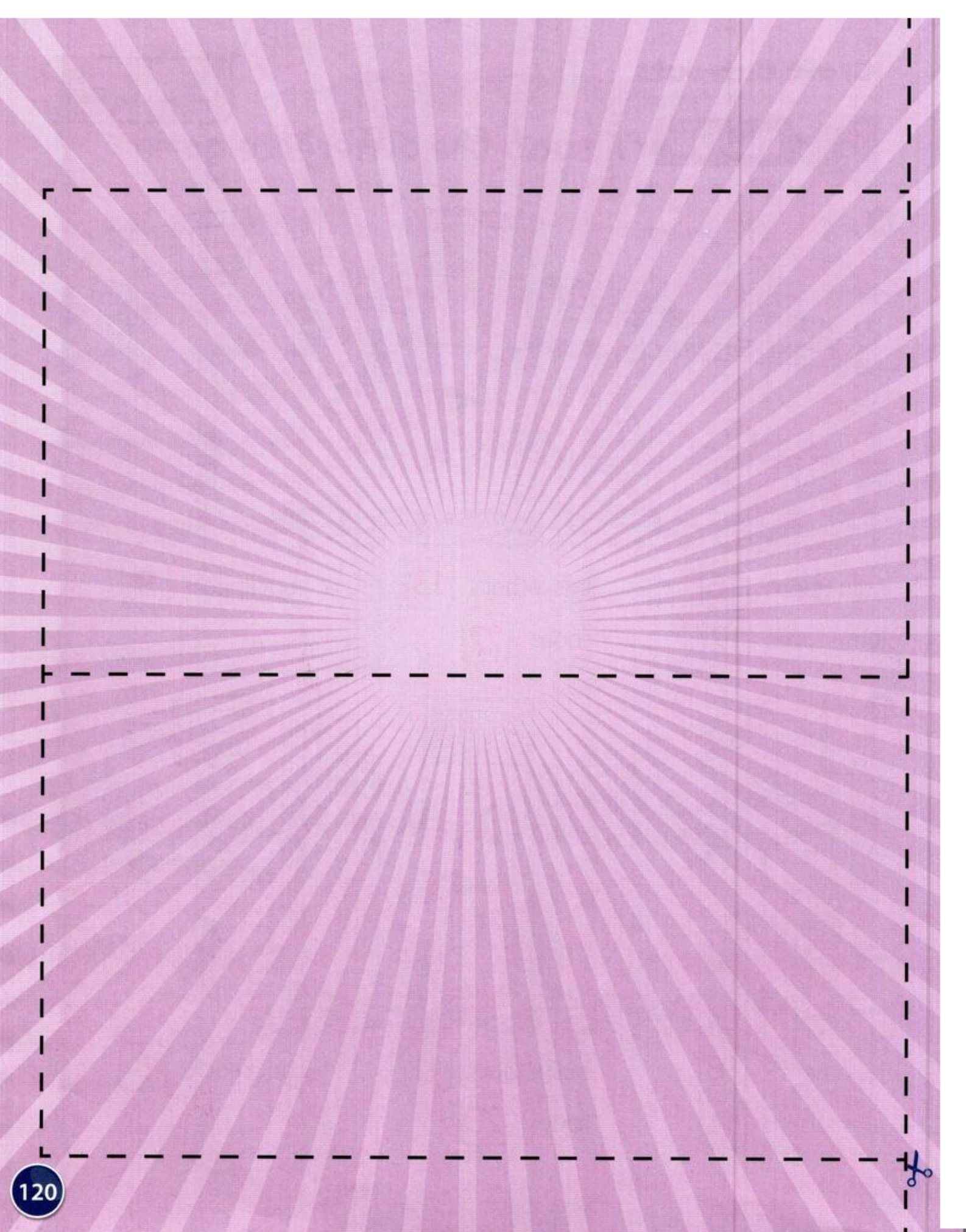
basketballs **11**

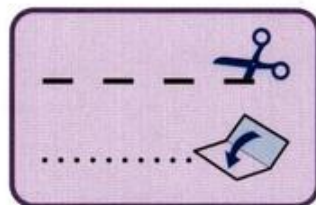
backpacks **8**

jump ropes **11**

shoes **20**



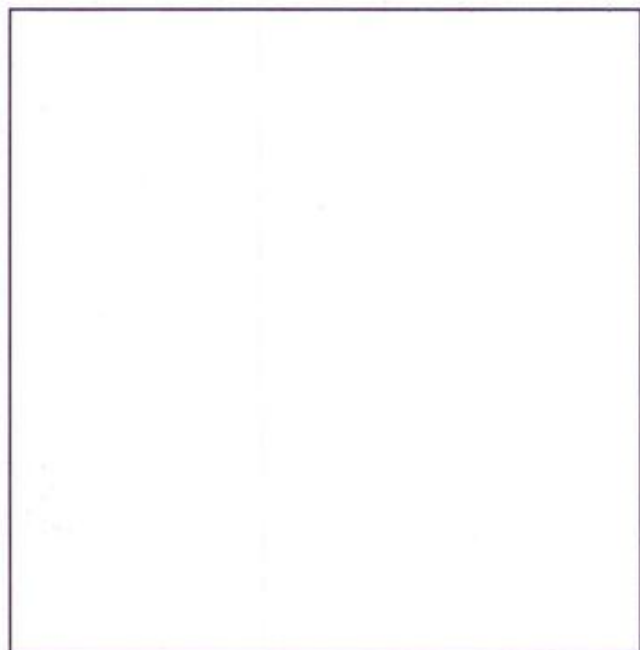




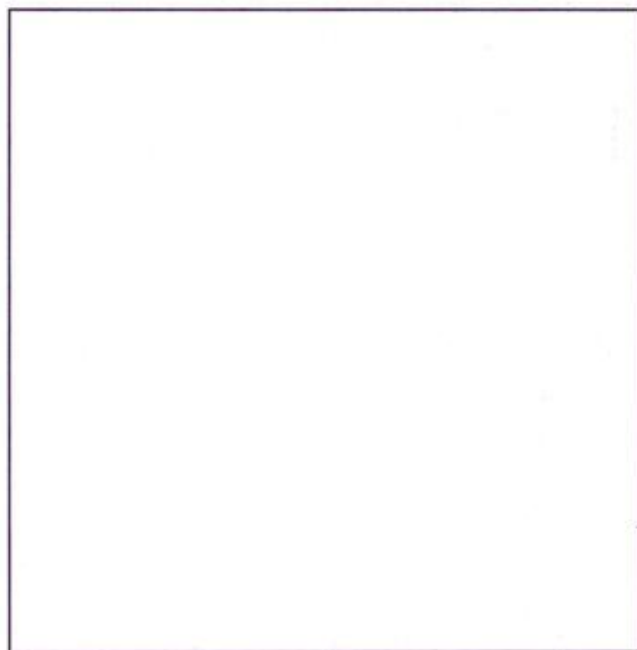
7

Review

A food book

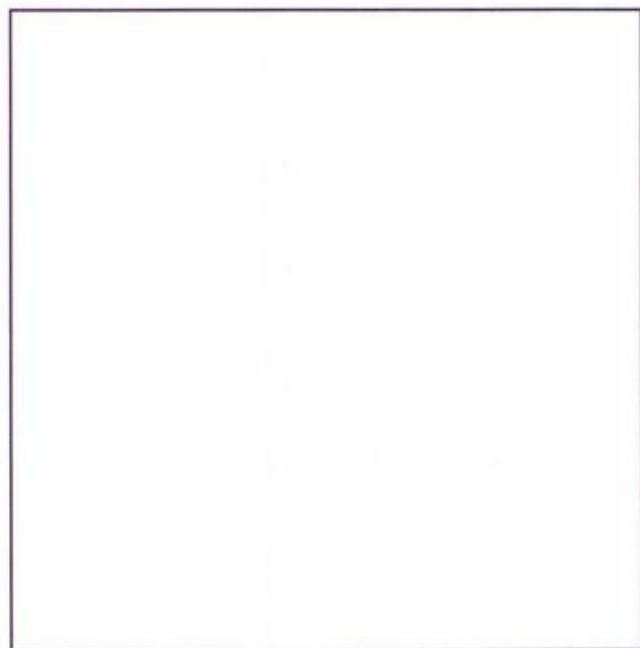


I don't like ...

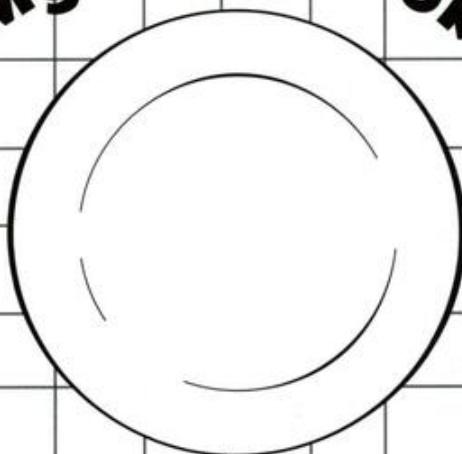


I like ...

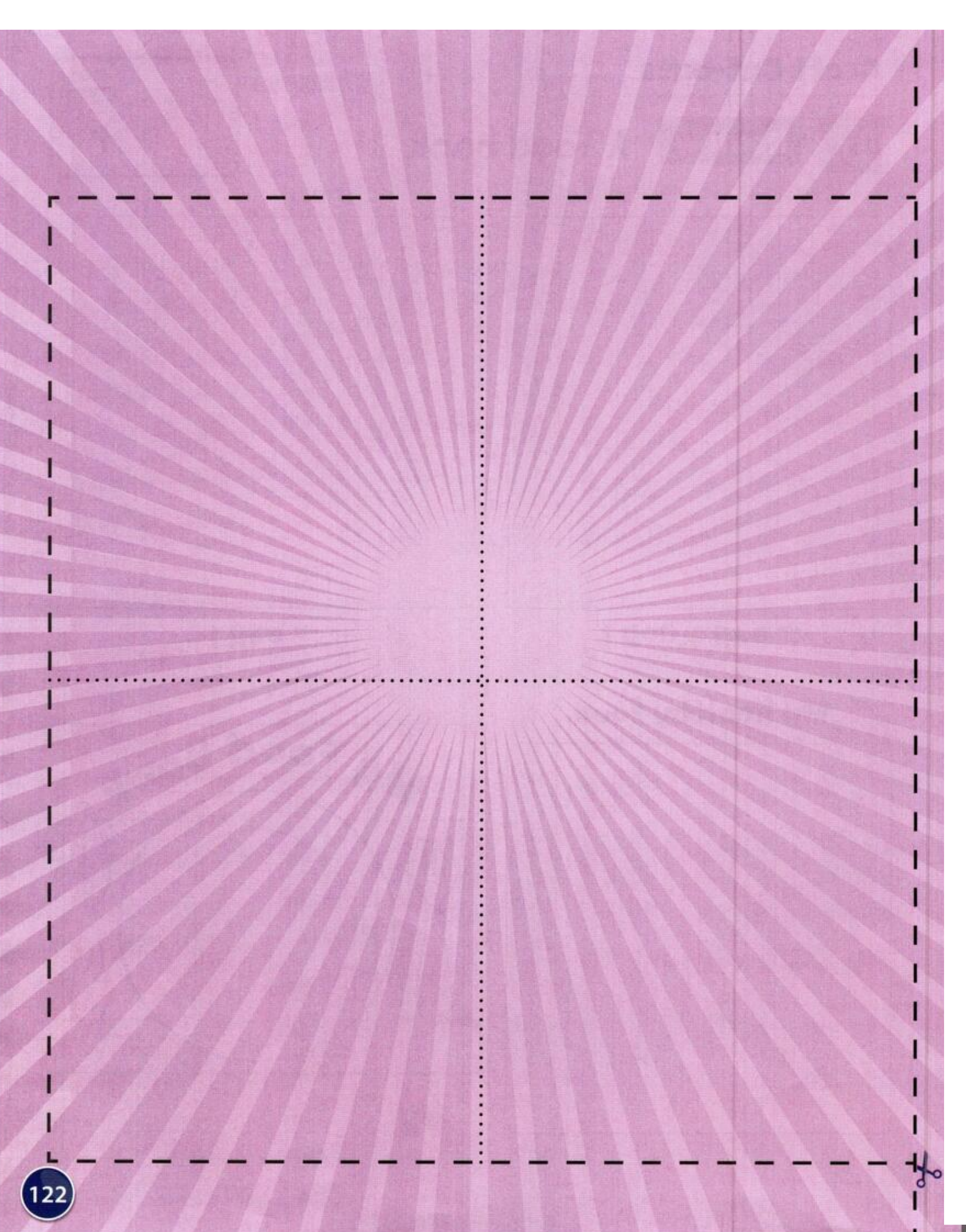
My healthy food

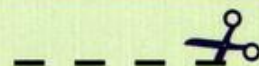


My Food Book



by

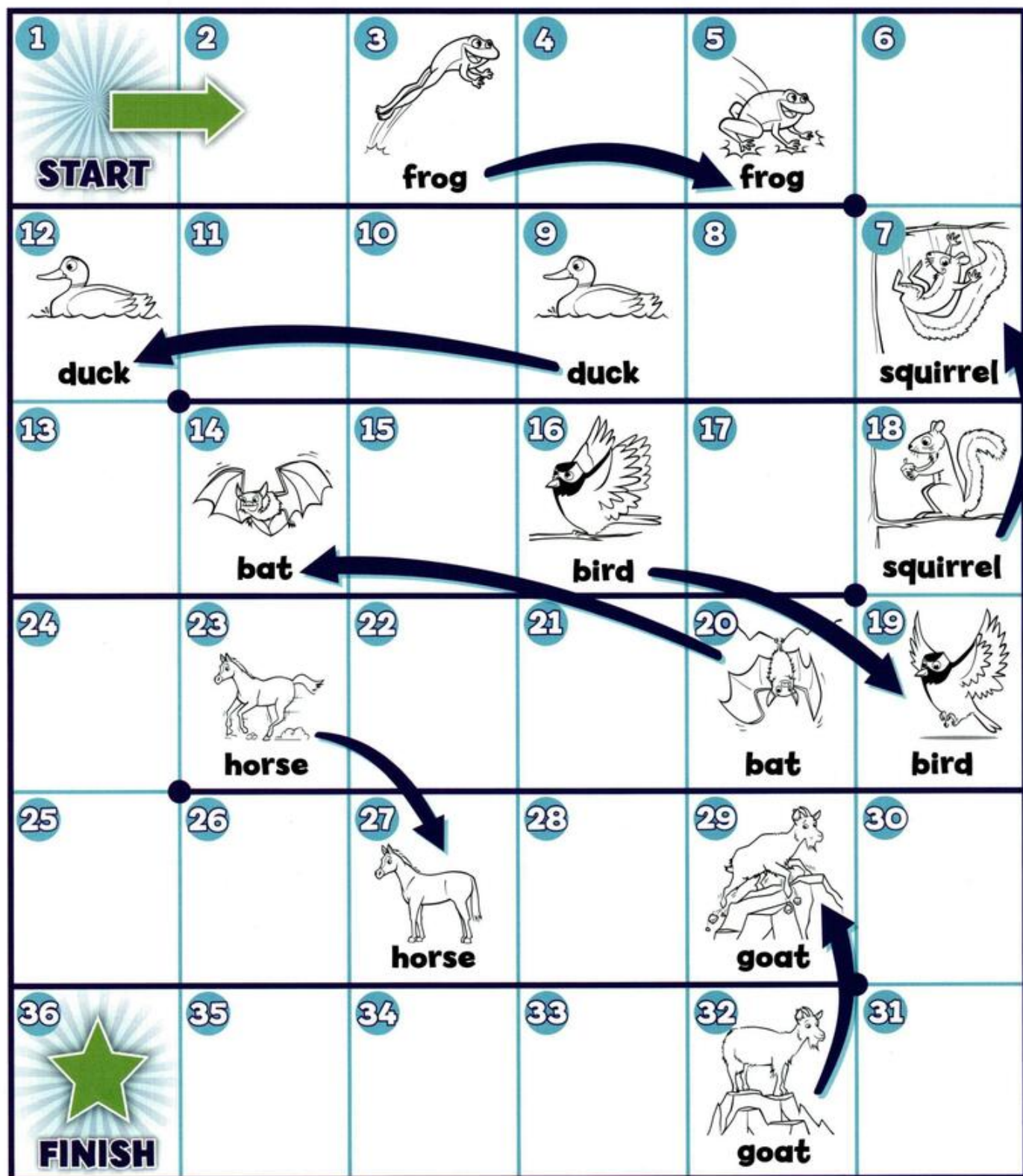


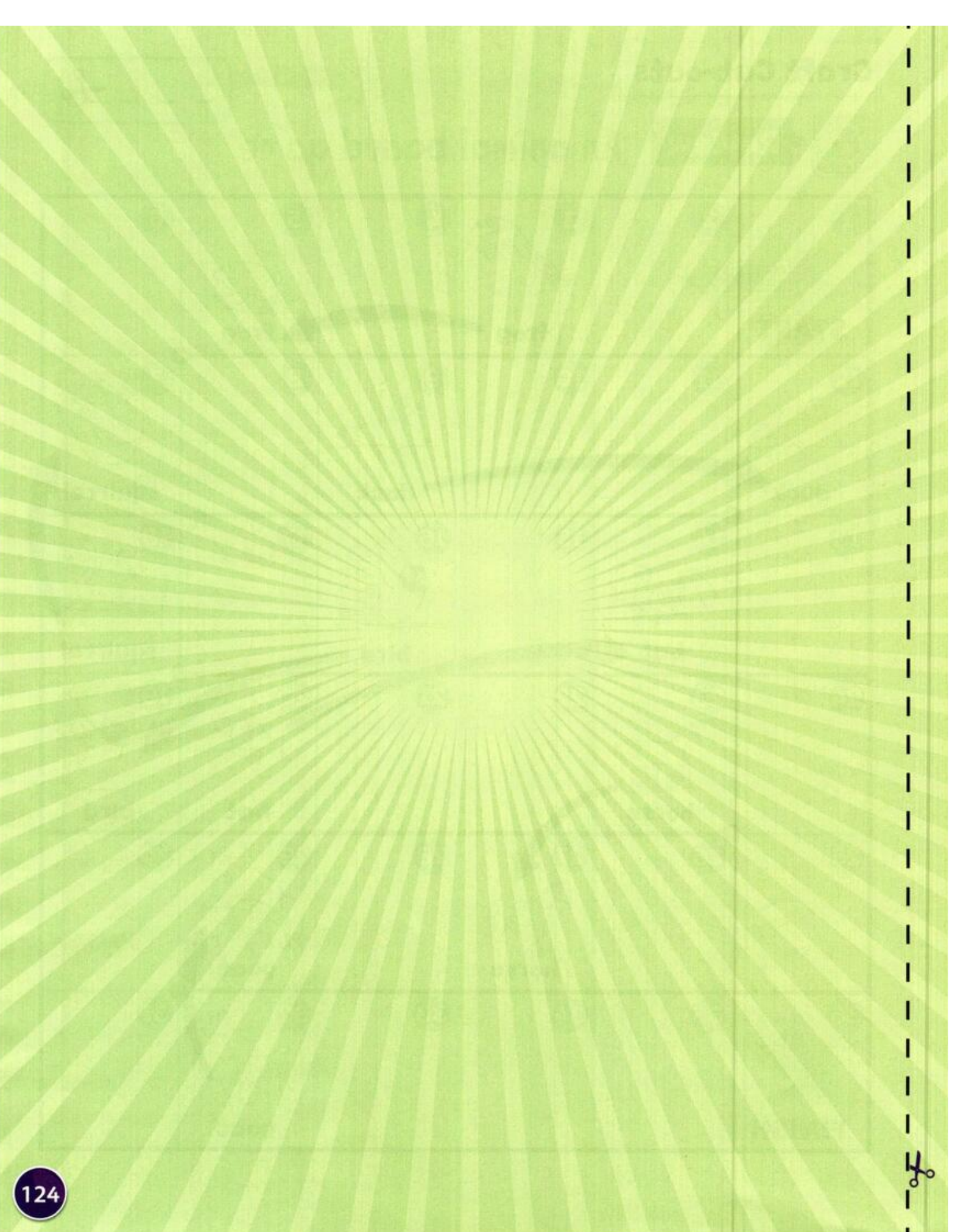


6

Review

An animal board game



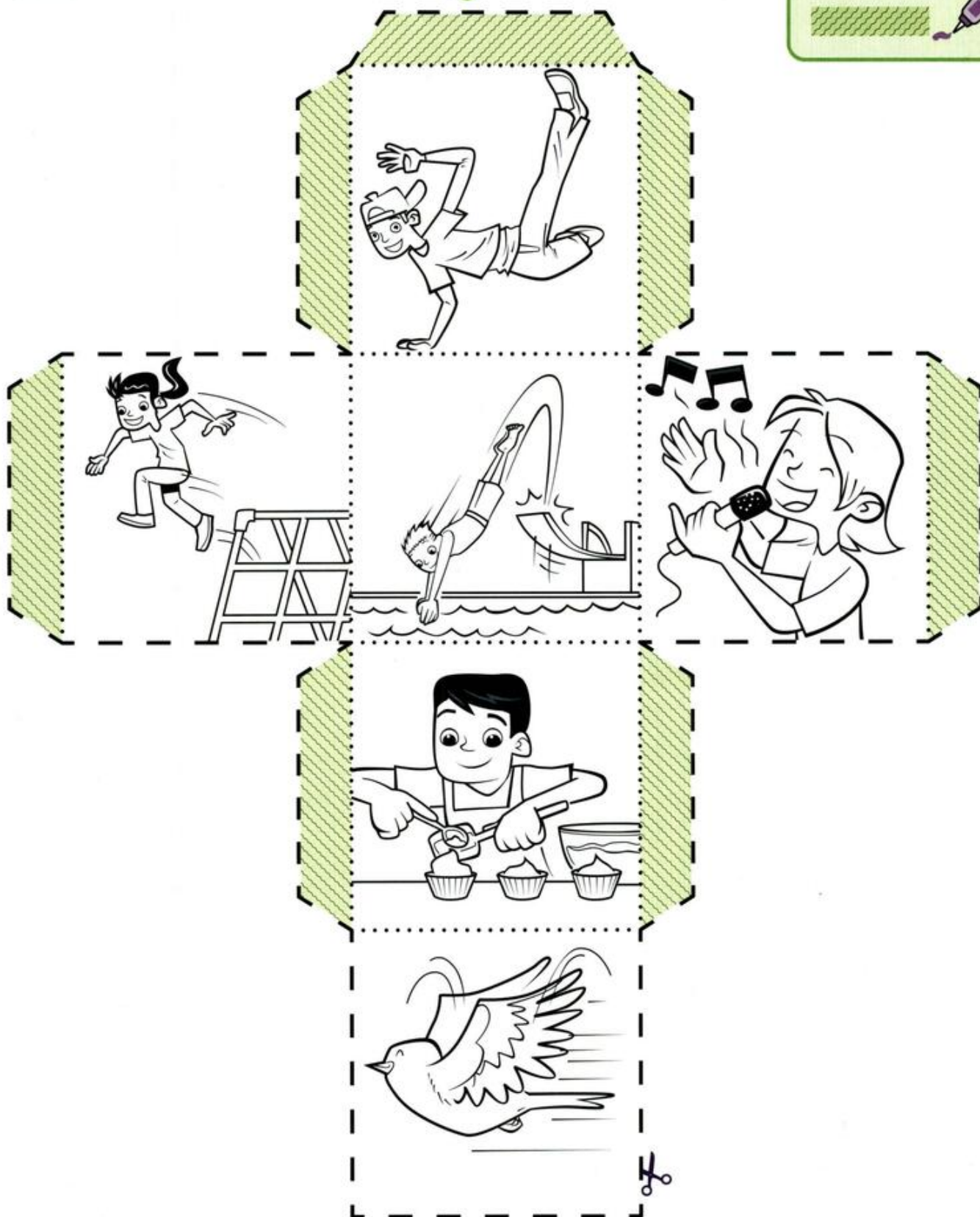
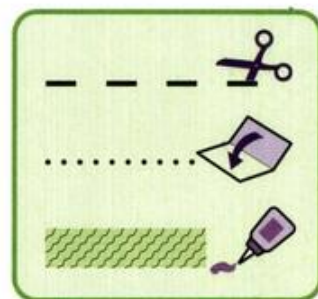


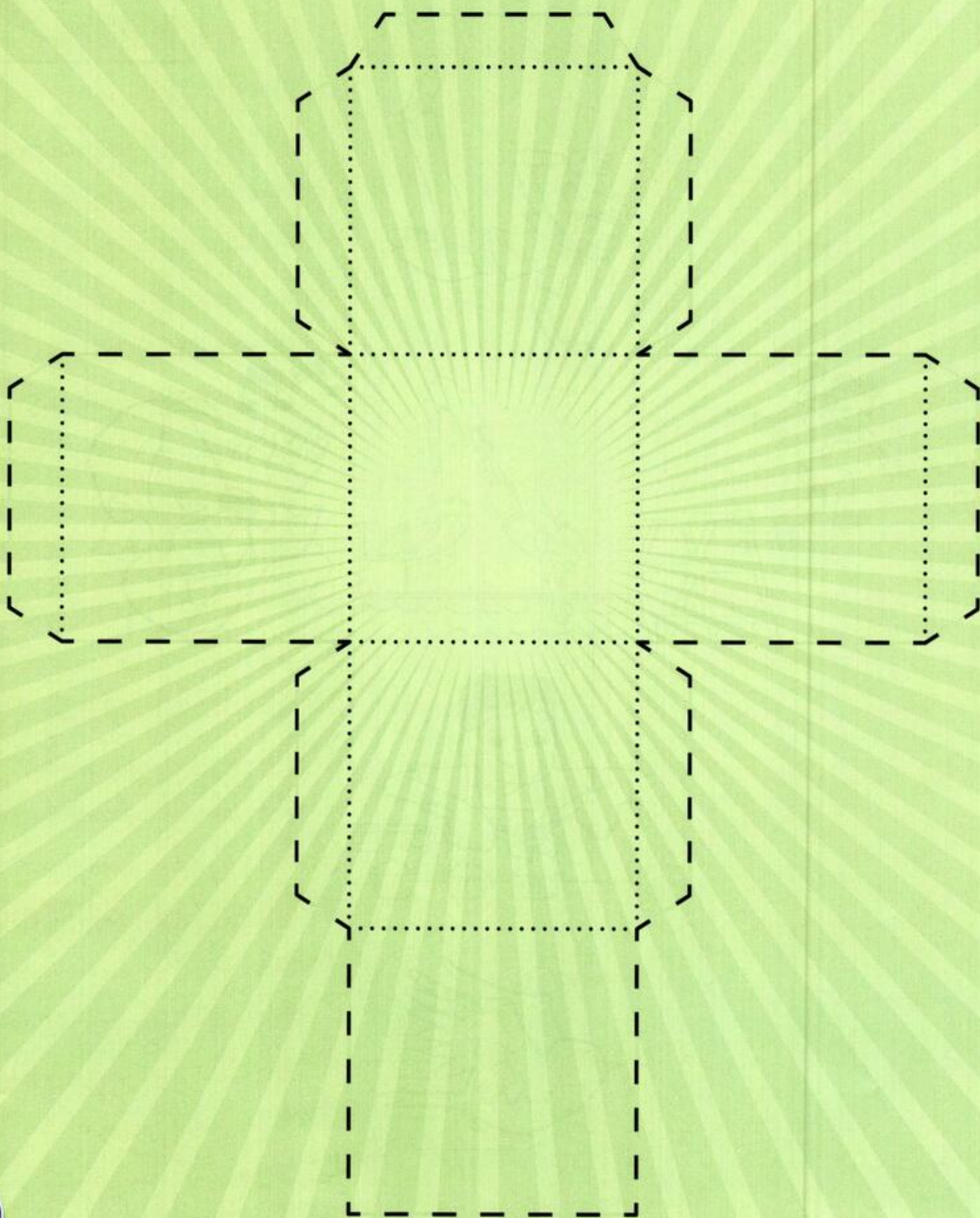
Craft Cut-outs

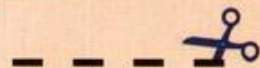
5

Review

A dice game



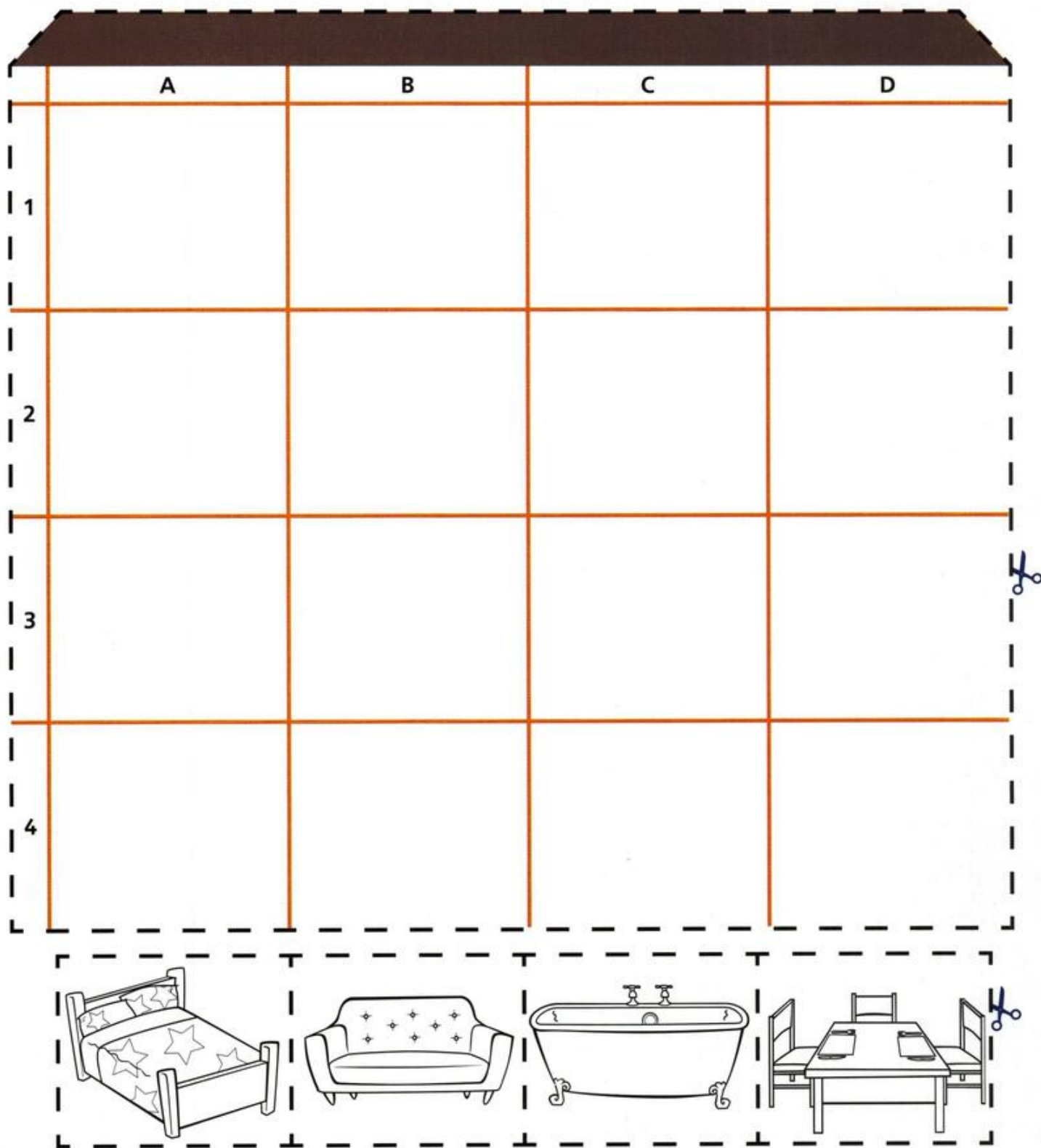




4

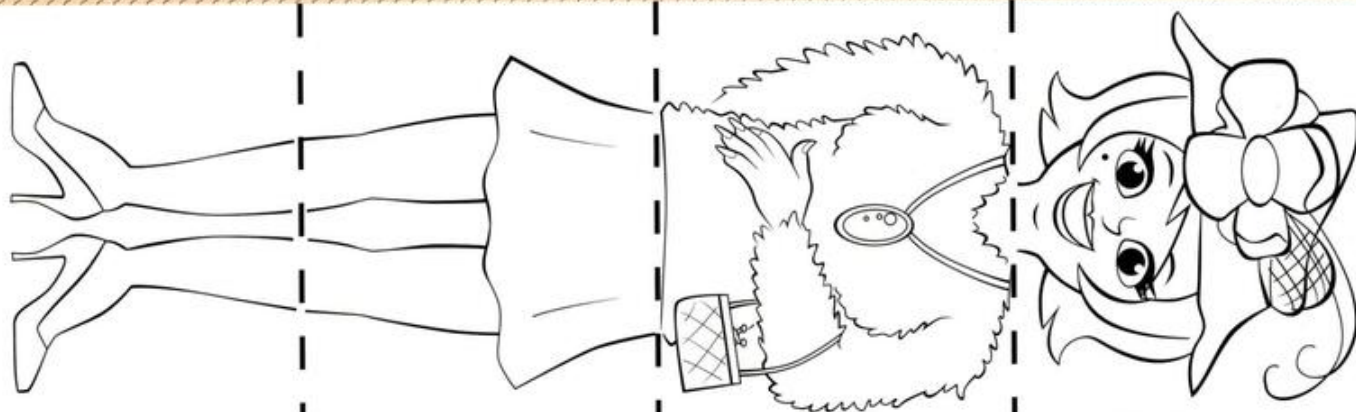
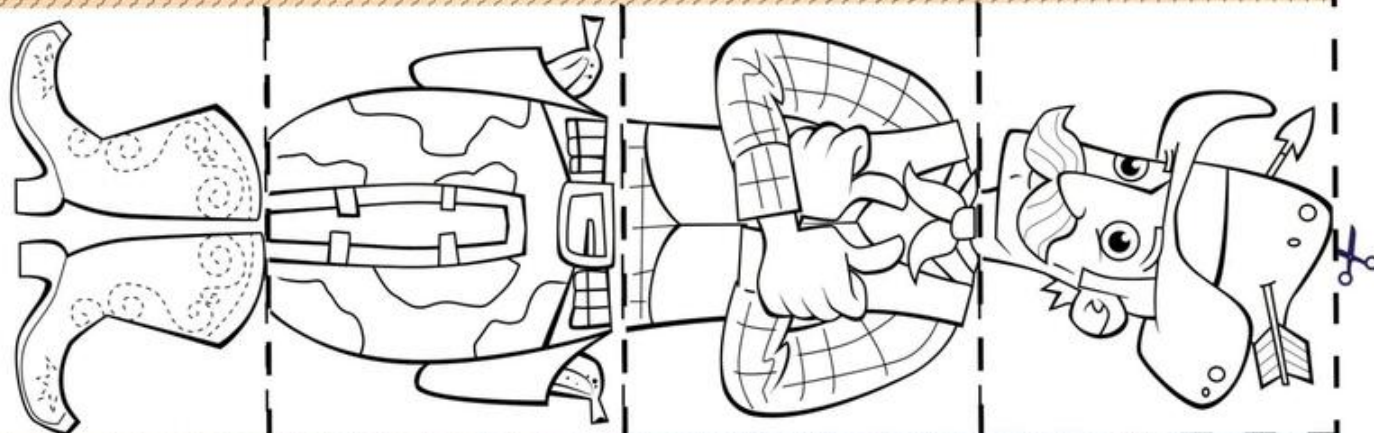
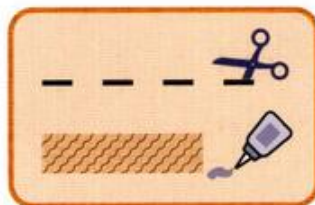
Review

The house game



Main body of the page with a dashed rectangular border and a sunburst pattern in the center. The sunburst pattern consists of numerous thin lines radiating from a central point. The dashed border is composed of two concentric rectangles. The outer rectangle has rounded corners, while the inner rectangle has sharp corners. The space between the two rectangles is the primary area for writing or drawing.





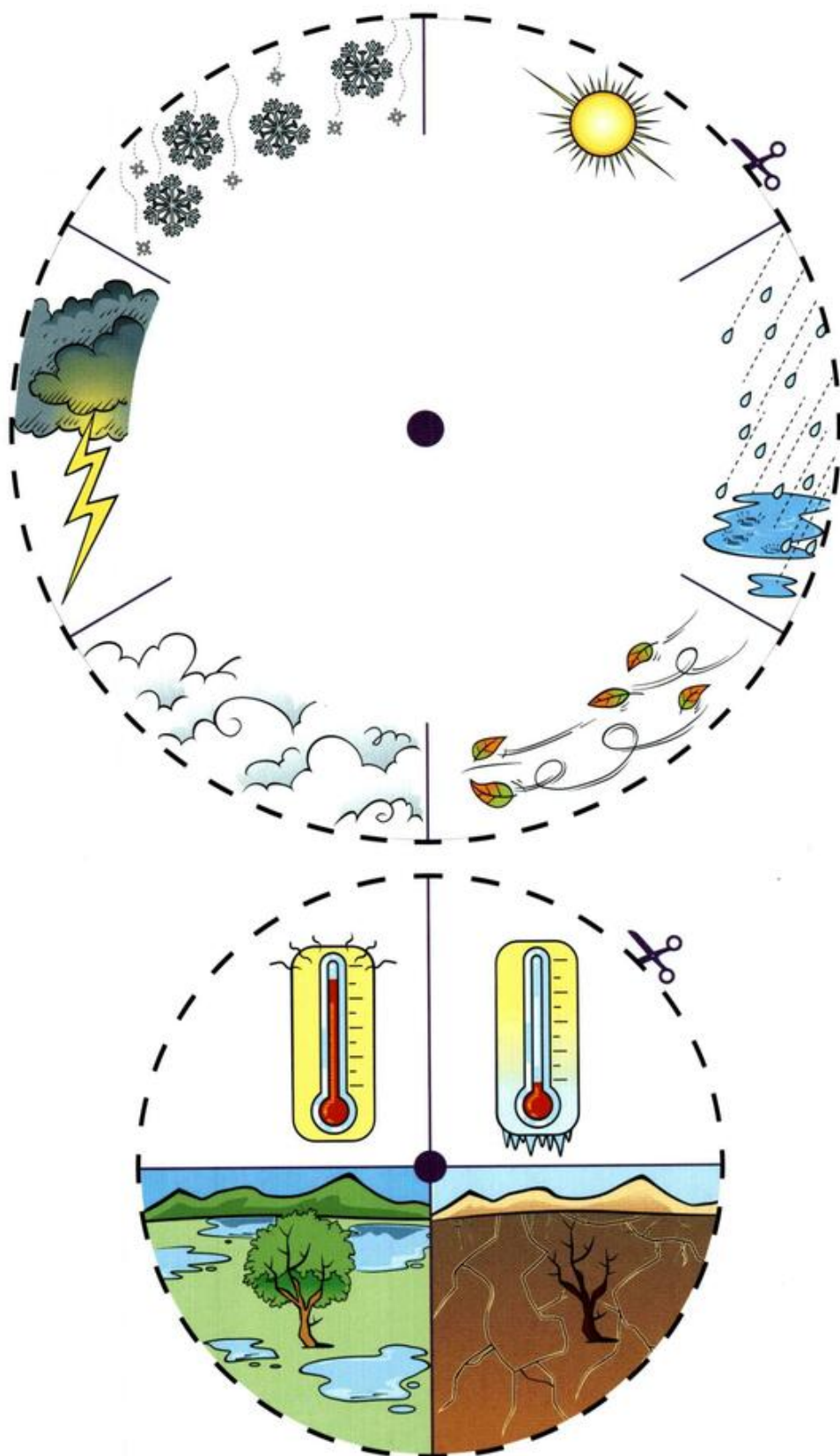
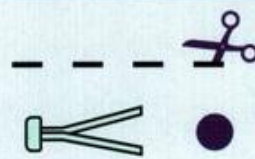


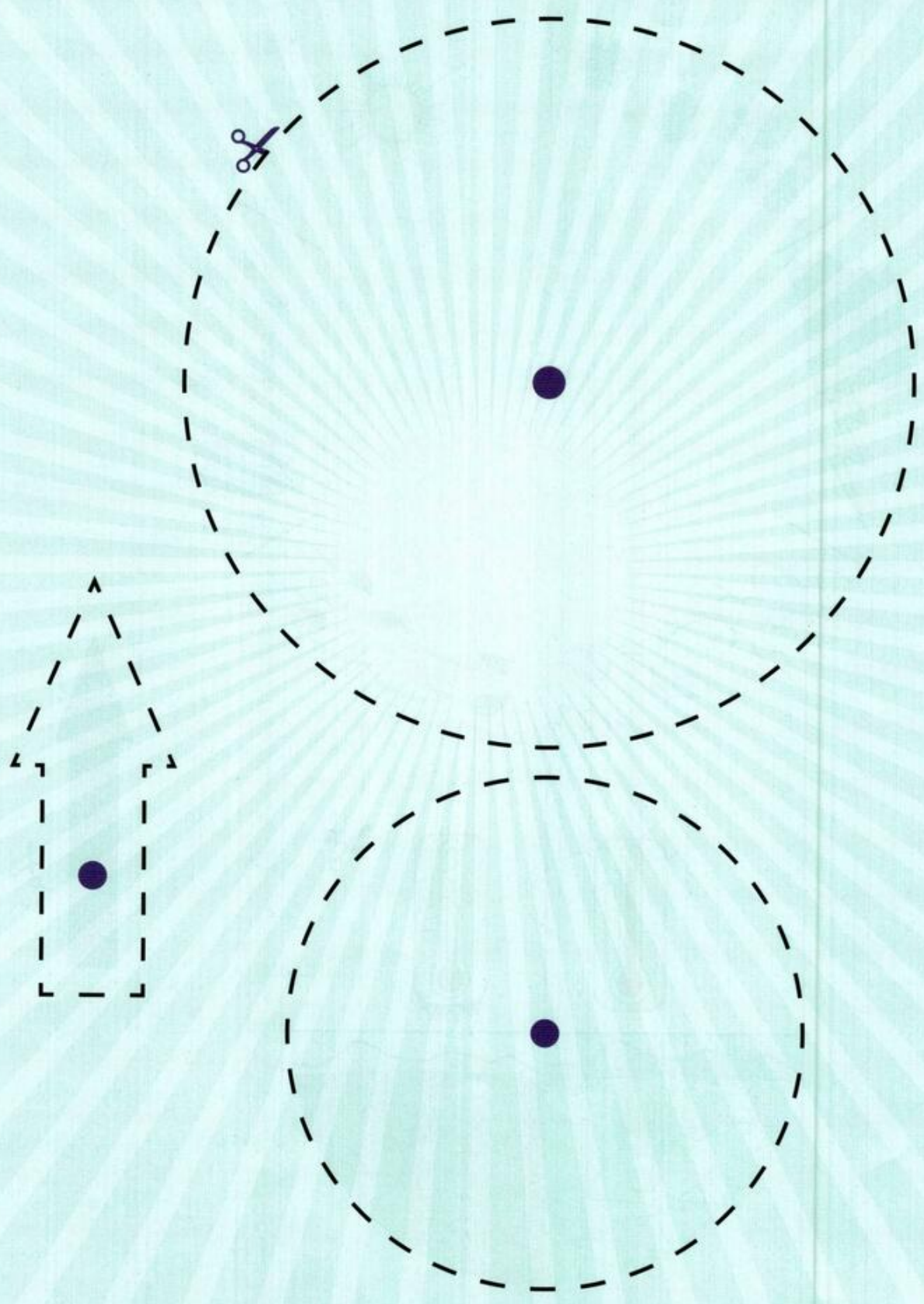
Craft Cut-outs

2

Review

A weather wheel



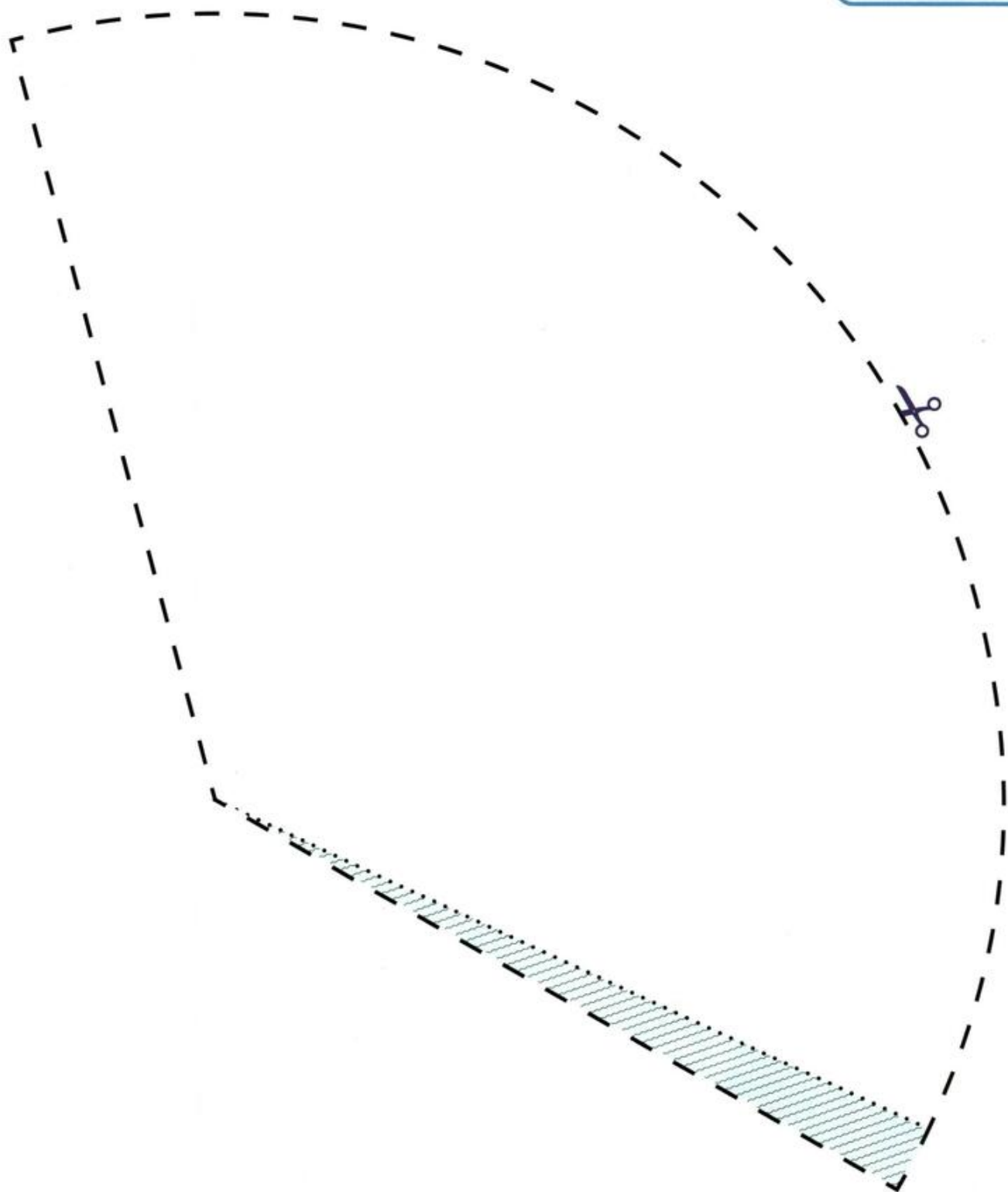
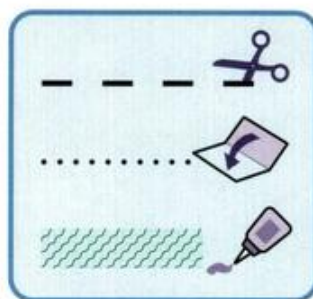


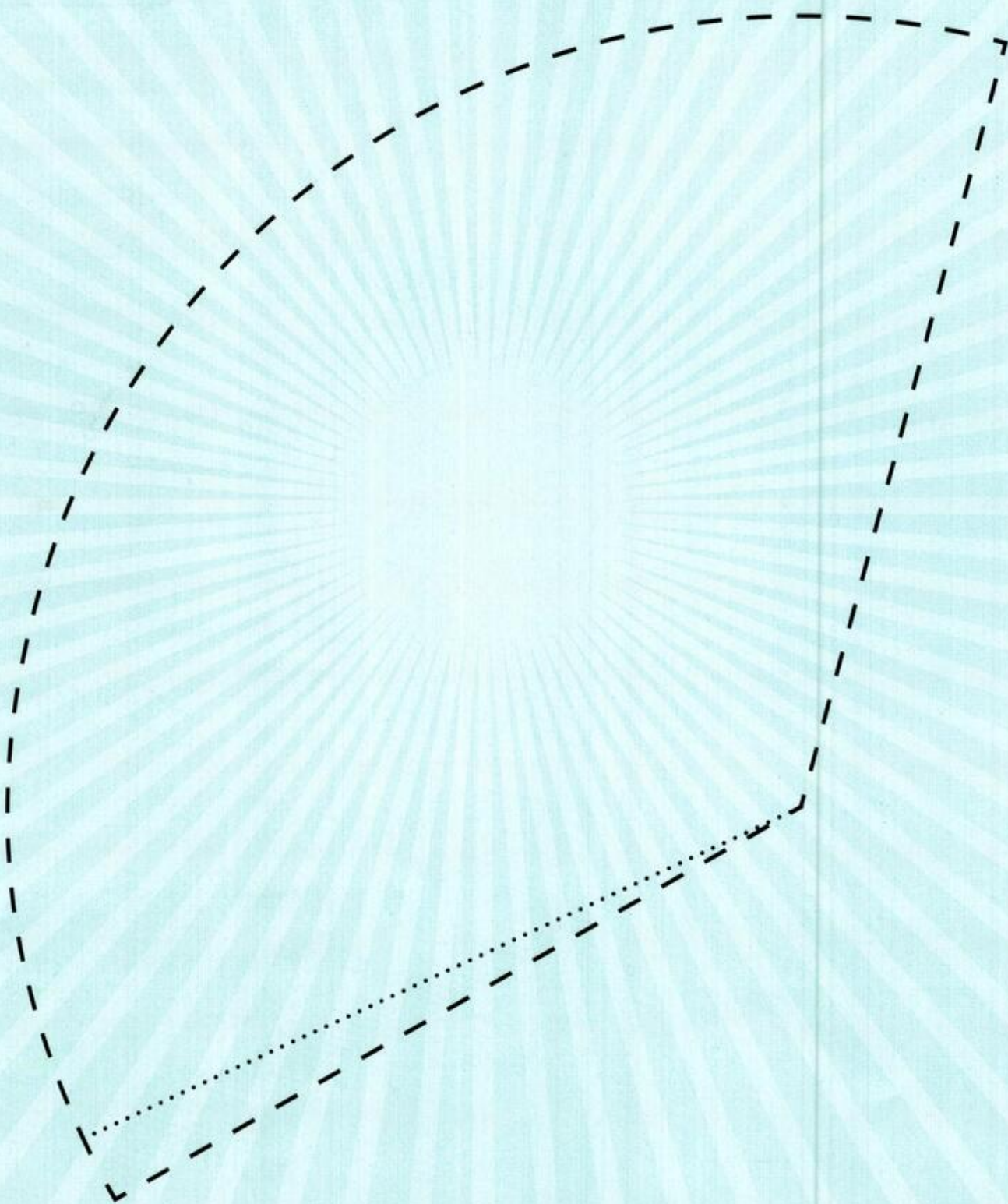
Craft Cut-outs

1

Review

A party hat





Classroom Language

Listen and point. Say.



1

How do you spell "bike"?



2

I don't understand.



3

Can I wash my hands, please?



4

Can I have a drink, please?



5

Can I go to the bathroom, please?



Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2023

The moral rights of the author have been asserted

First published in 2023

2026 2026 2025 2024 2023

10 9 8 7 6 5 4 3 2 1

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not circulate this work in any other form and you must impose this same condition on any acquirer

Links to third party websites are provided by Oxford in good faith and for information only. Oxford disclaims any responsibility for the materials contained in any third party website referenced in this work

ISBN: 978 0 19 442785 2 Student Book with Online Practice Pack

ISBN: 978 0 19 442786 9 Student Book with Online Practice Pack Component

ISBN: 978 0 19 442787 6 Student Online Practice Pack Component

Printed in Argentina

This book is printed on paper from certified and well-managed sources

ACKNOWLEDGEMENTS

Very special thanks to: Lisiane Armas de Lorenzi, Paula Teixeira Costa de Sousa, Geiry Mara Henrique Amaral, Cristina Ribeiro Abrahao, Isabella Ribeiro Nunes.

Special thanks to: Ana Cláudia Alcântara, Polyana Alcantara Siqueira, Adriana Araujo, Lisiane Armas, Valéria Barros, Sandra Birnstiel Amorim, Andrea Cajueiro, Rubia Campera Climaco, Tatiana Canto de Carvalho, Magna Carvalho, Angela Cavazza, Mirella Chianca, Daniella de Camillis, Suelen de Queiroz Cruz, Janaína Ferreira, Vanessa Gaeta, Carolina Giusti, Duda Gravata, Ana Cristina Henriques, Priscilla Lauro, Elisabeth Lopes, Lélia Flávia Martins Merendaz, Patricia Minguillo, Anita Ramalho, Cristiane Ramires, Hudson Ribeiro, Brenda Santos, Adriana Sepúlveda, Marianna Tavares, Michelle Vieira dos Santos Benitez, Norma Viscardi.

For the second edition, the Publisher would also like to thank: Angélica Maria Bonatti, Aparecida de Fátima Zuca dos Santos Cardoso, Rachel Gomes, Livia Lisboa, Robson Silva de Lucena, Betina Oliveira, Maria Cristina Chiochetti Pinheiro, Aline Porto, Claudia Cristiane da Silva.

The Publisher would like to thank: Sarah Howell and Lisa Kester Didgson (original Projects); Margaret Whitfield (Be a Megastar and Communication Games/Cards) and Tamzin Thompson (Project adaptations).

We also would like to thank: Pippa Mayfield for the song lyrics and Jake Carter at Intelligent Audio for the song arrangements.

Cover illustrations by: Linda Cavallini/Advocate Art

Story characters illustrated by: Linda Cavallini/Advocate Art

Illustrations by: Giovanni Abielle/The Organisation pp.6, 7, 11 (Ex2), 136 (Unit 1); Gail Armstrong/Illustration Ltd pp.34, 35 (rooms), 39 (Ex2); Linda Cavallini/Advocate Art p.36 (Ex2), 137-138 (Unit 4); Denis Cristo/Sylvia Poggio Illustrators Agency pp.108, 110 (Ex1 picnic, trees, plants), 111, 112, 113, 114, 115, 116; Daniela Dogliani/The Bright Agency pp.24, 25 (clothing), 29 (Ex2), 137 (Unit 3); Andy Elkerton/Sylvia Poggio Illustrators Agency pp.74, 75 (numbers), 79 (Ex1); Luke Flowers/The Bright Agency pp.44, 45 (actions), 49 (Ex2), 138 (Unit 5); Andy Hamilton pp.7 (Find it! bicycle), 8, 9, 11 (Ex3), 13 (Ex2), 15 (Find it! present), 16 (Ex2), 17, 19 (sun), 21 (Ex2), 23 (wordsearch clues), 25 (Find it! hat), 26 (ex2), 27, 29 (Ex3), 31 (Ex2), 35 (Find it! boots), 37, 41 (Ex2), 43 (children and suitcase), 45 (Find it! sofa), 46 (Ex2 except characters), 47, 49 (Ex3), 51 (Ex2), 55 (Find it! boy running), 56 (Ex2), 57, 61 (Ex2), 63 (garden), 65 (Find it! duck), 66 (Ex2 except characters), 67, 69 (Ex3), 71 (Ex2), 75 (Find it! Ice-cream), 76 (Ex2), 77, 81 (Ex2), 83, 85, 87, 88, 89, 90, 91, 119, 121, 123, 125, 127, 129, 131; John Haslam pp.13 (Ex1), 19 (Ex3 excluding characters and sun), 21 (Ex1), 31 (Ex1), 39 (Ex3), 41 (Ex1), 51 (Ex1), 59 (Ex3), 61 (Ex1), 71 (Ex1), 81 (Ex1), 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107; Heather Heyworth pp.52, 53; Daniel Limon/Beehive Illustration pp.54, 55 (animals), 59 (Ex2), 110 (Ex 1 cows, hens), 138-139 (Unit

6); Alida Massari/Advocate Art pp.14, 15, 19 (Ex2), 136-137 (Unit 2 trees); Mark Preston pp.32, 33; Fiona Rose pp.64, 65 (food), 69 (Ex2), 139 (Unit 7); Mark Ruffle pp.12, 20, 30, 40, 50, 60, 70, 72, 73, 112, 137 (weather), 139 (woodland animals).

The publishers would like to thank the following for their kind permission to reproduce photographs and other copyright material: 123RF pp.112 (rattlesnake/Steve Byland, snow leopard/Akihiro Takemasa); Alamy pp.32 (hard brick/Studiomode, soft cotton wool/Digifoto Apollo, rough pineapple/Jane Tregelles), 42 (girls in tent/© Aurora Photos), 52 (yogurt/Keith Leighton, eggs/Andrzej Tokarski), 53 (apples/Profimedia International s.r.o., juice/Danny Smythe), 62 (snail/© Room the Agency), 82 (girls with banana/© Blend Images, lunch tray/© foodfolio), 84 (breakfast in bed/© Blend Images), 86 (skeleton/© MBI, mask/© robfood), 110 (juice/Danny Smythe, eggs/Andrzej Tokarski, yogurt/Keith Leighton, apples/Profimedia International s.r.o.), 135 (hands with paint/© Garry Gay); Corbis pp.22 (pool party/© Big Cheese Photo LLC), 69 (Hispanic boy/Blend Images/© Inti St Clair, white boy/PhotoAlto/© Odilon Dimier, blonde girl/© John Smith), 79 (boy in classroom/Blend Images/© KidStock, girl in classroom/Blend Images/© KidStock), 84 (girl icing biscuits/Blend Images/© Ariel Skelley, hug/© Randy Faris), 135 (teacher and boy/Jose L. Pelaez/© JLP); Getty Images pp.22 (party with cake/The Image Bank/Martin Barraud), 42 (motor-home/Cultura/Zero Creations, boat/E+/YinYang), 62 (butterfly/Photodisc/Peter Starman), 79 (girl outdoors/Blend Images/Paul Simcock), 82 (girl with sandwich/E+/Steve Debenport, children with lunchboxes/E+/SolStock), 112 (lion/Photodisc); iStock pp.22 (pinata/© Susan Chiang); Oxford University Press pp.32 (smooth apple/Organics Image Library/Alamy), 42 (sea and sand/Shutterstock/wongwean), 52 (cheese/Kim Nguyen/Shutterstock), 53 (pasta/Mark Mason, bread/Ingram), 69 (black girl/Photoconcepts), 108 (pencil/irin-k), 110 (wheat/Volosina, pasta/Mark Mason, cheese/Kim Nguyen/Shutterstock, bread/Ingram), 112 (parrot/John Fox, forest/Alphonso Whitfield, ocean/Ventdusud, jungle/ESB Professional, Sahara desert/Marques, Mount Everest/Pal Teravagimov); Shutterstock pp.12 (bicycle/© hamurishi, teddy/© c.byatt-norman, basketball/© Naypong), robot/© charles taylor), 22 (table and decorations/© Olesya Feketa, paper and ribbon/© Barbara Neveu), 30 (sheep/© Elena Elisseeva, cotton plant/© Moises Fernandez Acosta, material/© Tom Gowanlock, wool/© images72), 42 (hotel/© Pavel L Photo and Video), 43 (flip-flops and towel/© Cheryl Casey), 52 (milk/Artem Zamula), 62 (chipmonk/© Elena Elisseeva, rabbit Ex1/© Fexel, garden/© SGM), 70 (cow/© smereka, cheese on sale/© Adisa, curd cheese/© Olaf Speier, heated milk/© Olaf Speier, cows being milked/© Sukpaiboonwat), 79 (skipping rope/© Africa Studio, skateboard/© HomeArt, hula hoop/© Kitch Bain, trampoline/© rarach, boy outdoors/© Monkey Business Images), 80 (skipping rope/© Africa Studio, skateboard/© HomeArt, hula hoop/© Kitch Bain, trampoline/© rarach), 82 (salad/© Kuttelvaserova Stuchelova), 84 (biscuit background/© Marten_House), 86 (candy background/© JeniFoto, ghosts © Kzenon, pumpkin/© YanLev), 108 (desk/BigApple orathai hanthong, chair/Muss, window/nexus 7, book/Hong Vo, teddy/Caimacul, pencil/irin-k, wood texture/Premsak Dumrongtae, plastic sheets/Digital Genetics, glass panels/sichkarenko.com, fabric samples/aopsan, stainless steel/boonchai sakunchonruedee, paper/MM_photos), 110 (cows/M Kunz, oak trees/photka, chickens/Aksenova Natalya, milk/Artem Zamula), 112 (fox/Sandra Standbridge, great white shark/wildestanimal, Kruger National Park grassland/Harry Beugelink), 135 (school toilets/© ChiccoDodiFC, boy drinking/© Denis Kuvaev, boy and girl in class/© Pressmaster) 136 (bicycle/© hamurishi, teddy/© c.byatt-norman, basketball/© Naypong, robot/© charles taylor), 139 (skipping rope/© Africa Studio, skateboard/© HomeArt, hula hoop/© Kitch Bain, trampoline/© rarach).

All craft activity photos by Graham Alder/MM Studios. All craft activities, childlike artwork and props made by Jo Brooker. All artwork backgrounds for commissioned photos by Mark Ruffle.